

 symbol next to the lessons make them a priority and they will receive feedback.

	Monday	Tuesday	Wednesday	Thursday	Friday
MATH	<p>Khan Academy Video lessons:</p> <p>Coordinate Plane graphing word problem</p> <p>Interpreting Plotted points</p>		<p>Khan Academy Practice: <i>Distance between points in first quadrant</i></p> <p>Coordinate plane word problems (quadrant 1)</p>	<p>OPTIONAL Game Day</p> <p>MATH NOOK (Math Games and More.)</p> 	<h1>No School</h1>
ELA	<p>Symbolism/ Metaphor video from Mrs. Riehl</p> <p>Chains: Ch. 18 & 19 - add Character Trait T-chart</p> <p>Start Vocab chart</p>	<p>Chains: Ch. 20 & 21</p> <p>Add to main events note page (see Mrs. Riehl's)</p> <p> Finish vocab chart & turn in</p>	<p>Chains: Ch. 22, 23, 24</p> <p>Instructional Video about Empathy from Mrs. Riehl</p> <p>Respond to your reading: Empathy Question on Google Classrm</p>	<p>Chains: Ch: 25, 26, 27</p> <p>Add to main events note-page</p> <p>Complete Quiz</p> <p></p>	
SCIENCE/SOCIAL STUDIES	<p>Science: Vocabulary review games and video</p>	<p>Social Studies: Loyalists vs. patriots article and notes</p>	<p>Social Studies: Loyalists vs. patriots notes for Liberty's Kids video: Episode 3</p>	<p>OPTIONAL Super Cool Science:</p> <p>Login to the live Mystery Doug where he talks to astronaut Jessica Meir</p>	
OTHER	<p>*Start iReady lessons</p>	<p>10:45-11:45 Zoom to go over week's assignments & check-in</p>	<p>*</p>	<p>10:45-11:45 Gateway Q&A zoom with Mr. Schilaty</p>	

Dear FVE 5th grade Families,

5/18/2020

We are so grateful for how everyone has stepped up and faced this distance learning with understanding and grace. It seems each week we ALL have gotten better at navigating this unusual territory. We are so proud of our amazing students. It is nice to know that there is an end in sight and before we know it, the light, carefree days of summer will be upon us. On that note, we would like to start to lighten the schoolwork load!

In ELA we would like students to continue with the Chains book study. This will include the daily reading and activities. Mrs. Riehl will continue to offer recorded read alouds for the chapters giving students the option to listen and follow along in their book. Starting with this week plans you will notice that Math, Social Studies and Science will have some days with no lessons or with optional games and activities. Hopefully this lightened load will give students more time to go out and enjoy the longer days of sunlight.

On Thursday, May 21st, the sixth grade counselor Mr. Shilaty, will host an all 5th grade Zoom meeting at 10:45. He will talk about what to expect next year and be available to answer questions. If kids have questions for him, they can pre-submit their questions on the link posted on Google Classroom. Look for a Zoom invite to come out soon.

As usual, attached are the lesson plans for the week along with the planner page overview. **Always remember, the best place for your students to begin their lessons each day is to log into their Google Classroom and check the Classwork feed each day!**

We want you to know we are hard at work making plans for some sort of end of the year fifth grade recognition. We will let you know as soon as we get the logistics worked out. It will most likely be sometime during the week of June 8-12th.

One final reminder! There will be NO class Zooms this Friday, May 22nd, due to no school. We will resume our normal Tuesday/Friday Zoom schedule next week!

We miss you all and hope you all stay safe, sane, and healthy. 😊

Take Care, The 5th grade team

Monday Lessons:

Math: coordinate plane and identifying distance between plotted points

1. Log into **Khan Academy**
2. watch the 2 **instructional videos:**
 - a. Coordinate plane graphing word problem
 - b. Interpreting plotted points
3. **Return to Google Classroom** and answer Monday questions:
4. *"How confident you are finding distances between points on a Coordinate plane?" Why or why not?*
5. Start I Ready lesson for week

Turn in : Monday Question with scores and reflection



ELA: Continue reading Chains, Chains Vocab

- 1) **Watch the short instructional video from Mrs. Riehl about metaphors and symbolism**
- 2) **Chains Chapters 18 & 19** - Read independently or listen to the audio
- 3) See Mrs. Riehl's notes to record Main Events and Character Traits for Isabel
- 4) Open the Vocabulary Document and start completing the chart for the vocab words - This is due tomorrow but you can turn it in today if you complete it

Turn in: Nothing for Today

Science: Identify the criteria and constraints when planning a science or engineering project.

1. Login to **Google Classroom** and read through the Monday assignment.
2. Watch the video of Mrs. Nichol reviewing criteria and constraints.
3. Play the vocabulary games on SpellingCity that address criteria/constraints and other science/engineering design terms. Make sure to follow the login instructions from Google Classroom or you will not see the word lists and games.
4. Turn in: Nothing today

Tuesday lessons:

Math: nothing to turn in today - it would be a great day to spend some more time on your iReady to prepare for the diagnostic.

ELA:

- 1) Read or Listen to Chapters 20 & 21 of "Chains"
- 2) Add to your Main Events Page (See Mrs. Riehl's)
- 3) Finish the Vocabulary chart (These words will appear in your Quiz)

Turn in: Vocabulary Chart on Google Classroom

Social Studies: Identify important details from a text; understand multiple stakeholder viewpoints.

