STUDENT HANDBOOK HIGHLIGHTS 2016-2017

Henry M. Jackson High School



CONTACTS – PG. 6

Who to Contact



Henry M. Jackson High School 1508 136th Street SE • Mill Creek, WA 98012 Phone (425) 385-7000 • Fax (425) 385-7002 Information Line (425) 385-7011

This information is accurate as of August 2016 and is subject to change.

Administrative Team

Dave Peters	Principal
Shaun Monaghan (12th grade) Assistant	Principal
Michelle Renee (11th grade)Assistant	Principal
Blythe Young (10th grade)Assistant	Principal
Niki Cassaro (9th grade)Assistant	Principal

Counselors

Leslie Tucker (A – Co)	385-7026
Leiann DeVelder (Cr - F)	385-7093
Connie Sperry (G - Kh)	385-7023
Sarah Williams (Ki - M)	385-7024
Paul Turner (N – Sa)	385-7027
Birgitte McIntosh (Sc – Z)	385-7025

Administrator Support

Kristina Monten	
Health Room	

Angie Sagendorf Joan Sanders, R.N.	
Success Coordinator Jennifer Linder	385-7049

Pyramid of Interventions	
Jean Sarcletti	385-7070

President......Dartagnan Phan

Secretary Emily Balogh

Activities Coordinator.....Chris Cavazos

Secretaries

Secretaries	
Office Manager, Sukawt Al-Mansouri	385-7001
Front Office, Vera Olson	
Athletics, Lindsay Petrick	385-7018
Registrar, Anne Bellrichard	385-7015
Counseling Office, Gina Strom	385-7010
Attendance	385-7033
ASB Treasurer, Linda Auchterlonie	385-7009
Computer/Records, DeeAnn Williamson	385-7021
Library, Jean Reiersen	
AP Coordinator/Variances, Lori Wirtz	385-7108
School Psychologist Ginger Alonzo	385-7022
Speech Language Pathologist	
Rebecca Wynne	385-7004
Drug & Alcohol Intervention Lyn Lauzon	385-7178
Testing Coordinator	

Career Center	
Marianne Allen	385-7028

Activities Coordinator Briggs 385-7105

Alan Briggs

.... Jack Ellis

Senior Class Officers

Class Advisors	
President	Alyssa Weed
Vice President	Elizabeth Arias
Secretary	
Treasurer	
Activities Coordinator	Katie Rawlins

Junior Class Officers

ASB Officers

Treasurer

Class Advisors	Lauren Dandridge
President	Alyssa Mannetti
Vice President	
Secretary	
Treasurer	
Activities Coordinator	Lauren McNutt

Sophomore Class Officers

Class Advisor	
President	Kaamna Rishi
Vice President	Ida Shabanzadegan
Secretary	Crystal Le
Treasurer	Mikayla Hubbard
Activities Coordinator	Molly Jo Meyers

BELL SCHEDULES – PG. 7

Henry M. Jackson High School Bell Schedules

2016-2017

Regular Bell Schedule

1 st L	unch	2nd L	unch
(Based on 4th I	Period Teacher)	(Based on 4th I	Period Teacher)
First Bell	7:25	First Bell	7:25
1 st Period	7:30 - 8:25	1st Period	7:30 - 8:25
2nd Period	8:30 - 9:25	2nd Period	8:30 - 9:25
3rd Period	9:30 - 10:30	3 rd Period	9:30 - 10:30
Lunch	10:35 - 11:05	4th Period	10:35 - 11:30
4th Period	11:10 - 12:05	Lunch	11:35 - 12:05
5 th Period	12:10 - 1:05	5 th Period	12:10-1:05
6 th Period	1:10 - 2:05	6th Period	1:10 - 2:05
Buses Depart	2:12	Buses Depart	2:12

