From the Principal

Dear Forest View Elementary Community,

Happy February to all! January was cold, wet, and not without some weather-related challenges. Thank you for sticking with us as we worked to dig out from underneath our snow. Please note that the school year has been extended to June 18th – subject to more weather-related changes!

The first week of February is National School Counseling Week 2020. The week, sponsored by the American School Counselor Association (ASCA), highlights the unique contribution of school counselors within U.S. school systems and the tremendous impact they can have in helping students achieve school success and plan for a career. We are so grateful to have an amazing school counselor in Mrs Sample. She works so hard to teach and support each of our children, and many of you have wonderful stories of Mrs Sample’s support and care for your child. Send her a note, email, or voicemail this week to show her just how much Forest View cares for her and her service!

The month of January ended with teachers filling out progress reports from the first semester. The first Friday of February these will be sent home with your children. Your progress reports should indicate to you the current level of performance, related to standard, that your child(ren) has achieved using various assessment tools. A student will earn a 4, 3, 2 or 1 to indicate current performance in each area. This score reflects where a student should be at this point in the school year if on track to meet the Grade Level Expectation by the end of the school year. The letters NA will be used when an area has not yet been taught or evaluated.
• **4 – Exceeding** performance expectations (standard) showing advanced level of proficiency
• **3 – Meeting** performance expectations (standard) at this time
• **2 – Approaching** performance expectations (standard) at this time
• **1 – Below** performance expectations (standard) at this time
• **NA – Indicates not assessed at this time**

I am attaching an informational memo to this monthly newsletter with a little more detail about your child’s progress report as well. At the midpoint of the school year it is expected that children are approaching or meeting performance expectations – celebrate your child’s learning progress with them as you review their report cards! It is helpful to highlight areas of strength and set goals for growth. All children need to be encouraged and celebrated, and these progress reports are the perfect tool to do just that.

This month, in addition to watching the weather, we are focused on completing our winter iReady diagnostic assessments in math and reading (2nd – 5th). These diagnostics will give us good insight into the amount of growth your child has made so far this year and will help us in planning ahead for the next several months leading up to the Smarter Balanced Assessment in May. Our K-2 teachers are also assessing children’s reading using the DRA, which will also help them plan their reading instruction for your child. Your teacher may include some benchmark assessment information in your report card envelopes if they were completed early.

I want to extend another thank you to our supportive community – thank you for all that you do for your children to ensure their happiness and growth in and out of school. We cannot do this work without you! Have a wonderful February!

Darren Larama  
Principal, Forest View Elementary

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**A Note from Ms. Sternberg…Assistant Principal**

Forest View elementary has so many wonderful things happening. Between the students learning how to write an informational paragraph to describing math practices, I see student engagement widespread among classrooms. Most recently, students in the gen-ed setting have had the opportunity to learn about students in the Life Skills program through a PowerPoint and video. We are all learning how some friends might communicate through devices such as an iPad or communication board. The positive response received has truly warmed my heart.

Did you know…? We are required to hold monthly drills in the school. Students are learning what to do in the event of an earthquake, lockdown, fire drill and shelter in place. A big thank you to the PTA for their support in providing new supplies for classroom backpacks in the event of an emergency.

Finally, do you have a question about your child’s attendance? I am happy to talk with you about this. Feel free to reach out anytime. I have truly enjoyed getting to know many Forest View families and I look forward to even more opportunities to connect with you.

*Annette Sternberg*  
Assistant Principal, Forest View Elementary
Work Room Reminders
We love our parent volunteers! Thank you so much for your help in keeping Forest View a community supported, student centered building. We want to share these quick reminders with you when you come to school to help out:

- All volunteers must sign in at the front desk and wear a yellow visitors badge prominently displayed.
- Please do volunteer projects for teachers in classrooms whenever possible. Use breakout spaces if they are available, but watch for small group instruction that will need table space and chairs. If your project needs to be done in the workroom please share the space with paras who are completing prep work for their groups and for teachers.
- If you are using the copy machine please watch for, and yield to, teachers who are waiting in line. You can pause a copy job and resume it after a teacher has finished their work.

