



# AVID



**Mr. Johnathan Altermott Room 204**

## **BEHAVIORAL EXPECTATIONS**

### **The North Way**

We are all RESPONSIBLE for creating a SAFE and RESPECTFUL learning community.

#### **Safe:**

- I am safe when my body, words and emotions are in control.

#### **Respectful:**

- I am respectful when I am polite, kind, and responding appropriately.

#### **Responsible:**

- I am responsible when I take ownership for my learning and my actions.

## **CONTACT INFO**

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## **DAILY REQUIRED MATERIALS**

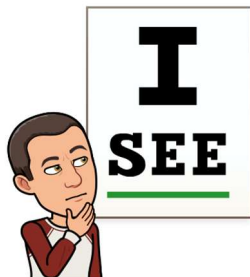
- ✓ Student Binder & Planner
- ✓ Pencils and pens
- ✓ Highlighter
- ✓ Colored pencils
- ✓ AVID Interactive Notebook
- ✓ Sustained Silent Reading (SSR) book
- ✓ Completed Homework/Assignments

## **CLASSROOM DISCIPLINE**

The North Learning Community encourages students to make responsible behavioral choices. Students will be given behavioral guidelines and strategies that will help them be successful in the school environment. Behavioral consequences will include:

REDIRECT	A verbal warning and a reminder of the behavioral expectations. This is the student's opportunity to try again.
RESET	A move to another location WITHIN the classroom to assist the student in making good choices and to provide them with another opportunity to meet the behavioral expectations.
REFOCUS	A move to ANOTHER TEACHER'S CLASSROOM in order to reflect on the student's behavior choices and problem solve how to meet the expectations. The Refocus Form is sent home so that the student and his/her parent/guardian can develop a plan for how to meet the expectations.
REFERRAL	A move to the office. This is used in instances where a student's behavior is extremely disruptive, impacts the safety of others in the class, or when REFOCUS opportunities are not productive.

# **ABOUT THE AVID ELECTIVE CLASS**



AVID (Advancement Via Individual Determination) is a college-readiness system for elementary through higher education that is designed to increase school-wide learning and performance. AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. The AVID College Readiness System (ACRS) accelerates student learning using research-based methods of effective instruction.

The AVID Elective class is designed to help students develop the skills, strategies, and work habits necessary to be successful in college. AVID is organized around the WICOR principles (Writing, Inquiry, Collaboration, Organization, and Reading). AVID also encourages the development of a strong work ethic, development of leadership skills, and engages students in the process of setting and evaluating goals.

## **AVID STUDENT EXPECTATIONS**

1. I will earn a "C" or better in each of my classes and maintain at least a 2.0 GPA.
2. I will demonstrate satisfactory citizenship.
3. I will attend all of my classes daily.
4. I will complete at least 10 hours of community service.
5. I will enroll in rigorous, college-preparatory classes.
6. I will maintain a 2"-3" three-ring binder (with planner and assignments in all classes).
7. I will be an active learner.
8. I will arrive prepared to all my classes with all assigned work completed.
9. I will complete all homework assignments and commit to at least two hours of homework every night.
10. I will take Cornell notes daily in all my academic classes and review them nightly.
11. I will participate in AVID tutorials at least twice a week. I will come to AVID class prepared for tutorial sessions with the TRF pre-work completed, binder, Cornell notes and textbooks.
12. I will use critical thinking, inquiry and collaboration with my classmates to create greater understanding of the concepts I am learning.
13. I will participate in field trips and school activities.



## **AVID PROBATION**

- AVID Students who are earning a D or an F in any class will be placed on AVID Probation until their grades improve.
- During this probation period I will work with you to develop a plan for success so that you can improve your grades and exit probation.
- AVID Students on probation are expected:
  - Talk with the classroom teacher to determine how best to improve the low grade.
  - Attend AVID Extra! Time during lunch or after-school at least twice per week until their grades improve.
  - Choose Tutorial questions from a class in which the student is earning a D or an F.
- Students who are unable to improve their grades or who choose not to follow the AVID Probation Plan of Action may be exited from the AVID Elective class at the end of the semester.

## **FIELD TRIPS AND GUEST SPEAKERS**

- Throughout the year students will have the opportunity to hear from guest speakers and attend field trips to colleges in the region.
- **Please note that you will need to have Cs or better in all of your classes in order to attend any AVID field trips.**

## **YOUR AVID INTERACTIVE NOTEBOOK**

You will be expected to maintain an AVID Interactive Notebook in this class.

### **Your Interactive Notebook is...**

- A place for you to process information.
- A learning portfolio showing your understanding of the content.
- Your personalized AVID Textbook.



### **Expectations:**

- ✓ You bring the Interactive Notebook (INB) with you to class each and every day.  
**YOU ARE RESPONSIBLE FOR YOUR INTERACTIVE NOTEBOOK.**
- ✓ Keep your Interactive Notebook in good condition.
- ✓ You **review** your INB nightly and **complete** any incomplete work and/or assigned homework.  
These could include:
  - Vocabulary Entries
  - Questions and summaries for notes
  - Left-Side Activities



## **GRADING INFORMATION**

In AVID, I am grading for student learning and the development of specific skills that will enable student success.

- AVID Student Binder- 25% of the overall grade
- Cornell Notes- 25% of the overall grade
- Tutorials- 25% of the overall grade
- WICOR Curriculum (Classwork)- 25% of the overall grade

### **Homework**

Homework for the AVID student includes the following:

- organizing the student binder nightly
- checking the student planner to ensure that all homework has been completed for all classes
- reviewing and revising Cornell Notes taken during class
- completing Tutorial Request Forms on Tutorial weeks
- updating the AVID Interactive Notebook (including the Table of Contents)
- finishing incomplete classwork assignments

### Absent Work:

- If you are absent, it is **YOUR RESPONSIBILITY** to get your missed assignments, including any handouts.
- *Absences are not excuses and will NOT change the due date unless the absence is for an extended period of time, and only if cleared by me.*



### Late/Missing/Incomplete Work:

- All students will receive **3 LATE WORK PASSES** each semester.
  - Once a student runs out of late work passes, no more late work will be accepted.
- In order for late work to be accepted, it:
  - must **be turned in within 3 days of the assignment's original due date.**
- **Incomplete assignments will receive a score of a 55%.**
- **Missing assignments will receive a score of 0%.**

## WHAT CAN YOU DO IF YOU ARE STRUGGLING IN CLASS?

- Establish a routine for studying and completion of school work.
- Stay Organized.
  - Clean and organize your binder regularly.
  - Update your planner daily and review nightly to reinforce learning and ensure all homework is completed.
- Review your notes nightly. If there's something you don't understand, ask about it in class.
- Check your grades regularly.
  - Grades can be checked at: **<http://lms.everettsd.org>**
  - Take note of any missing assignments or low scores. Talk with your teacher about your options for completing missing assignment and/or retaking assessments.
- If you are earning a D or an F, you will be expected to attend **AVID Extra! Time** during lunch or after school) to improve your grade.

