Principal’s Message

I want to give credit to our Educational Technology Coach, Kari Eggink, for sending me a post that I believe supports one of our significant goals for breaking through barriers this year: Improving Student-Staff Relationships. The following post is by educator Tara Martin, who is passionate about discovering the neuroscience behind instructional strategies and believes individualizing adult learning will enhance their ability to flourish and empower students to be the key drivers of their education. I would like to share it with you as well...

It’s coming up on holiday season, and I remember as a child this was such a difficult time for me. I feared long breaks! That meant I had no escape. I had to walk through fire, day in and day out—seemingly alone. It was scary. I was hungry. And, there was nothing I could do but face it.

Some of our students are feeling similar feelings during this time of the year. It’s not a joyful time of celebrating and eating a big meal with their family or receiving gifts that they’ve wanted all year long. That isn’t their reality.

For them, it is fear—fear of lots of things. Many of which they can’t even begin to explain to you. And, the saddest part is—they don’t have any control over what they were born into. It isn’t their fault. That is just their hand of life.

So, what do they do to let you know they are fearful of entering the holiday break?

Easy.

They do anything they can do to get you mad at them.

Why? Because it’s easier to walk away from their “safe-haven” if they are angry. In fact, if we stop to think about it, I’ve found that a child’s logic isn’t that far off from that of ours, as adults.

Love Them Anyway

Let’s be mindful. Love them anyway. The hate and the hurt they are showing you
actually means they need you. Trust me, I’m familiar with this behavior. I didn’t realize why I did that as a kid until I got older, but it worked. Sadly, I see myself doing it even now as an adult. If I feel rejected, unwanted, or hurt, these behaviors surface again. It’s easier to face the darkness alone when you’re angry at those you care about in your “safe place.” It’s also easier to believe you’re too flawed to be considered valuable. That is another learned behavior from a traumatic upbringing and is often used to protect the heart. Right, wrong, or indifferent—this is what happens in the minds of some of our learners.

Just know...those you serve might need a little extra this season. The behaviors you see on the outside don’t reflect the REAL inside. Love them anyway. They need it.

**Be the One Who Stays**

If you get mad and disconnect, that is what they are used to. Typically, in these types of situations, the adults in their life hurt them and/or leave them. However, there is something powerful about the one that stays. The one that says, “I’m right here and not going anywhere. Your behavior isn’t going to cause me to walk away. I’ve got you! I’m right here and will be here when you get back from break. I care about YOU!” The teachers and coaches in my life that called me out and were right there when I got back to pick up my broken pieces and help me find meaning in this thing called life, gave me hope. Be the one who stays.

To be honest, I don’t know how I did it as a little girl, and I have no idea how our students do it, either. They are SO brave! For REAL...*tears*—they are so BRAVE! When I think back to the little me and how I walked through fire, it blows my mind that I made it out. But, to know you have someone counting on you to come back to school, helps one muster up the courage to push through. It provides purpose. And, I’m convinced THAT is what caused me to escape the cycle and to not become a statistic but rather gave me opportunities to build a new life for myself. Do I have scars? Haunting scars? Definitely. But, do those scars allow me to experience levels of empathy I might not ever have had without those unfortunate experiences? Most definitely.

Don’t be fooled by the behaviors on the outside. As much as we wish we could change the current circumstances of some of our learners, we can’t. But we can stay! We can be a steady support. We can pick up their broken pieces and help put them back together. We can highlight their value. We can change the trajectory of their thinking. We can be the positive influence they remember some forty+ years later. We can love them anyway.

*Music*. It inspires, uplifts, and consoles. Have you heard this song? The title of this post was inspired by it.

*Chris Stapleton, Pink – “Love Me Anyway” | Live from CMA Awards 2019*

Thank you so much for your sharing your student(s) with us!

*Dave Peters, Principal*

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**JHS Student Nominated**

Congratulations to JHS senior **Ahmed Ghaddah**! **Office of Superintendent of Public Instruction (OSPI)** Superintendent Chris Reykdal has selected Ahmed as one of his nominees for the 2020 U.S. Presidential Scholars Program recognition award!

