Name:			 Date:
	n e .		

Information Writing Checklist

	Grade 3			
417/54 TORE BUT Y FORM MIXEM HE WITH DESIGNATION OF A MINISTERING STREET AND				
I taught readers informatio I put in ideas, observations,		iralini-wenioca i i in	epalantinasian kananatikan salah 13	o and the same section of
Did I do it like a third grader?			STARTING TO	YES!
Cooking the way with Cooking Cooking Cooking to the way of the way	I wrote a beginning in which I got readers ready to learn a lot of information about the subject.			TO THE PROPERTY OF THE PROPERT
Before Argen Then Jaken *However.: *But.	I used words to show sequence such as before, after, then, and later. I also used words to show what didn't fit such as however and but.	The state of the s	THE STATE OF THE S	
Therefore What is? You will love	I wrote an ending that drew conclusions, asked questions, or suggested ways readers might respond.	The state of the s	The state of the s	
Cooking to Cooking to Cooking the Cook	I grouped my information into parts. Each part was mostly about one thing that connected to my big topic.	S. COLITICAL PROPERTY OF STREET, STREE	The state of the s	

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Information Writing Checklist (continued)

	Grade 3				
	DEVELOPMENT	giř			MANAGES OF SECTIONS
Did I do it like a third grader?			STARTING TO	YES!	A STATE OF THE STA
PACTS Pod Your Properties of the policy of	I wrote facts, definitions, details, and observations about my topic and explained some of them.	TO THE TATE THAT SHE LEVEL SHE LEVEL BELLEVING THE STREET SHE			in dite of the state of the sta
The lion is a predator also a carmivore who hunts for prey.	I chose expert words to teach readers a lot about the subject.	Carrows to Carrows and Carrows		The state of the s	्रसातिक स्थान्त्र स्थान
mane round round round round The claws are razor-sharp.	I taught information in a way to interest readers. I may have used drawings, captions, or diagrams.		The state of the s	ANTICOLOP AND A METHODE STANCE CONTRACT MUSICAL STANCE TO A CONTRACT TO A CONTRACT AND A CONTRAC	

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