From the Principal

Hi Eisenhower Families,

I have waited for some time to communicate with families as I know that there has been an onslaught of communication from the district, teachers and in some cases multiple schools. The sheer amount of information coming at our kids and parents is difficult to manage in a coherent fashion day after day so I will only add to that on a very limited basis with information I hope you deem important.

As many are aware my wife and I have four children. Each with very different needs, skills, likes and dislikes. For some school was a positive experience, and for others the absence of traditional school from mid-March to September would be the greatest single event in their lives.

With that in mind here are some ideas I want to share with you:

- Students should spend some time with the school work being provided each day.
- School should not create more stress at home between parents and kids. If it is creating more stress cut back.
- This is a unique opportunity to build deeper bonds with your child. Play games, go for walks, talk, listen, do some of their school work and have them “grade” you, don’t let school damage your relationship with your child.
- Any key building block concepts students missed because of this closure will be covered again in subsequent years to ensure all students have the requisite knowledge in each content area.
- Give yourself a break. This is hard, and new, and different.
- Give your student(s) a break. This is hard, and new, and different, and for some scary.
- Give your teachers a break. This is hard, and new, and different.
- The new schedule provided by the district does not suggest that students have to be “in class” at those times. The period schedule is for when a teacher chooses to do real-time interactive activities with students, so students do not have competing interests.
- Students can do the work at any time of the day or night, whenever it works for them and the family.
- Students will not get behind or ahead during this time. The key is they retain skills, practice, and concepts to be able to engage quickly in the fall.
- Tech support is available – see below.
- Communication will come out at a later date regarding retrieving materials from the building (PE clothes, instruments, yearbooks etc.) as well as turning in materials such as books and laptops.
- Kids will not remember most learning or events in middle school but they will remember this time and how they felt.
- If you have questions about a class or what your student could be doing, check the teacher’s website. All of the information should be there. Still not sure? Email the teacher or your child’s counselor if you don’t remember who all of your student’s teachers are.

Please know that I, and our entire staff, miss your kids and the energy of being at school each day. We look forward to the day we go back to a full school building and the crazy, funny, awkward days of the middle school experience.

Respectfully,

Kevin
Here is the suggested schedule for students to engage in school during the week. This is only a suggestion and each family should design the schedule that works best for their family. Period designations are there in case a teacher is doing real time activities with students they will fall during that time slot.

<table>
<thead>
<tr>
<th>Time</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>Th</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00-10:00</td>
<td>Breakfast &amp; independent reading</td>
<td>Breakfast &amp; independent reading</td>
<td>Breakfast &amp; independent reading</td>
<td>Breakfast &amp; independent reading</td>
<td>Breakfast &amp; independent reading</td>
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<tr>
<td>10:00-10:45</td>
<td>Independent work / connect with teachers as necessary</td>
<td>Independent work / connect with teachers as necessary</td>
<td>Independent work / connect with teachers as necessary</td>
<td>Independent work / connect with teachers as necessary</td>
<td>Independent work / connect with teachers as necessary</td>
</tr>
<tr>
<td>10:45-11:30</td>
<td>Period 1</td>
<td>Period 4</td>
<td>Period 1</td>
<td>Period 4</td>
<td>Period 4</td>
</tr>
<tr>
<td>11:30-1:00</td>
<td>Lunch and Physical Activity</td>
<td>Lunch and Physical Activity</td>
<td>Lunch and Physical Activity</td>
<td>Lunch and Physical Activity</td>
<td>Lunch and Physical Activity</td>
</tr>
<tr>
<td>1:00-1:50</td>
<td>Period 2</td>
<td>Period 5</td>
<td>Period 2</td>
<td>Period 5</td>
<td>Electives</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Independent work / connect with teachers as necessary</td>
</tr>
<tr>
<td>1:55-2:40</td>
<td>Period 3</td>
<td>Period 6</td>
<td>Period 3</td>
<td>Period 6</td>
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</tr>
<tr>
<td>2:45-3:30</td>
<td>Independent work / connect with teachers as necessary</td>
<td>Period 7</td>
<td>Independent work / connect with teachers as necessary</td>
<td>Period 7</td>
<td></td>
</tr>
</tbody>
</table>
School closure resources

Watch for all Coronavirus updates at www.everettsd.org/COVID-19.

3-D printers loaned to help support local health care systems

Everett Public Schools is grateful to be able to loan ten 3-D printers, through an agreement with Ignition Partners, to support manufacturing N95 masks, visors and other critical medical and safety equipment for our local health care systems. Click for full article.

Frequently Asked Questions

Did you know we have an FAQ page on our district website? We actively add content as we develop answers that apply to our students, staff and community. If you do not see your question answered, there is also an ‘Ask a Question’ form where you may submit your question. Hoping this is a helpful resource for all!

Emergency meal schedule update


Due to physical distancing standards, and for the safety of our staff, meals will no longer be delivered directly to homes.

How families can help:
- Please take advantage of curbside pickup and stay in your car
- Avoid socializing with other families
- Leave the school property immediately after receiving your meals
- If you do walk-up, stand six feet behind the family in front of you, only stand in line with people you live with
- Pick up your meals at a later time in the meal service
- Pick the meal option for your child
- Follow directions provided by Everett Public Schools staff

Thank you for your understanding as we make these necessary changes to keep everyone safe.
Social & Emotional Health during school closure

The outbreak of coronavirus disease 2019 (COVID-19) may be stressful for people and communities. Fear and anxiety about a disease can be overwhelming and cause strong emotions in adults and children.

Everyone reacts differently to stressful situations. The emotional impact of an emergency on a person can depend on the person’s characteristics and experiences, the social and economic circumstances of the person and their community, and the availability of local resources. People can become more distressed if they see repeated images or hear repeated reports about the outbreak in the media.

Children react, in part, on what they see from the adults around them. When parents and caregivers deal with the COVID-19 calmly and confidently, they can provide the best support for their children. Parents can be more reassuring to others around them, especially children, if they are better prepared.

Please visit the district’s website for links and resources for social & emotional health.

Kindergarten registration

During the current school closure, you can register for kindergarten online. Please visit the registration page on the district’s website. If you have questions, please email the Early Learning Department at EarlyLearning@everettsd.org. Thank you!

Teacher Appreciation Week

Since 1984, National PTA has designated one week in May as a special time to honor the men and women who lend their passion and skills to educating our children. This year, Teacher Appreciation Week is May 4 – 8, 2020.

National School Nurse Day

National School Nurse Day, May 6, 2020, is a time to celebrate the specialty practice of school nursing. In 1972, the National Association of School Nurses (NASN) created National School Nurse Day to recognize school nurses and acknowledge their role in the educational setting. NASN applauds the contributions school nurses make every day to improve the health, safety, and academic success of all students.

The theme this year – School Nurses: Supporting Students in Times of Crisis – reinforces the changing times of 2020. This year, more than ever, all members of our school communities, school nurses included, have been required to take on unprecedented roles and adapt quickly to changes in their jobs. It is reflective of the significant roles school nurses have in the health care of their school communities to help make a healthier place for children and families to learn and grow during this crisis.