“Ahmed is one of the most resilient and inspiring students I have ever had the pleasure of serving,” shared Jonathan Gerig, Jackson High School counselor. “I have no doubt that whatever path he chooses in life, he will be successful.”
“I am honored and thankful for this opportunity,” said Ghaddah, also recently named a Student of the Month by the Mill Creek Rotary. “The Office of the Superintendent of Public Instruction received many quality nominations. As always, we sought to evaluate each nominee based on the criteria of academic scholarship, commitment to learning, engagement in activities and service, leadership, and potential for a productive future.” (OSPI)

Semifinalists are announced in mid-April and the Scholars are announced the first full week of May, most likely May 7, 2020.

### JHS Student Musician to Perform

JHS freshman **Hyun Yoon** will be one of five local young musicians to perform in the SCMTA Concerto Competition Winners’ **Young Artists Concert** with the Mukilteo Community Orchestra. The concert is presented by the Mukilteo Community Orchestra and the Snohomish County Music Teachers Association. Admissions is free. The concert will be on Sunday, December 8, at 1:00 p.m. at the Rosehill Community Center, 304 Lincoln Ave., Mukilteo.

### JHS Student Selected for Youth Collaboratory Program

Congratulations to JHS junior **Akila Rajan**, who is one of 24 students selected for the current year’s cohort of Citizen University’s Youth Collaboratory. This yearlong program is part of the Youth Power Project, supported by the Ford Foundation to empower and connect young civic leaders and doers who are passionate about making positive changes in their communities and in our country. Akila will travel to Georgia in February and New York in May. In coming months she will complete a “power project” to increase awareness of how power functions in society and how people can access power. Click [here](#) for the full article.

### Rotary Student of the Month

Congratulations to JHS senior **Ahmed Ghaddah**, Mill Creek Rotary’s Jackson High School student of the month for Overcoming Adversity. Click [here](#) to read the Mill Creek Rotary article about Ahmed and his future plans.
New Updates for Staff and Student Computers

Students and staff with district-issued devices need to check your software center. The district has pushed the most recent updates to these computers, and you need to install the updates and restart your computer prior to December 3. If you don’t, the computer will update automatically, and it may be at a time that is not convenient for you. The updates are not disruptive, which means you can continue to work while installing the updates, but you will need to restart after the updates are installed—and the updates don’t take effect until your device is restarted. The restart can take up to 30 minutes.

Food Drive

The following numbers are as of Tuesday afternoon, Nov. 26—with one last QFC collection to do Tuesday evening, as well as donations to pick up at the CRC and Tambark Creek Elementary. The goal for this drive was 20,000 items for the Mill Creek Food Bank. We were far short of goal on Friday, but Tuesday’s collection was huge, so great work, everyone! [Update: The grand total of items and dollars as of Wednesday morning is 19,242.47.]

Instead of a Top 10, let’s honor the 100+ Club (it’s a lot of names, which is really neat to see; we are so thankful for your efforts to bring in that much):

(Not in competition) Poe – 823
(Winner A)* Office – 644
(Winner B)* Gadek – 560
(Winner B)* Schell – 538
Simmons – 455 (almost snuck in there for the late, come-from-behind win...nicely done)
Acheson – 243
Thorleifson – 194
Borden – 164
Moffat – 150
Kukla – 147
Hutt – 140
Krupin – 126
Shee – 121
Fankhauser – 115
Thompson – 107
B. Black – 101

As for the winners, you can see that the office staff pulled out the victory this year! So...they get to tape an adult to a wall at the Winter Pep Assembly!!!! The winning student class will also get to participate in the duct taping, which is a tie between Mr. Schell’s and my classes (we had more items, but we also had access to the numbers, so we knew what we would need to win, which didn’t feel right; so , Mr. Schell and I decided that co-champs was the way to go). There might be three adults on the wall. We will figure that out. Whatever the case, it will be fun!!

