

# Jefferson Charger News

JEFFERSON ELEMENTARY SCHOOL NEWSLETTER



November 2020

VOLUME 4, ISSUE 3

## From the Principal

November is upon us! This is a month when many of us focus on gratitude. I want to recognize that families are involved in children's education in all sorts of new ways right now. **We are so grateful** for everything you are doing to help your child be as present and engaged as possible each day. Normally, we'd have parent-teacher conferences in November. Because we met in September, we aren't holding conferences now – but remember that your child's teacher and other school staff are always just an e-mail or a phone call away. Please don't hesitate to reach out!

I'm also thankful for our PTA, which is active even during distance learning! I encourage everyone to join [here](#). As shared last month, the Jefferson PTA has restarted their **weekend food assistance program**. The program is serving 12 families, with capacity to add a few. Information and the application are [here](#). If you would like to donate to the program, items can be dropped off at school during office hours, 8 a.m. to 4 p.m. weekdays. PTA maintains an [Amazon wishlist](#) as well as [this list](#) of items always in need. Monetary donations are accepted through the [PTA website](#). Our school district also has an active [Special Education PTSA](#) – check out their upcoming virtual 5K that benefits their organization as well as Jefferson's PTA!

One of the questions that comes up frequently is, “**What should my child be doing all afternoon?**” The time after lunch is split into three blocks for each grade level – specialist time, adaptive learning technology, and the learning support zone. Your child should also be sure to take a recess break.

- Students have **specialist time** four days a week, and we believe that the learning in PE, music, art, and library is an important part of the daily elementary school experience.
- **Adaptive learning tech** is either i-Ready or (for our students learning English) Imagine Language and Literacy. Our i-Ready goal is 45 minutes per week in math, and another 45 minutes per week in reading. First grade is just doing math, and kindergarten students have not started i-Ready – so teachers can give you more guidance about this block. Family support for i-Ready is [here](#), and check out the “Fridge Tips” document in this newsletter.

*Continued on the next page*

**Elizabeth Kelley**  
Principal

**Jefferson Elementary School**  
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<https://twitter.com/EPSJefferson>

**November 11**

No school: Veterans Day

**November 25**

1:00 p.m. early release

**November 26-27**

No school: Thanksgiving Break



You are invited to connect with regional superintendent Sally Lancaster from 5-6 p.m. Monday, Nov. 16, to engage in conversation about remote learning and provide feedback to help us improve. We want to hear from you and hope you can attend a Zoom meeting to share your thoughts. An RSVP is required to receive the link for the Zoom meeting. RSVP [here](#).



*From the Principal, continued from the previous page*

- The **learning support zone** is a time for small-group and individual help, and it looks different depending on the grade level and student need. If not receiving support during this time, students can work on independent assignments at their teachers' direction, independent reading, etc.

This month, I'd like to encourage you learn more about income guidelines for [free and reduced meals](#), and to [fill out an application](#) if you might qualify. Currently, school meals are being provided free for children. However, this is set to change at the end of December, and **we want our families to be ready!** Some school programs are funded based on the percentage of students who qualify, even if families don't use the benefit. Remember that you must reapply every school year.

We know that many families have been impacted financially by this pandemic. I encourage you to check out Counselor Lillian Ortiz-Self's **link to resources** on this page of this newsletter, and I want to highlight the Volunteers of America [Holiday Program](#) as a possible resource. Our PTA is again planning on doing holiday baskets, and they partner with VOA to identify the families to be served. The VOA application deadline is Nov. 15, though it may close earlier if demand is especially high.

I'd also like to highlight fliers at the end of the newsletter about **early learning programs** – free ECEAP preschool for those who qualify, and free virtual play-and-learn times for ages 0-5.

On behalf of the Jefferson staff, I'd like to wish you and your family a healthy, happy start to the fall and winter holiday season!

***Elizabeth Kelley, principal***

## News from Around the School

### News from the Virtual Art Room

October was a busy month of creating artwork that incorporated shape, color, value, and perspective. The students are doing a great job of staying focused and creating beautiful artwork during remote learning.

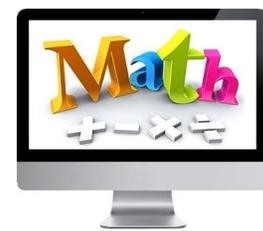
November will be focused on studying contrast and emphasis. Students will need paper, something to color with (crayons, colored pencils, OR markers), scissors, and a glue stick. Sometimes we will use a black marker, watercolor paints, and construction paper – but we always make whatever you have work.