Learning Improvement Friday Schedule

1 st Lunch		2nd Lunch	
(Based on 4th I	Period Teacher)	(Based on 4th I	Period Teacher)
First Bell	7:25	First Bell	7:25
1 st Period	7:30 - 8:13	1 st Period	7:30 - 8:13
2 nd Period	8:18 - 9:01	2 nd Period	8:18 - 9:01
3rd Period	9:06 - 9:51	3rd Period	9:06 - 9:51
Lunch	9:56 - 10:26	4 th Period	9:56 - 10:39
4 th Period	10:31 - 11:14	Lunch	10:44 - 11:14
5 th Period	11:19 - 12:02	5th Period	11:19 - 12:02
6 th Period	12:07 - 12:50	6 th Period	12:07 - 12:50
Buses Depart	12:57	Buses Depart	12:57
Learning Improvement Time 1:00 – 2:05			

Early Release

LUNCH				
lst Lunch		2 nd Lunch		
First Bell	7:25	First Bell	7:25	
1st Period	7:30 - 8:00	1st Period	7:30 - 8:00	
2 nd Period	8:05 - 8:35	2 nd Period	8:05 - 8:35	
3 rd Period	8:40 - 9:15	3 rd Period	8:40 - 9:15	
5 th Period	9:20 - 9:50	5 th Period	9:20 - 9:50	
Lunch	9:55 - 10:25	4 th Period	9:55 - 10:25	
4 th Period	10:30 - 11:00	Lunch	10:30 - 11:00	
6th Period	11:05 - 11:35	6th Period	11:05 - 11:35	
Buses Depart	11:42	Buses Depart	11:42	

NO LUNCH		
First Bell	7:25	
1st Period	7:30 - 8:05	
2 nd Period	8:10 - 8:45	
3rd Period	8:50 - 9:30	
4 th Period	9:35 - 10:10	
5 th Period	10:15 - 10:50	
6 th Period	10:55 - 11:35	
Buses Depart	11:42	

CLUBS & ACTIVITIES – PG. 8

Clubs and Activities

Activities Director Alan Briggs



Art - TBD Badminton - David Hutt Band / Pep Band - Lesley Moffat Cheer- Meghan Emery Choral - Craig Schell Creative Writing - TBD Dance Team - Aireal Hart DECA - George Brush FCCLA - Monica Lochrie FIRST Robotics - Maggie Thorleifson French - Teri Grindstaff German - Jennifer Hesse Global Outreach – TBD GSA - Kathi Guffey HiQ - Sinead Pollom Key Club - Deb Kalina Knowledge Bowl - Mike Taggart LINK Crew - Jason Gadek & Paul Turner Math Honor Society - Margaret Armstrong



Model United Nations - Bridget Shee Multicultural - Rose Smith National Art Honor Society - TBD National Honor Society - Alan Briggs Project Green - Gail Walters Science Research Club - TBD Sound Crew - Alan Briggs Sports Medicine - Brenda Black Student Store - George Brush & Deb Littler Students Helping Animals - TBD TSA (Tech. Students Assn.) - Judy Baker Theater Society - Brian Marshall Wolfpack - Alan Briggs Yearbook - Tami Johnson

Mock Trial - Judy Baker



Class Advisor – Freshmen Jason Gadek

Class Advisor – Sophomores Sabrina Cook

Class Advisors – Juniors Lauren Dandridge

Class Advisor – Seniors Sheryl Mason

ATHLETICS – PG. 9



ATTENDANCE POLICY – PGS. 10 – 12

<u>Tardies</u>: Tardies are a discipline and safety issue. Students are expected to be in class and ready to learn when the bell rings. Students who arrive to class within 5 minutes of the class' start time will be marked tardy. If the tardiness is excused, it is the student's responsibility to communicate this with the teacher with proper documentation.

Disciplinary Consequences for students who have excessive absences or tardies may include, but are not limited to, detention, loss of or inability to purchase parking permits, and suspension.