Mostly, just a lot of gratitude to all of you for supporting the food drive, as we all pitched in to make this happen—5 cans, 50 cans, 500 cans...it all helps. Thank you, thank you, and thank you.

Jason Gadek, ASB/Activities Coordinator

Blood Drive

Congratulations, Jackson! The November 20 blood drive had 97 donor registrations—a school record—and the blood donated will help save over 200 lives! A huge thanks to all who donated blood and to Mr. Mills’ leadership class for organizing, promoting, and working to make this a successful event!
Letter of Intent Signing

Our fall National Letter of Intent signing ceremony was held on Thursday, Nov. 14. Congratulations to the following student athletes:

- **Katie Cheng**, signing with Cal Poly Pomona in California for soccer
- **Kassidi Dean**, signing with Pacific Lutheran University in Washington for softball
- **Julia Dillon**, signing with Whitworth University in Washington for softball
- **Justin Limberg**, signing with Johns Hopkins University in Maryland for swim
- **Case Matter**, signing with University of Washington for baseball
- **Rebecca Nowak**, signing with Arizona Christian University for beach volleyball
- **Jeremy Vierra**, signing with Centralia Community College in Washington for baseball

Athletics Report

The JHS fall sports season has completed and two of our teams finished in the top five in state—boys cross country and girls swim and dive—along with an individual state champion as Mia Chang won two state individual titles in two events. Also, six of our teams competed in post-season play with outstanding team and individual performances.

Cross Country
The girls cross country team ran well at the district championships at South Whidbey, placing 3rd overall (only the top two teams qualify for state). **Anna Skoog** (senior) made her 4th trip to state, and **Ally Kim** (senior) and **Sarah Sewell** (junior) made their 3rd trips to state in Pasco on November 9.

The boys team won the district championship and qualified for state. Juniors **Brenden Charbeneau** and **Jordan Hansen** raced extremely well, placing 1st and 2nd. The next three placers also qualified individually: **Nathan Shin** (senior), **Sean Bubernak** (sophomore), and **Adan Fernandez** (senior). **Gabe Endresen** (junior) and **Josh Ramos** (senior) closed the door on the competition, both finishing in the top 20 overall. The boys team ran extremely well at state in Pasco, finishing 5th overall.

Girls Swim
The Jackson girls swim and dive team won the league championship and went undefeated with a perfect 10-0 record. The JV team placed 2nd at the Last Chance Invitational held at Kamiak High School, where most of the girls finished the season swimming best times and performing their best dives. Jackson took 22 girls to districts with 4 girls participating in each event including 4 divers. At state, **Mia Chang** won two state titles in the 200 IM and 100 back. **Heidi Ly** swam well in the 100 back, **Emily Mun** competed well in the 50 free, and sisters **Lauren and Leah Wierschke** finished 8th and 9th in the state dive competition. The girls team finished 5th overall at state in Federal Way.

Football
The Jackson football team is excited about next year and looks forward to working hard in the weight room in the off season. Many players are participating in wrestling and track in the spring to prepare for next year's season.

Volleyball
After a bumpy start, going 4-3 in the first half of the season, the JHS volleyball team stormed back with 8 consecutive wins and finished the season with an impressive 12-5 record, finishing in 2nd place behind Lake Stevens. A win on Halloween night against undefeated Lake Stevens was a season highlight as Lake Stevens finished 2nd in state this year. We earned a 2nd seed in the Wesco-Kingco
tournament and had an exciting win against Issaquah before losing to North Creek, and a very exciting match against Eastlake.

**Boys Tennis**
The varsity boys finished their season with 11 wins and 4 losses, placing them in 4th place overall for the season. Players who qualified for the district tennis tournament included **Brady Thomas** and **David Barr**, who played in the singles matches, and **David Hyun** and **Ethan Thong**, who played in the doubles matches. **Ryan Contreras** and **Jace Marquardt** were the other doubles team representing Jackson. The qualifying players had several exciting matches, and **Brady Thomas** won the district singles championship. Brady was also last year’s runner-up in the state championship match. Tennis state finals will be held on Memorial Day weekend in Tri-Cities and Hanford High School, where Brady will represent Jackson and hope to bring home a singles tennis title.