Remember, you only need to submit artwork if you miss your live Zoom class. All lessons and information are available on your child's Canvas Art page. *Happy Fall!*

***Ms. Gardner***

### News from the Math Coach

Did you know there is a National Math Museum? Did you know that even though it is in New York, your child can still visit ... virtually? The National Museum of Mathematics (MoMath) offers a multitude of workshops every month for school kids of all ages, and many of them are available for free! Some of the fun and engaging classes this month include: "Coins in Twoland," "Folding Fridays," and "Loving Math." Visit [this page](#) for a listing. Free workshops are noted with a red "free" symbol. Have a Plentiful November!



***Mrs. Roach***

### News from the Counselor

Families, we know that this has been a very hard time for many. For a list of community resources that may be available, please check out [this site](#). If your family is struggling with stable housing, check out [this site](#). This [website](#) has information on a grant that some families may qualify for. We want to hear from you, and help! ***Ms. Ortiz-Self***

You can find the updated meal pick-up and ordering schedule during remote learning [here](#).



## News from the Music Room

This month in music, we will start to introduce more key concepts. So far, we have emphasized beat, and done a few activities to help us practice finding and keeping a beat. We will now start to focus on pitch, melody, and rhythm. This will look different in each grade level.

It has been so great to see kids in our weekly music Zoom meetings, and I will soon be recognizing students for their attendance in Canvas and with their classroom teachers. Please remember that everything we do on Zoom will also be available in the week's Module, as part of every student's Canvas music course. Checking in on Zoom and/or Canvas each week will ensure that each student is at the same level of musical knowledge when we return to in-building learning."

***Mrs. Rockwell***

## News from the Library

Hello from the Library! It has been a pleasure to see everyone in our weekly Zoom! Thanks for making our specialist times a part your weekly routine. Please be on the lookout for library materials checked out last spring. Books checked out in the spring are due. Please return them to the drop box outside the office on school days from 8 a.m. to 4 p.m.

We are beginning the process of library curbside pickup. Fifth grade began placing holds and picking up library books in October. We will gradually expand curbside pickup with more grade levels to come. Take care and keep reading!

***Mrs. Klujber***

## News from the Gym

It has been a busy start to the fall with physical education remote learning. Students have been doing a great job participating in live PE Zoom classes as well as visiting their Canvas PE page. It is nice to see familiar and new Jefferson students. Students of Jefferson, thank you for doing so well at following our Zoom routines. Woohoo everyone! It is wonderful to see smiling faces and active participation!

November is National Gratitude Month, and I want to express my gratitude by thanking all of the parents, caregivers, family members, and anyone who is supporting a Jefferson student during PE live Zooms. Thank you for your patience through any technology troubles. You are the behind the scenes lifeline helping and supporting your student to be successful on the other side of the screen. I appreciate you greatly!

In October, students were busy learning about four activity/intensity levels and noticing the signals in their body for each level. Also, we have been learning about the skeletal system and bone health. As we transition into November and get closer to the holidays, we will continue our work with activity levels as well as begin learning about mind-body health to include flexibility, physical activity and brain health, breathing techniques as well as calming strategies.

Again, thank you for supporting your student. Feel free to send me a message in the Canvas Inbox or e-mail me with any questions at [srowe@everettsd.org](mailto:srowe@everettsd.org). ***Ms. Rowe***

## District News

### Native American History Month

November is Native American History Month. What started at the turn of the century as an effort to gain a day of recognition for the significant contributions the first Americans made to the establishment and growth of the U.S. has resulted in a whole month being designated for that purpose.

### School Performance Report

Our school's performance report is available online on our website. More information is available on the [Office of Superintendent of Public Instruction website](#). Click on "State Report Card" and select Everett from the list of districts.



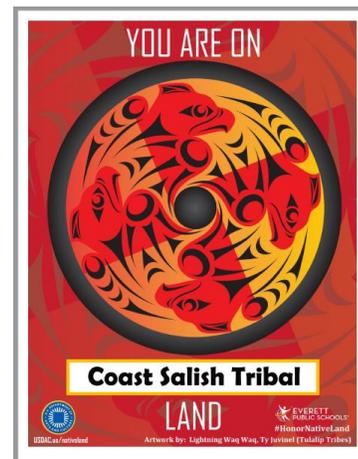
## Land Acknowledgement

In the district's sustained work to build a culture of inclusive belonging for students, teachers, staff and the community, we join local, state, national and international efforts to acknowledge Native land.