Reporting an Absence:

For excused absences, we will require a completed note signed by the student's parent or legal guardian <u>WITHIN TWO SCHOOL DAYS</u> of the student's return. An email from the guardian is OK if all the information below is provided. Handwritten notes may be turned in to the attendance office or faxed to (425) 385-7077. Absences will be recorded as unexcused if appropriate documentation is not received. Emails may be sent to <u>ihsattendance@everettsd.org</u>.

The following are absences that may be excused with a parent/guardian-signed verification note:

- Illness/health related issue
- Family emergency/crisis/funeral
- Religious holiday
- Court date
- State recognized search & rescue

The following must be pre-arranged for a student to be authorized to leave campus:

- Post-secondary, technical school, or apprenticeship program visit
- Family trips/vacations
- Routine health care appointments
- School-initiated activities

For effective record keeping, accuracy, and verification, excused absence notes must contain ALL of the following information: 1) student name, 2) student ID number, 3) date(s) of absence(s), 4) reason for absence, 5) phone number where note can be verified, 6) class periods being excused and 7) signature of parent/guardian.

Excused Absence Note forms may be picked up at the Attendance Office or downloaded and printed from the school's website at <u>http://www.everettsd.org/jacksonhigh</u>.

H.M. Jackson High School EXCUSED ABSENCE NOTE

Student name (last, first):		
Student ID number:		
Date(s) of absence(s):		
Class period(s) being excused:		
Phone number where note can be verified:		
Reason for absence:		

Signature of parent/guardian:

PRINCIPAL'S EXCELLENCE OF ATTENDANCE AWARD

Student demonstrating excellent attendance will receive the Principal's Excellence of Attendance Award.

Students earning this award attend school 96% of the year, excluding school-related absences.

In a 180-day school year, a student receiving this award is absent no more than 7 days.



CAMPUS BOUNDARIES & POLICIES – PG. 12

JHS operates under a general Closed Campus policy.

This means...

- Once you arrive on campus, you are to remain on campus until the end of your officially scheduled school day
- Visitors must check in at Main Office and receive a Visitors Pass



There will be limited <u>Open-Campus</u> privileges during the lunch periods for Junior and Senior students who qualify.

• The eligibility requirements and guidelines are listed on pages 14 and 15.

CAMPUS BOUNDARIES & POLICIES: LUNCH – PG. 25

Students are not permitted beyond highlighted area during lunch periods without authorization



SAFETY PROCEDURES – PG. 16 – 17

LOCKDOWN -



•Get inside nearest lockable room

•Remain quiet & hidden

<u>SIGNAL</u> - You will hear one of the following from an administrator over the intercom:

"This is an <u>Inside Intruder Lock Down</u>" This indicates an intruder is in the building "This is a <u>Community Threat</u> Lock Down" This indicates a potential danger in the local community (i.e. local robbery, armed person in the surrounding area, etc.)

EVACUATION -

- •Proceed quickly and quietly to baseball field
- •Always line up with your 3rd period class

EARTHQUAKE -



During a drill or actual earthquake students and staff should:

Drop...to their knees under a table or desk

<u>Cover</u> ... their heads with an arm

<u>Hold</u>... onto one leg of a piece of furniture ... or brace themselves in a doorjamb

Everett Public Schools Policy

Students have 6 months from the date when a book fine is submitted for the student to return the book and receive a refund. After 6 months the school will be required to purchase a replacement book and for that reason the book fine cannot be revoked or refunded even if the book is returned.



Everett Public Schools –

•ALL visitors must check in at the Main Office to receive a visitors pass which must be clearly worn while on campus.

•Student visitors are NOT allowed on campus during school hours.

STUDENT CONDUCT - PGS. 20 - 21

Assault / Fighting

- May constitute a crime
- Suspension / Expulsion for participation, promotion, or escalation

Cheating / Plagiarism

Disciplinary consequences for cheating and <u>plagiarism in which</u> <u>the integrity of a student's grade is significantly undermined</u> may include, but is not limited to, short-term suspension, the loss of credit on the assignment and/or loss of credit for the semester in the course in which the cheating or plagiarism occurred, and/or expulsion.