**Girls Soccer**
All three Jackson girls soccer teams had impressive seasons. Varsity finished 12-5-2 and 10-4-2 in league play, finishing in 3rd place in Wesco. The JV team finished with a record of 12-2-2, and the C team finished 10-2-1. The varsity team, despite having upset defeats early on in the season, battled back and continued to improve throughout the year. They scored an impressive 56 goals for and only conceded 17, but their hopes for a 7th straight appearance at state ended in a highly competitive game against state ranked Eastlake High School who won 2-0.

**Cheer**
The 2019-2020 Jackson High School cheer team attended the Universal Cheerleading Association Camp at University of Puget Sound and achieved the highest leadership award at camp. They also placed highest in their group achieving blue ribbons and trophies for their cheer, sideline, and rally routine evaluations. They won the spirit stick for having the most spirit at camp among all the other cheer teams. Jackson cheerleaders had the great honor of winning the Top Banana award at camp, which is achieved by demonstrating qualities of leadership, spirit, and overall ability to work hard while still having a blast. Any questions, please feel free to contact JHS Head Cheerleading Coach, Kristine Hale, at KHale@everettsd.org.

**Dance**
The Jackson dance team performed at just about every home football game this year for the first time in a very long time! Because our home stadium speakers do not project audio very well, the dance and cheer teams have been unable to perform at the football games; however, thanks to the Jackson cheer team, who purchased a speaker for this reason, both teams were able to perform. Thank you, cheer! Furthermore, the dance team has been working hard to host their annual Junior Dance Clinic on Nov. 30 followed by their annual Showcase on Dec. 6—all while learning and perfecting TWO competition routines for their upcoming season. It’s a busy year for the Jackson dance team! Follow them on social @hmjacksonsdance to keep up with them!

**Missing Out?**
We’ve heard from a number of parents/guardians who are concerned that they aren’t receiving email communications from Jackson. So far in every case, the emails were going to the recipient’s junk/spam folder. If you are missing out on school emails, please check your junk/spam folder. If you don’t find our messages to you there, please email DeeAnn Williamson (DWilliamson@everettsd.org).

**Daily Announcements**
The daily announcements that students hear at school are linked on the JHS homepage. Check these announcements to keep up with what’s going on at school!
Graduation Rates Jump to 95.9%

Our graduation rate jumped even higher for the 12th year in a row. Now 95.9 percent of our students graduate on time, the highest rate on record. The increase in graduation rates can be attributed to the strategically aligned work of district and school staff. It is a focus for everyone, no matter their role in our school district, to ensure each one of our students graduates ready for college and career.

Bond 2020

The Everett School District’s board of directors on Tuesday, October 8, 2019, approved placing a $317.4 million capital bond on the April 28, 2020, ballot to fund STEM career-connected learning pathways for students, ensure equitable access and opportunities for all students, increase safety and security, and ensure students have enough room to learn by adding 21st century learning classroom space.

The 2020 capital projects bond prepares our students for the future by:

- Giving our students facilities and tools necessary for STEM career pathways
  - The bond funds modernization and upgrades to high school classrooms to support the Science, Technology, Engineering, Math (STEM) career pathway programs and new science standards.

- Increasing safety and security for students and schools
  - Secure locks and keying systems will be added districtwide.
  - Access control systems at two high schools
  - Upgrades to fire alarm systems, security systems, and fencing

- Ensuring students have enough room to learn by adding 21st century classroom space, and modernizing and repairing building systems
  - Adds new elementary school classrooms throughout the district to reduce overcrowding, keep class sizes low, and keep more kids at their neighborhood schools
  - Repairs aging systems in our schools like HVAC, roofing, and flooring replacements that extends the longevity of schools

- Providing equitable access and opportunities for students by funding capital projects at all schools throughout our district, while reducing the overall school district tax rate

More information is available on the Capital Bond 2020 district webpage.

