

Personalized Pathway

Personalized Pathway Requirement courses lead to specific post-high school career or educational outcomes chosen by students based on their interests and HSBP. The flexibility of these 3.0 credits provides students an opportunity to include courses, including CTE courses, that align with post-secondary goals and is intended to allow for a personalized focus for the student's learning.



Other Changes

- Certificate of Individual Achievement (CIA) for students with IEPs available through class of 2021
- HS courses taken in MS change from “opt-in” to “opt-out”

HELPFUL RESOURCE:

[GRADUATION PATHWAYS TOOLKIT CLASS OF 2021](#)

NON-DISCRIMINATION STATEMENT

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer – Mary O'Brien, mo'brien@everettsd.org, 425-385-4106
504 Coordinator – David Peters, dpeters@everettsd.org, 425-385-4063
ADA Coordinator – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
Address: PO Box 2098, Everett, WA 98213



College & Career Readiness Department

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May 5, 2021



**Class of 2021 and beyond
Graduation
Requirements**

High School & Beyond Plan

MIDDLE SCHOOL

- Begin with career skills and interest inventory
- Establish initial career goals and inform 9th grade course taking and transition to high school
- Include information about College Bound Scholarship
- Incorporate results of statewide assessments in ELA, Math, and Science for supports, interventions, and course taking
- Include and inform parents/guardians in native language

HIGH SCHOOL

- Update yearly
- Reflect academic progress toward graduation (transcript review)
- Inform course taking decisions
- Incorporate results of statewide assessments in ELA and Math
- Include resume
- Include and inform parents/guardians in native language

ESSENTIAL REQUIREMENTS

- Include dual credit and CTE programs and eligibility for automatic enrollment in advanced classes
- Align with transition plan for students with IEP
- Include evidence that student is informed about state and federal financial aid programs and supports
- Identify interventions, supports, courses to address learning needs
- Identify graduation pathway(s)

Graduation Pathways

Must meet one math and one ELA

Math	English Language Arts (ELA)
Meet standard on Math Smarter Balanced Assessment	Meet standard on ELA Smarter Balanced Assessment
Complete and qualify for college credit in a dual credit math course (example: College in the High School courses such as Precalculus or Statistics)	Complete and qualify for college credit in dual credit ELA course (example: College and the High School courses such as EvCC English 4 and UW English courses)
Earn credit in a high school math transition course (Bridge to College Math course)	Earn credit in a high school ELA transition course (not currently available in EPS)
Earn a C+ or higher in a qualifying AP math course OR a 3 or higher on a qualifying AP math exam: AP Statistics, AP Computer Science, AP Computer Science Principles, and AP Calculus	Earn a C+ or higher in a qualifying AP ELA course OR a 3 or higher on a qualifying AP ELA exam: AP English Language, AP English Literature, AP Macroeconomics, AP Microeconomics, AP Psychology, AP US History, AP World History, and AP US Government
Meet standard or SAT OR ACT in math	Meet standard on SAT OR ACT in reading, writing or English
Meet standard on the Armed Services Vocational Aptitude Battery (ASVAB) (Meets math and ELA)	
Complete a qualifying sequence of career and technical (CTE) courses (Meets math and ELA)	

Credit Requirements

(Class of 2021 and beyond)

Subject	Number of Credits	Additional information
English	4	
Math	3	Algebra 1 Geometry 3rd credit of math identified in HSBP
Science	3	2 lab sciences 3rd credit of science identified in HSBP
Social Studies	3	US History World History .5 Civics .5 Elective Washington State History
Fine, Visual or Performing Arts	2	1 credit can be used as part of student's Personalized Pathway as identified in HSBP*
World Language	2	1 or 2 credits can be used as part of student's Personalized Pathway as identified in HSBP*
CTE	1	May be exploratory or preparatory
Health and Fitness	2	0.5 Health 1.5 PE
Electives	4	EPS: 0.5 CCRS