Disciplinary consequences for cheating and plagiarism in which the integrity of a student's grade is <u>not</u> significantly undermined may include, but is not limited to, a grade of zero on the task, detention, and/or short-term suspension.

Complicity in Academic Dishonesty

- Intentionally or knowingly helps <u>or</u> attempts to help other student(s) commit an act of academic dishonesty
- **Disciplinary consequences** may include detention, suspension, and up to expulsion depending on the impact and scope of the complicity.

STUDENT CONDUCT – PG. 22

Controlled Substances (Alcohol/Drugs)

- 45-day suspension for use/possession
- Expulsion for sale/distribution

Dangerous Weapons

- Suspension / Expulsion up to 1 year
- Law Enforcement Agencies will be involved

Authority to Conduct a Search

The law allows school authorities to search students, their lockers, their motor vehicles, and personal property when they have a reasonable suspicion that a particular student is in possession of something prohibited by the law or school rules.

STUDENT CONDUCT – PGS. 22 – 23

Dress Code

- Must adequately / appropriately cover
- Must display school-appropriate messages
- Must be free from creating intimidating / disrupting atmosphere



Distributive Behavior

- Any behavior that interrupts the education environment for *any* student
- Includes inappropriate use of technology (i.e. cell phones, laptops, etc...)
- Progressive discipline practices will be used

STUDENT CONDUCT – PGS. 23 – 24



- Prohibited on any official school document falsifying parent/staff signature
- Consequences depend on extent -- up to shortterm suspension
- Examples: attendance notes, field trip forms, teacher-student contracts, progress reports, permission slips, etc.



Identification

- All students must, upon request, accurately identify themselves to proper school authorities (including teachers, substitute teachers, administrators, paraprofessional educators, librarians, custodians, food service workers, bus drivers, and other Everett Public Schools personnel).
 - For reasons of overall school building safety, refusing to accurately identify oneself to a school authority shall result in short-term suspension.

STUDENT CONDUCT – PG. 24

Harassment/Intimidation/Bullying

- Any intentional written, verbal or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation or mental, sensory, or physical disability, or "other distinguishing characteristics," when the intentional written, electronic, verbal nonverbal or physical act:
 - Is unwelcome
 - Physically harms a student or damages the student's property
 - Substantially interferes with a student's education
 - Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment
 - Substantially disrupts the orderly operation of the school.
- Can take many forms, including but not limited to, slurs, rumors, name calling, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, hazing, physical attacks, threats or other written, verbal and nonverbal, electronic or physical actions.

STUDENT CONDUCT – PGS. 23 – 24

Inappropriate Speech/Expression

 Not protected under 1st Amendment at school if: The use of any gesture, innuendo, speech, or other expression is deemed lewd, vulgar, indecent, obscene or significantly disruptive.



 Appropriate behavior is expected at all schoolsponsored events regardless of location



- Disciplinary consequences for stealing Everett School District Property or personal property at school depend on extent and monetary value
- Suspensions and referral to law enforcement agency

STUDENT CONDUCT – PGS. 25 – 26

Technology Misuse/Damage

 Use without authorization or for nonauthorized purposes may be grounds for loss of access/privileges, progressive discipline, and financial restitution



- See page 28 for examples of prohibited items
- In School Suspension for first offense
- Progressive discipline involving suspensions for subsequent offenses



- Intentional damage to school district property or property of others
- Consequences include law enforcement involvement, suspension, and financial restitution

GRADUATION REQUIREMENTS – PGS. 27 – 29

For a detailed explanation of graduation requirements, please see pages 27 – 29 of the Student Handbook.



EVERETT PUBLIC SCHOOLS STUDENT RESPONSIBILITIES AND RIGHTS HANDBOOK

- Please read through this handbook you are responsible for this information!
- Sign (and have your parent/guardian sign) the attached signature page.
- Return the signature page to your 3rd period teacher.





THANK YOU FOR YOUR ATTENTION!