2020 Census

The 2020 Census is closer than you think! Here is a quick refresher of what it is and why it is essential that everyone is counted.

- Everyone counts. The census counts every person living in the U.S. once, only once, and in the right place.

- It’s about fair representation. Every 10 years, the results of the census are used to reapportion the House of Representatives, determining how many seats each state gets.

- It’s in the Constitution. The U.S. Constitution mandates that everyone in the country be counted every 10 years. The first census was in 1790.

- It’s about $675 billion. The distribution of more than $675 billion in federal funds, grants, and support to states, counties, and communities are based on census data. That money is spent on schools, hospitals, roads, public works, and other vital programs.
• **It's about redistricting.** After each decade’s census, state officials redraw the boundaries of the congressional and state legislative districts in their states to account for population shifts.

• **Taking part is your civic duty.** Completing the census is mandatory: it’s a way to participate in our democracy and say, “I COUNT!”

Every household will have the option of responding online, by mail, or by phone. Nearly every household will receive an invitation to participate in the 2020 Census from either a postal worker or a census worker.

**Look for your invitation to respond starting in mid-March.**

**Family Resources**

Could you or a family you know use some help? Find information and links to helpful resources on the district’s [Parent Tools webpage](https://www.everettsd.org/jacksonhs):

- Washington State Library—local and regional information about services and agencies offering help to families in a variety of ways including food, shelter, clothing, childcare, legal services, employment opportunities, and counseling
- Everett Public Schools [Kids In Transition (KIT) program](https://www.everettsd.org/jacksonhs)—supports homeless children and youth to continue their education
- Snohomish Health District for Snohomish County—community dental resources for children and adults
- United Way of Snohomish County—2-1-1 is a free telephone number that is your best “first call” to quickly find the right source of help. The information line is staffed by trained operators from Volunteers of America Western Washington who can connect you to a wide range of community services.

**Food and Nutrition**

This month, the Food and Nutrition Department brings you kale grown in the PNW! Be sure to give it a try this month in our Kale Caesar Salad and on the salad bar!

Did you know that just one serving of kale has more vitamin C than an orange? Find out more by checking out the Harvest of the Month flyer on our website at [https://www.everettsd.org](https://www.everettsd.org). It’s not easy being green! Don’t kale my vibe!

**The Gift of Attendance**

Absences spike in the weeks before and after the winter holiday as families squeeze in a few more vacation days. Just a few missed days here and there, even excused absences, can add up to too much lost learning time and put your child behind in school. This is as true in kindergarten as it is in high school. Put simply, too many absences at any age can affect a student’s chances for academic success and eventually for graduation. This holiday season give your children the gift of an education and the habit of attendance.

**Attendance Procedures**

We look forward to seeing your child at school every day. Regular school attendance is important, and we will work with you to ensure your child is present to benefit from an excellent education. If your child is absent, please email the school at their attendance email.
address, which you can find on the school website (for JHS, email JHSAverage@everettsd.org).

If email is not possible, and even if you leave a message with the school attendance line, please send a written note to the school office within 30 days after your student returns to school.

Delayed Start or Closed Schools

If we must cancel school or delay the start of school, we will use our parent communication system to call in the morning, typically around 5:30 a.m., with a brief message about the reason for closure or delay. We will also use local media and post the message on our website. If there is no announcement about Everett Public Schools, school is on the regular schedule. More information and resources for school closures or delays is on the district website under the Parents tab.

In cases of inclement weather or other emergencies, please:

- check your email or phone for district messages
- listen for media announcements
- view the district’s website at https://www.everettsd.org/
- watch district Facebook, Twitter, or Instagram accounts

Snow Routes Are Online

School drop-off and pick-up locations may change in an emergency situation. If your child rides a bus to school, please become familiar with the snow route information on the district transportation department’s webpage.