According to the U.S. Department of Arts and Culture, "In countries such as Canada, New Zealand and Australia, it is commonplace, even policy, to open events and gatherings by acknowledging the traditional Indigenous inhabitants of that land." Our Equity & Access Department encourages opening school and district events with this impactful Native land acknowledgment:

*"We respectfully acknowledge that we gather today on the traditional lands of the Coast Salish Peoples, who have lived in the Salish Sea basin, the San Juan Islands, and the North Cascades watershed since time immemorial. You are on Coast Salish Tribal Land."*

Learn more at Everett Public Schools Equity & Access [webpage](#) or at [www.usdac.us/nativeland](http://www.usdac.us/nativeland).



## Let's Connect

You are invited to connect with district leaders and engage in conversation from 5-6 p.m. Nov. 16 (topic to be determined). We want to hear from you and hope you can attend a Zoom meeting to share your thoughts. Please check your email for an invitation to connect with your school's regional superintendent and other district leaders. Be sure to RSVP; this is required to receive the link for the Zoom meeting. Let's Connect!

## Childcare Support



Snohomish County is offsetting a portion of childcare costs in partnership with two nonprofits through the Coronavirus Aid, Relief, and Economic Security (CARES) Act. This is in cooperation with the Boys & Girls Clubs of Snohomish County and YMCA – Snohomish County.

Information is [here](#), and visit the [FAQs](#) page and [Child Care Locator Map](#).

## Is Your Family Prepared?

[Snohomish County Emergency Management](#) has helpful online resources to help you create, and practice emergency response plans with your family and neighborhood in preparation for bad weather.

## Social Media Directory

Follow our social media sites including school pages, district pages, teachers, clubs, and student groups. Stay connected to learn all the latest news! Not sure your school has social media? Visit our [social media directory](#) for a list of accounts.

## Online Safety Tips

- Keep the computer in a busy area of your home.
- Use an app to keep an eye on your child's online activity on their device.
- Talking about cyberbullying; ask if someone they know has been a victim. Ask if they have been victimized.
- Set up email and social media accounts with your children. Know their screen names and passwords and explain the reasons for not including any personal information in profiles.
- Know who is in the "buddy lists." Get to know the cyberfriends as well as you do those who visit your home.

Parents and guardians may find the following resources helpful to begin a conversation about the dangers of engaging in cyberbullying and how to stay safe online:

- [Stop Bullying Now](#)
- [Ms. Parry's Guide to Correct Online Etiquette](#)
- [Common Sense Media](#)

Find out what Everett Public Schools students learn about digital citizenship on the district [Learning Management Services website](#).

## FAFSA Season Has Begun!

*Free Application for Federal Student Aid* (FAFSA) is an office of the U.S. Department of Education. FAFSA coordinates with postsecondary schools and financial institutions to help students and families pay for college. Watch for FAFSA completion events happening around the district. Find more information at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).



3900 Broadway  
Everett, WA 98201  
425-385-4000  
[www.everettsd.org](http://www.everettsd.org)

• Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

• **Title IX/Civil Rights  
Compliance Officer:**

• Mary O'Brien  
• 425-385-4106  
• [MO'brien@everettsd.org](mailto:MO'brien@everettsd.org)  
• PO Box 2098  
• Everett, WA 98213

**Section 504 Coordinator:**

Dave Peters  
425-385-4063  
[DPeters@everettsd.org](mailto:DPeters@everettsd.org)  
PO Box 2098  
Everett, WA 98213

**ADA Coordinator:**

Randi Seaberg  
425-385-4104  
[RSeaberg@everettsd.org](mailto:RSeaberg@everettsd.org)  
PO Box 2098  
Everett, WA 98213

# Fridge Tips

FOR *i-Ready Lessons at Home*

## Prepare Them

**Make sure they have what they need:**



- ✓ A quiet place to work on *i-Ready* lessons and activities
- ✓ A device that works with *i-Ready*, consistent internet connection, login information, and headphones
- ✓ Paper and pencil for tracking their lesson progress

**Help them focus:**



- ✓ Plan together for how they will spend their time and when they will work on their learning activities.
- ✓ Direct students to the [To Do section](#) for upcoming lessons.
- ✓ Encourage them to take their time, ask questions, and write things down.

## Support Them

**Keep them motivated:**



- ✓ Explain that **working on *i-Ready* will help them** continue their learning and make sure they are ready for the next grade level.
- ✓ Encourage them to **take each lesson and quiz seriously**.
- ✓ Remind them that **mistakes are part of learning**, and they are okay.
- ✓ If they don't pass a lesson, remind them **they can take it again**.