Parking Lot Reminders
- **Cars may not be parked alongside curbs at the end of the parking islands.** Curbs have been painted red to indicate no parking. Parking along these curbs blocks cars in spots and hinders traffic flow through the parking lot.
- Cars are not allowed to pull into the bus loop driveway area at all during arrival and dismissal. This is a bus and daycare van space only. Do not pull in to drop off, pick up, or turn around.
- Please drive slowly and carefully through the parking lot. Do not speed off towards the parking lot exit after dropping off or picking up students at the front – pedestrians may cross unexpectedly between sidewalk and parking lot.
- Please be aware that parking down the hill on 156th is not advised – the road has not been striped for parking alongside the road by the sidewalk.

Everett School Board Welcomes Two New Members
This November voters elected two new members to the Everett School District Board. April Berg will fill position 2, the seat vacated by the retirement of longtime school board director Carol Andrews. Berg lives in Mill Creek and is a planning commissioner for the city. She has six children, two university graduates, two in university, one at Henry M. Jackson High School and one at Heatherwood Middle School

Andrew J. Nicholls will fill position 1, the seat held by Jamyang Dorjee Nhangkar who was appointed to the board in September 2018. Nicholls is a research social worker with the VA Puget Sound Medical Center and has two children who will soon be entering school in the district’s north end.

Lunch payments are easy with the app
Want to see your student’s lunch balance and pay a balance from your phone? If you’re logged into the district’s mobile app, you can find and pay your student’s lunch balance under your student’s info. An icon inside the app also gives a shortcut to deposit funds for your student’s lunch account. To make a payment, look for the green chef’s hat icon.
The latest school news and information in Everett Public Schools is available on smartphones and mobile devices with a mobile app. The free mobile app is available in the online iTunes® and Google Play® app stores. Once you’ve downloaded the app, log in to “student info” with your LMS password to see student-specific information for each of your children.

**Parent safety tip**

Six ways your student can protect their online identities:
1. Share carefully – don’t give out any personal information to unknown sites or strangers
2. Go private – keep privacy settings high and limit location services when possible
3. Log out – especially after using shared computers
4. Mix up passwords – use different passwords for different apps and websites
5. Avoid clickbait – avoid quizzes and random questionnaires
6. Choose wisely – pick an appropriate username

Learn more about online safety, digital wellness, cell phones and learning with technology with age-specific tips and tools on [www.commonsensemedia.org](http://www.commonsensemedia.org).

**Kindergarten registration begins in March**

Do you have a child who will be 5 years old by Aug. 31, 2019? Registration begins on March 2, 2020, at all district elementary schools.

**Did you know?**

Every year OSPI publishes a report card for each district and each school within the district. This year OSPI is using a new application to do this and will require a little more effort to find the data available for Everett Public Schools. You can access the 2017-18 data on the OSPI website.

To review the data for the school district or a school start typing in the name and a drop box will appear with choices. Click on your choice to view the report card.

Optionally you can click on See all schools and districts and navigate the to the district or school you want to select.

**Do you have a student in special education?**

Did you know there is a Special Education PTSA in the district? The Special Education PTSA serves students, families, and educators involved in Special Education. They encourage students, families, educators and community members to work collaboratively to provide programs and activities recognizing each student’s potential and enhancing the educational opportunities of children receiving and/or seeking special services in our district. Connect with the SEPTSA on [their Facebook page](http://www.facebook.com).
Harvest of the month
This month, the Food and Nutrition Department brings you beans! Be sure to give them a try this month in our homemade hummus, black bean burger or vegetarian chili!

Did you know that there are over 40,000 different varieties of beans and are an excellent of protein and fiber? Find out more by checking out the Harvest of the Month flyer on our website at https://www.everettsd.org

I’ve bean thinking about you...