Is Your Family Prepared?

Does your family have a plan in case of bad weather, school closure, or delay? Who will pick up your student, if needed? How will you communicate if phone lines are jammed? Do you have needed emergency supplies in your car and at home? Snohomish County Emergency Management has helpful online resources to help you create and practice emergency response plans with your family and neighborhood.

Did You Miss a Call from Us?

If you missed a call from your school, please first check your voice mail or your email for the message rather than calling the school. Schools are often inundated with phone calls from parents after they send an automated call and cannot answer all of the calls. If you want to change your contact information, please let the school office know (email DWilliamson@everettsd.org).

Everett Public Schools Is Hiring!

Are you interested in working for the school district? Full-time, part-time, and substitute positions are available. The schedule for many classified positions is the same as the student day. Training is provided, and benefits are available for many positions. We have a strong need for substitute teachers, classified staff including regular and substitute paraeducators, office staff, custodial, and food service positions. Join us! http://www.everettsd.org/jobs
Accepting Highly Capable Nominations until Dec. 18

Find forms, information, and evening events on the Highly Capable website. Referrals are for students currently in grades 1-4 for winter testing, which will take place on February 1, 2020.

New Transitional Kindergarten Program

Everett Public Schools is offering a Transitional Kindergarten program this winter for children scheduled to enter kindergarten in the upcoming fall. The program will focus on basic academic, social, and self-help skills to jumpstart qualifying students toward success in school. Students will be screened in early January and may qualify based on ability and/or need. This program is located at several of the elementary schools in our district; sites will be determined based on enrollment. The anticipated start date is January 28, 2020. Transitional Kindergarten will run through the last day of school, which is currently June 15, 2020.

To qualify for screening, children must:

- be 5 years old by August 31, 2020
- live within the boundaries of Everett Public Schools
- not be currently enrolled in an early learning program
- demonstrate academic and/or social-emotional needs

If you are interested and believe your child qualifies for this program, please visit our website at https://www.everettsd.org/earlylearning and submit the Transitional Kindergarten form by December 6, 2019. For assistance, contact Helen Cooley at 425-385-4088 or Early Learning at 425-385-4024.

Safety Tip Line

Do you or your student have a concern about someone experiencing bullying or harassment? Or have you perhaps heard a rumor about someone bringing a weapon or drugs to school? Report it! You can talk directly with your school’s office or you can call, text, or email your concern.

If there is reason for concern about safety on a designated walkway to school, call 9-1-1 immediately for authorized, quick help. We have strong partnerships with local law enforcement who share our interest in safe schools and neighborhoods.

Student safety is a priority for all of us. Working together, we can help make our neighborhoods and schools nurturing places for students to safely learn and grow.

Upcoming Dates of Interest

LIF days are listed in the JHS online calendar, the EPS online calendar, and the EPS student school year calendar. NOTE: To view the online calendars, you will need to use a browser other than Internet Explorer (such as Chrome, Firefox, Opera, Safari, Edge).

