



## English Language Arts Engagement Activities: March 23<sup>rd</sup> - April 3<sup>rd</sup>

- 1) Continue recording information down about your AR book under the **Independent CIA Log tab in your composition notebook** –
  - ✓ Setting Clues – where, when and what do you know about the setting
  - ✓ Problems List (What are the problems characters are facing)
  - ✓ Character List (Who are the characters introduced & what do you know about them)
  - ✓ Character Traits – What can you infer about your characters based on what they say/do/think
  - ✓ Main Events – Briefly summarize key events in the book (think mt. plot elements)
  - ✓ Identify and Theme/Author’s message – What lesson does the author want you to take away from the book and what evidence supports it.
  - ✓ Take an AR test when you finish your book!

- 2) **Tell us about the book you are reading!!!**

- Log in to Google Classroom
- Tell us about a book you are reading  
What is the title?  
What is about? Quick blurb, but don’t spoil anything! 😊  
Why do you like it so far?



[This Photo](#) by

- 3) **Review and practice Parts of Speech using Brainpop**

- **Brainpop Login: FabFalcons2020**  
**Password: FabFalcons2020**
- **Watch the short parts of speech review video for review**  
<https://www.brainpop.com/english/grammar/partsofspeech/>
- **Test your knowledge by taking the quiz**
- **Play Sortify: Parts of Speech**  
[https://www.brainpop.com/games/sortifypartsofspeech/?topic\\_id=9d940b2d8e2c7023](https://www.brainpop.com/games/sortifypartsofspeech/?topic_id=9d940b2d8e2c7023)

- 4) **Small Moment Writing Activity:**

- ❖ Earlier in the year we wrote a paragraph about the “Cafeteria was out of control!”
- ❖ We brainstormed adjectives, nouns, verbs, adverbs and prepositional phrases to get us started. We then built short and snappy, long and stretchy sentences to use and make our group paragraph. Use these same ideas to write a small moment about your first week at home. (All these strategies are in the Writing tab of your ELA spirals in case you forgot 😊)

- ❖ **Your Task:**

- 1) **Decide on your topic sentence**

Examples: It was a crazy day at home. / It was a boring day at home./ It was a lazy and relaxing day at home.

Think about an “I realized” statement for the end

**2) Brainstorm some adjectives, nouns and verbs to use in your small moment.**

Adjectives	Nouns	Verbs
Smelly	Laundry	Littered
Dirty	Socks	Soared
Sleepy	Mom	Hollered
Tired	Dad	Argued
Messy	House	Complained
Sharp	Legos	Whined
	Jake	Cried
	Adley	Blared
	TV	Died
	Ipad	Rang
	Phone	

**3) Build a few sentences:**

The smelly laundry littered the floor.  
Dirty socks soared through the air.  
Mom hollered.  
Dad complained as the kids argued.  
Jake cried.  
Adley whined.  
The TV blared and the phone rang.  
Sharp legos scattered.

**4) Use your sentences to write a small moment in Google Classroom**

Mrs. Riehl's Sample 😊

It was a crazy Tuesday morning during the first week of no school. The house looked a mess, as if a herd of elephants had trampled through. Smelly laundry littered the floor. Dirty socks soared like angry crows through the air and then tumbled down the stairs. Sharp legos scattered. I hollered and glared like an angry momma lioness from my bedroom door. Dad complained as the kids argued. Jake cried. Adley whined, "It's my turn to pick a show!" The TV blared and the phoned rang. The ipad died like the tired device that it was. I felt exhausted already and it was only day 2. I realized then that this was going to be very long 6 weeks!