2020 capital projects bond - community open house meetings
Everett Public Schools is placing a $317.4 million bond on the April 2020 ballot. This measure will provide crucial funding to build permanent classroom space to accommodate growth, improve safety and security and make necessary school improvements.

Upcoming Community Open House meetings are scheduled, and we encourage everyone to attend one:

What the 2020 capital projects bond will fund at our school?
Please see the attached flyer for a list of school specific projects.
Monthly Message

Space and Safety
The bond provides needed space and safety upgrades by:
• Adding secure locks and keying systems districtwide and access control at two high schools.
• Adding 58 elementary classrooms to reduce overcrowding and keep class sizes smaller, while replacing three aging elementary schools.
• Repairing aging schools systems like HVAC, roofing and flooring to extend the longevity of our schools.

Career Pathways
The bond funds modernization and upgrades to high school facilities to support STEM career pathways including:
• Upgrading classrooms at Jackson High including classrooms to support the Information & Communications Technology Career Pathway.
• Modernizing Everett High’s vocational building so there is space to support the Medical & Health Career Pathway.
• Modernizing Cascade High’s science building to include a rebuild of the auto shop and space to better support the Aerospace & Advanced Manufacturing Career Pathway.

Equity
The $317.4 million bond provides equitable access and opportunities for students, while reducing the overall school district tax rate.
• The bond funds capital projects throughout the district, at every school and every grade level
• If the bond passes, your overall school district tax rate will be reduced from $4.87 per $1,000 of assessed valuation to $4.78 per $1,000 assessed valuation.
• Find out more at everettsd.org/bond2020 and don’t forget to vote on April 28, 2020.

Three key takeaways - BOND 2020
Everett’s standards-based elementary progress report provides specific information about student performance on the state and district learning standards in all content areas.

This progress report is issued twice a year, once at the beginning of February and then again in June. The progress report contains the full year’s standards.

Each progress report includes the scores for what has been instructed and assessed that semester. The letters NA on the progress report indicate that the standard is not assessed in that specific semester.

The report summarizes information in three areas:
2. **Academic Performance**: What a student learned.
3. **Learning Progress**: How much a student progressed over time.

### 21st Century Skills
This section of the progress report addresses learning and behaviors key to college, career, and life readiness. 2017-2018 was our launch year for integrating 21st Century Skills and common language into each classroom. This language is being introduced as a progression of skills that develop from kindergarten through twelfth grade. The six skill areas are citizenship, collaboration, communication, creativity, critical thinking and growth mindset.

A student will receive a C, O, S or R to indicate current performance in each area based on the grade level skill criteria:
- **C** – Consistently
- **O** – Often
- **S** – Sometimes
- **R** – Rarely

### Academic Performance
The progress report provides information on a student’s current level of performance. District staff (specialists, principals and teachers) aligns the curriculum and instruction to state expectations. The Washington State *Essential Academic Learning Requirements* are provided for Social Studies, Health, Fitness, Music and Visual Arts. The English Language Arts Common Core State Standards (CCSS) in reading, writing, and communication delineate the literacy skills required for students to be college and career ready. The Mathematics CCSS promote conceptual understanding, procedural fluency and problem solving. In science, Next Generation State Standards (NGSS) were developed around three important dimensions to learning science and engineering including cross cutting concepts, science and engineering concepts, and disciplinary core ideas.

A student will earn a 4, 3, 2 or 1 to indicate current performance in each area. This score reflects where a student should be at this point in the school year if on track to meet the Grade Level Expectation by the end of the school year. The letters NA will be used when an area has not yet been taught or evaluated.
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### Learning Progress
This section describes a student’s progress over time. A student may be performing below expectations for a grade level but still have made significant progress during the last grading period. Alternately, a student may be performing at or above standard academically but only making minimal progress.

A student will receive either a +, a ✓ or a – to indicate current progress in each area:
- **+** for significant progress
- **✓** for steady progress
- **–** for minimal progress

Parents with questions or concerns are encouraged to contact their student’s classroom teacher.