1. Login to **Google Classroom** and read through the Tuesday & Wednesday assignment.
2. Open the Google Slide to read or listen to the Loyalists and Patriots article (slide 1). Listen/read once to get the big picture view of the article. Then, listen/read a second time while highlighting important points about loyalists and patriots (you can use the provided color bars to highlight). A printable copy of the article is attached to the assignment if you prefer a paper copy.
3. Go to slide 2 and add what you highlighted to the appropriate columns of your loyalist/patriots T-chart. Write a 2-3 sentence summary of your notes in the summary section. Mrs. Nichol will post a picture of what she recorded tomorrow for you to add anything you may have missed. If you prefer to write these notes in your ELA notebook (reading section) that is okay too - just copy the T-chart format onto your paper.
4. Turn in: Nothing today - you will use these notes later

Wednesday lessons:

Math: Practice finding distances between plotted points

1. Log into Khan academy and Complete the 2 practice lessons
 - a. Distance between points in first quadrant
 - b. Coordinate plane word problems (quadrant 1)
2. Return to Google Classroom Enter the scores you got on your Khan academy Practice lessons
 - a. Distance between points in first quadrant
 - b. Coordinate plane word problems (quadrant 1)
3. Answer the question: " *After the practice has your confidence with finding distances between points on a Coordinate plane changed since Monday's videos? Why or why not? "*

Turn In : Wednesday question and scores

ELA:

- 1) Read or Listen to Chapters 22, 23, 24 of "Chains"
- 2) Watch instructional video from Mrs. Riehl about how good readers show empathy for characters to better understand them and their circumstances
- 3) Add to your White People's Opinion of Slaves T-Chart (Mrs. Riehl shows you what to add in her video)
- 4) In Chapter 24 Isabel goes through something unimaginable. Put yourself in the story by feeling empathy for her and answer the question below.

Question: How would you feel if you were Isabel having just gone through what she did? What is your own reaction to what happened to her in chapter 24? Answer in Google Classroom

Turn in: Your answer to the above question on Google Classroom

Social Studies: Identify important details from a text; understand multiple stakeholder viewpoints.

1. Login to **Google Classroom** and read through the Tuesday & Wednesday assignment.
2. Go back into your Google Drive to find your "Loyalists and Patriots" notes or as long as you haven't submitted the assignment, they should still be available attached to the assignment.
3. In the Google Classroom assignment, open the link for Liberty's Kids (Episode 3). While you watch, take notes when there are examples of loyalists and patriots (names) or their viewpoints (beliefs - what they say/think) or their actions (what they do - meetings? Treatment of others). Think of it like when you are looking for character traits - who are they? What do they say? What do they do? Go to slide 3 and add these details to the appropriate columns of your loyalist/patriots T-chart. Write a 2-3 sentence summary of your notes in the summary section. Again, if you would prefer to copy the format onto paper, you can take these notes in your ELA reading section. Mrs. Nichol will post a picture of what she recorded tomorrow for you to add anything you may have missed.
4. Go to slide 4. Which words would let you know someone is likely a loyalist vs. a patriot
5. Turn in: Nothing today - you will use these notes later

Thursday lessons:

Math: OPTIONAL Game Day- Chose some games to play to practice your ability to find coordinate pairs on a grid. See the game notes next to each game for some idea on the difficulty.

1. Open the **Thursday Game Day content page**
2. Read the directions then open the Thursday game link Google Doc to find the game links

***** If there is an option, choose to play in 1 quadrant*****



Math Nook site **DO NOT DOWNLOAD ANYTHING!!** Use the controls on the game picture to start game and get directions

<https://www.mathnook.com/math/skill/coordinategridgames.php>



ABCYA Coordinate grid games This is a map skills game that used latitude and longitude

www.abcya.com/games/latitude_and_longitude_practice

Turn in : nothing today

ELA:

- 1) Read or Listen to Chapters 25,26,27 of "Chains"
- 2) Add to your main events note page
- 3) Complete the Google Form Quiz

Turn In: Google Form Quiz

Science: **Optional cool activity**

Mystery Doug invites you to another LIVE SCIENCE SHOW. Doug is excited to answer kids' questions with the help of **astronaut Jessica Meir**, who filmed videos for Mystery Science while she was in space! (Seriously!)

10am Pacific mysteryscience.com/live

P.S. Won't be able to make it, or worried about technical issues? See our [Livestream FAQ](#) for ideas.

Objectives for the week:



Support: Please see the Google Classroom for videos that will explain an overview of your assignments for the week. On Tuesday's zoom calls, please come ready with questions about your assignments.

Math: Coordinate grids and Equivalent fractions

Ø I can graph and interpret points in the first quadrant of a coordinate plane. 5.G.2

ELA:

- ❖ Describe in depth a character, setting, or event in a story drawing on specific details in the text
- ❖ Determine the meaning of words and phrases as they are used in a text including figurative language

Social Studies:

- ★ Understand the multiple perspectives of different stakeholders during the lead up to the American Revolution.
- ★ Identify important details from a text and make inferences from a character's thoughts, words, and actions.

Science:

- ★ Identify key science/engineering design terms including criteria and constraints.