**Help them track progress:**



- ✓ Get them **talking about lessons** and what they're learning.
- ✓ **Check in at the end of their lessons**. Ask them to tell you or write down what they learned and if they have questions.
- ✓ Regularly review progress using the [My Progress page](#).

## Celebrate Them!

**Celebrate their progress:**



- ✓ Celebrate milestones, such as **passing a lesson or reaching a goal** (ex., putting marbles in a jar after passing lessons).
- ✓ Reward hard work and focus.

# What to Look for & What to Ask

Help track and celebrate your student's progress by regularly reviewing their *i-Ready* My Progress page with them. Use the map and prompts below to help.

## 1 My Progress:



Direct your student to the My Progress section to see all their lesson stats.

## 2 Time-On-Task:

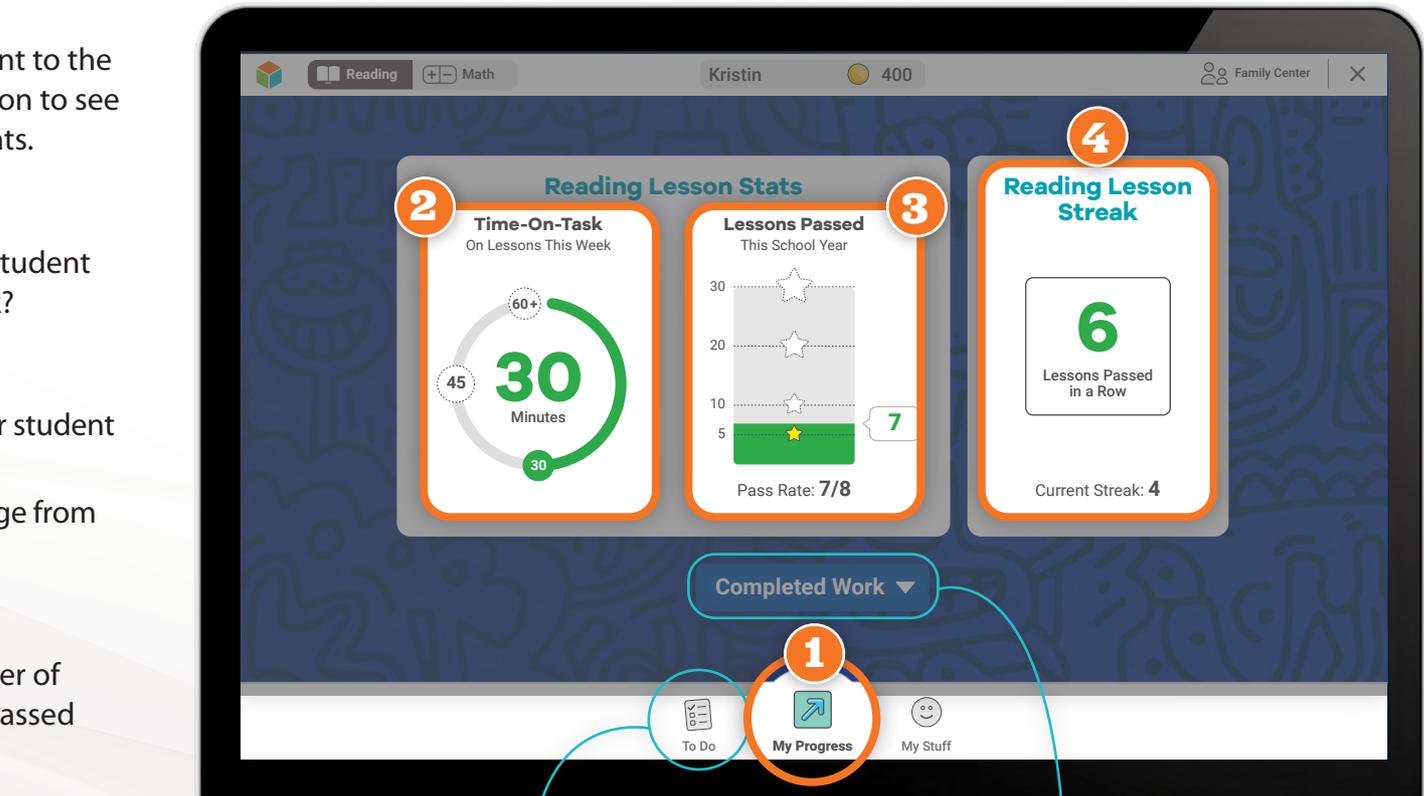
- How much time has your student spent on lessons this week?

