

Information Writing Checklist

Grade 3

STRUCTURE

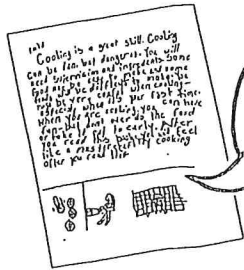
I taught readers information about a subject.
I put in ideas, observations, and questions.

Did I do it like a third grader?

NOT
YET

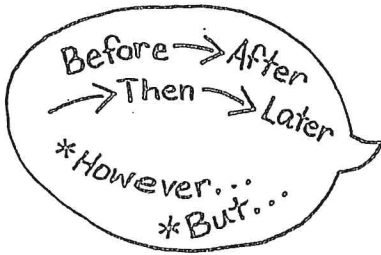
STARTING
TO

YES!

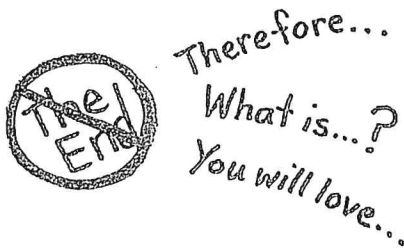


After you read this book you will feel like an expert!

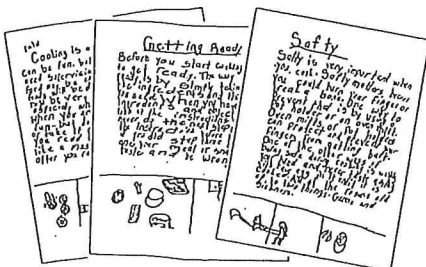
I wrote a beginning in which I got readers ready to learn a lot of information about the subject.

☐
☐
☐


I used words to show sequence such as *before*, *after*, *then*, and *later*. I also used words to show what didn't fit such as *however* and *but*.

☐
☐
☐


I wrote an ending that drew conclusions, asked questions, or suggested ways readers might respond.

☐
☐
☐


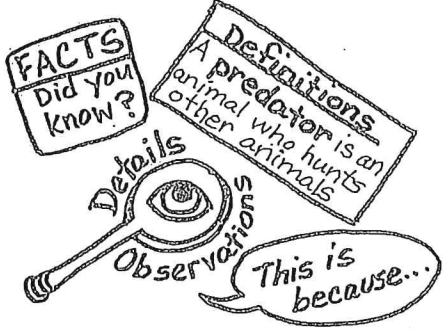

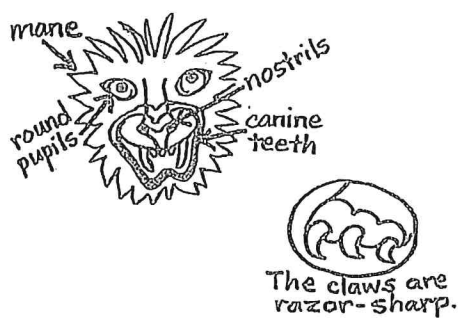
I grouped my information into parts. Each part was mostly about one thing that connected to my big topic.

☐
☐
☐

Information Writing Checklist (continued)

Grade 3

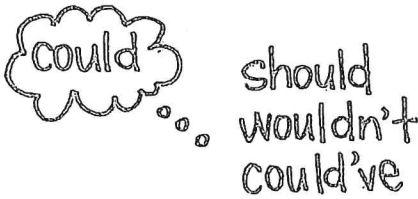
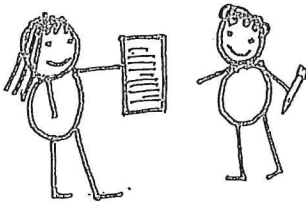


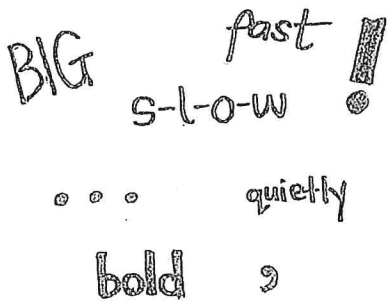
DEVELOPMENT

Did I do it like a third grader?		NOT YET	STARTING TO	YES!
	I wrote facts, definitions, details, and observations about my topic and explained some of them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I chose expert words to teach readers a lot about the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I taught information in a way to interest readers. I may have used drawings, captions, or diagrams.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information Writing Checklist (continued)

Grade 3

LANGUAGE CONVENTIONS

Did I do it like a third grader?		NOT YET	STARTING TO	YES!
	I used what I knew about spelling patterns to help me spell and edit before I wrote my final draft.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I got help from others to check my spelling and punctuation before I wrote my final draft.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I punctuated dialogue correctly, with commas and quotation marks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	While writing, I put punctuation at the end of every sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I wrote in ways that helped readers read with expression, reading some parts quickly, some slowly, some parts in one sort of voice, and others in another voice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>