

Henry M. Jackson High School 2020-2021 Economics Syllabus

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COURSE DESCRIPTION:

In this course students should deepen their understanding of the economic problems and institutions of the nation and the world in which they live. Students will practice life application skills such as budgeting, time management, and college & career preparation in order to grasp an understanding of scarcity and opportunity costs. They will also use charts, graphs, and tables to examine the laws of supply and demand. Students will be expected to learn economic concepts with a very strong emphasis on current events and the practical implementation of economic decisions and policies.

TEXTS:

Economics, O'Sullivan & Sheffrin, Pearson Education Publishers, 2016

COURSE THEMES & OBJECTIVES:

- 1.) The student will build a career portfolio that centers on the ability to communicate a student's skills and careers.
- 2.) Students will use a variety of business simulations to understand the major properties of various economic systems in the world.
- 3.) The student will understand the role that supply and demand play in determining production and distribution in a market economy.
- 4.) The student will be able to evaluate the role of money and financial institutions in a market economy.
- 5.) The student will understand how trade and government policies affect the economies of the world.
- 6.) The student will analyze the trade-offs between inflation and unemployment
- 7.) The student will understand the causes and effects of historical trends in the U.S. business cycle.
- 8.) The student will understand many of the factors that influence the global economic system.
- 9.) Students will work individually on personal finance and compete in a stock market simulation while learning about investment.

GRADING:

Summative assignments you are expected to complete for this class will fall into one of two categories: OPEN-RESPONSE ESSAYS or PROJECTS and TESTS. HOMEWORK & CLASS PARTICIPATION is formative. Your grade for each semester is calculated as follows:

Open-Response Essays/ Projects	30%
Quizzes and Tests	30%
Homework & Class Participation	20%
Mid-term and Final Exam	10%

Homework: ALL your homework will be completed in a class notebook. (This could be digital.) Students will be expected to keep class notes, all text related assignments, and research notes in the notebook. The notebook will become very important to students preparing for tests; especially, the midterm and final exams. Students will find it very difficult to do well on quizzes and tests if they do a poor job on their notebook.

- 1.) Tests & Projects: There will be 1-2 major tests per marking period. There will also be a final exam. In each quarter there will also be 1-2 summative “open response” essays or projects. These essays will ask students to use text information, economic evaluations, and current events to address economic problems.
- 2.) Quizzes: They may, or may not, be announced. Quizzes will be formative in nature, allowing the student to assess his/her own understanding of the economic topic being covered in class.
- 3.) Class Participation: Twenty percent of your grade is based on participation. Calculating your daily participation grade is roughly done as follows: homework 4 points, active participation 3 points, attendance 1 point. Attendance means being in class on time, notebook and homework out and ready. Your preparation and enthusiasm in class can only help your grade and make the course more interesting. Homework has greater weighting because the student’s participation in class discussion will be very limited if the assigned homework has not been completed prior to class.
- 4.) Make-ups: If you are absent it is YOUR responsibility to see me about missed work. The day you return from your absence you will see me to find out what you need to make up. If you fail to, the grade for that assignment will become a zero until it is completed. If you are absent from school the day before a test that has been announced for many days, you will still be expected to take the test with the rest of the class.

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The Circle of Trust

others

- *Respect others and value their diversity.
- *Let others learn.
- *Use only positive language.
- *Please throw all trash away.
- *Avoid leaving your belongings behind.
- *Leave the room cleaner than it was when we entered.

yourself

- *Be prepared and be on time.
- *Be honest.
- *Ask for help when you need it.
- *Do your best
- *Focus on learning.
- *English class is here to stay. Let's make the best of it.
- *I work hard to create lessons that will be engaging and will prepare you for LIFE.

EXPECTATIONS: RESPECT

MISSION CRITICAL INFORMATION

Everyone has a personal life outside our classroom. It is important to communicate to me any obstacles to your success. I can help you navigate the assignments and deadlines to ensure your success.

COURSE UNIT OUTLINE

Per the Everett Public Schools Economics Framework (1 semester class)

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EPS Frameworks Units In Chronological Order	Corresponding Economics textbook Chapters	Number of Class Days Working in the Unit (Approximate time)
Unit 2: Allocation of Resources	Topic 1	10
Unit 3: Economic Systems	Topic 2 & 4	20
Unit 4: Market Price	Topic 3	30
Unit 1 & 5: Personal Finance/ Investment	Topic 5 & 6	20
Unit 3: GDP & Trade	Topics 7 & 9	10

Economics Syllabus

I have read this document completely and fully understand my responsibilities as a student in this Economics class. I also have a good understanding of how my grade will be calculated.

Student Name (please print): _____

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Parent Contact Information: email:

Work Phone: _____

Home Phone: _____