## 3 Lessons Passed:

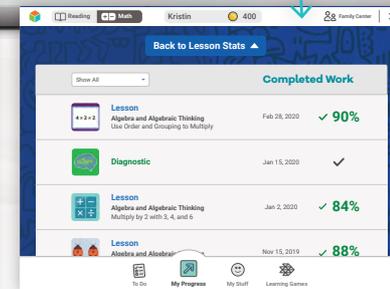
- How many lessons has your student passed?
- How did this number change from last week?

## 4 Lesson Streaks:

- What is the greatest number of lessons your student has passed in a row this school year?
- How many lessons has your student passed in a row most recently (i.e., current streak)?



**To Do:**  
See upcoming personalized lessons for your student.



**Completed Work:**  
See how your student has done on each lesson.

For more information, tips, and tools, visit [i-ReadyCentral.com/FamilyCenter](https://i-ReadyCentral.com/FamilyCenter).

# FREE Preschool!



## ECEAP opportunity

Now taking applications for FREE preschool.

The ECEAP preschool program is available at Cedar Wood, Garfield, Hawthorne, Lowell, Madison and Silver Lake elementary schools.

Go to <http://bit.ly/ECEAPforEPS> for more information and how to apply.



ECEAP is a program for 3 and 4 year old children from families with limited income. ECEAP prepares children for kindergarten and includes family support and health and nutrition services.

Funding provided in partnership with



Washington State Department of  
**CHILDREN, YOUTH & FAMILIES**



**Snohomish County**

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: **Title IX/Civil Rights Compliance Officer:** Mary O'Brien, 425-385-4106, [MO'brien@everettsd.org](mailto:MO'brien@everettsd.org), PO Box 2098, Everett WA 98213; **Section 504 Coordinator:** Becky Ballbach, 425-385-4063, [RBallbach@everettsd.org](mailto:RBallbach@everettsd.org), PO Box 2098, Everett WA 98213; **ADA Coordinator:** Randi Seaberg, 425-385-4104, [RSeaberg@everettsd.org](mailto:RSeaberg@everettsd.org), PO Box 2098, Everett WA 98213



# Everett Public Schools

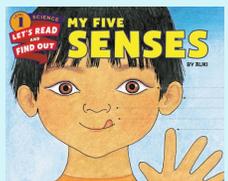
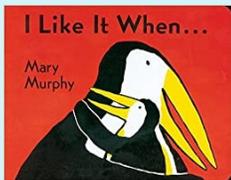
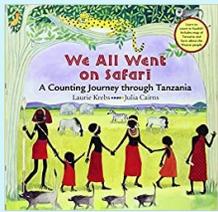
## November Virtual Play and Learn!

## Aprendiendo y Jugando Virtualmente!

@ [www.everettsd.org/earlylearning](http://www.everettsd.org/earlylearning)—click on ‘Play and Learn’

Children ages 0-5 and their caregivers listen to a story, sing songs and more! Pick up a free monthly activity kit at your local library. Enjoy new videos each month!

¡Niños de 0 a 5 años de edad y sus cuidadores, escuchen un cuento, canten canciones y más! Recojan su kit mensual de actividades en su biblioteca local. ¡Disfruten de nuevos videos cada mes!



### Nov. 2020 Circle Time Video Calendar

Nov 2 Counting/Contando - ‘We All Went On Safari’  
‘Nos fuimos todos de safari’

Nov 9 Social Emotional Learning/Socio-emocional  
‘I Like It When’ - ‘Me gusta cuando’

Nov 16 Science/Ciencias  
‘My 5 Senses’ - ‘Mis cinco sentidos’

**Pick up your Monthly Activity Kit (supplies limited):**

**Recojan su kit mensual de actividades (material limitado):**

Everett Public Library—Reserve your kit [online](#) or by phone (see below)

Reserve su kit en [línea](#) o por teléfono (vea abajo):

Main Library, 2702 Hoyt Ave (425-257-8010)

Pick up times: Mon-Fri (Lu-Vie) 12-6, Sat (Sáb) 12-5

Evergreen Branch, 9512 Evergreen Way (425-257-8260)

Pickup times: Mon, Wed & Fri (Lu, Mié y Vie) 12-5, Sat (Sáb) 12-5

Mill Creek Library, 15429 Bothell Everett Hwy. No reservation. Pick up times: Mon-Tues (Lu-Mar) 10-7, Wed-Sat (Mié -Sáb) 10-6 & Sun (Dom) 1-5