Wed., Dec. 4..............Wall of Fame Club Photos
Thurs., Dec. 5.............. Staff Variety Show
Fri., Dec. 6 ............... LIF Day
Fri., Dec. 6 ............... Senior Ads Due
Fri., Dec. 6 ............... Dance Team’s Annual Winter Dance Showcase
Wed., Dec. 11............. Orchestra Kick-off Concert
Thurs., Dec. 12.......... Bob Ross Painting Night
Fri., Dec. 13............. LIF Day
Dec. 16–20............... Spirit Week
Thurs., Dec. 19.......... Knowledge Bowl
Thurs., Dec. 19.......... Winter Band Concert
Fri., Dec. 20 ............. LIF Day
Fri., Dec. 20 ............. Winter Pep Assembly
Dec. 21–Jan. 5 .......... Winter Break – NO SCHOOL
Sat., Dec. 28............. TSA Regional Competition
Fri., Jan. 10 ............. LIF Day
Fri., Jan. 17 ............. LIF Day
Fri., Jan. 17 ............. Martin Luther King, Jr. Assembly
Mon., Jan. 20 .......... Martin Luther King, Jr. Day – NO SCHOOL
Jan. 22–24 ............. Semester 1 Finals
Fri., Jan. 24 ............. LIF Day
Fri., Jan. 24 ............. End of 1st Semester
Mon., Jan. 27 .......... Teacher Work Day – No School for Students
Tues., Jan. 28 .......... Beginning of 2nd Semester
Fri., Jan. 31 ............. LIF Day
Feb. 15–18................. Mid-Winter Break – NO SCHOOL
Tues., Feb. 25........... Advisories Begin for 2020-21
Wed., March 4 .......... SAT
Tues., March 17 ......... 8th Grade Family Night
April 4–12 ............... Spring Break – NO SCHOOL
Tues., April 14 .......... SAT Make-up
May 4–8 & 11–15 .. AP Exams
Tues., May 19 .......... SBA ELA CAT Testing (all sophomores, some juniors/seniors)
Tues., May 19 .......... Department Scholar Awards Night
Wed., May 20 .......... Superintendent’s Scholar Awards Banquet
Thurs., May 21 .......... PTSA Awards
May 20–22 .............. AP Late-Testing Dates
Thurs., May 21 .......... SBA ELA PT Testing (all sophomores, some juniors/seniors)
Mon., May 25 .......... Memorial Day – NO SCHOOL
Wed., May 27 .......... SBA Math CAT & PT Testing (all sophomores, some juniors/seniors)
Wed., May 27 .......... Senior Awards Night
Thurs., May 28 .......... WCAS Testing (all juniors)
Fri., May 29 .......... Jackson’s Got Talent
Thurs., June 4 .......... District Athletic Awards Night
Fri., June 5 ........ Senior Tea
Fri., June 5 ........ Early Release
Fri., June 5 ........ Staff vs. Seniors Basketball Game
Sat., June 6 .......... Prom
June 8 & 9 ........ Senior Finals
Wed., June 10 ........ Senior Recognition Assembly / Seniors’ Last Day
Wed., June 10 ........ Senior Inspiration Night
Fri., June 12 .......... Graduation Rehearsal
Sat., June 13 .......... JHS Graduation, 7 p.m., Angel of the Winds Arena
Mon., June 15 .......... Early Release – Last Day of School

Helpful Links & Resources

- Check Jackson’s home page for links to our most current athletic events, club meeting times, daily announcements, activities calendar, and more.
- Parents, keep up with your student’s academic progress, assignments, attendance, and more via LMS (click the “Grades & More” icon at the top of any district or school webpage, then the blue “Info” button). If you don’t know your LMS login ID/password, contact LMS@everettsd.org.
- For Naviance help, any student or parent can contact Sarah Pewitt, High School & Beyond Facilitator, at Naviance@everettsd.org or 425-385-4183 (email is preferred), and she is at JHS every Wednesday, usually in the JHS Career Center.
- Follow these JHS Twitter accounts: @HMJacksonHS, @announceJHS, @jhswolfpack, @jhsasb2019, @DrIanBSaltzman, @EverettSchools
- Follow JHS ASB on Instagram.
- Go to the district communications webpage for information about Everett Public Schools’ FREE mobile app for parents, students, and staff, or download the “Everett Public Schools” app from your phone’s app store.
- Follow Everett Public Schools on Facebook and Twitter.
- At the bottom of any district webpage, you can sign up for InTouch announcements right to your email box about twice a month.

AP Capstone: College Board AP Capstone Overview
AP Capstone: Program Brochure
AP Capstone: Student Brochure

Attendance Reporting
Bell Schedules: Regular day | LIF Day | Early Release with Lunch
Bullying Prevention (free resources at stopbullying.gov)
Calendar: School Year Calendar, 2019-20
Calendar: Student Art Calendar, 2019-20
District Course Catalog for 2019-2020
Honor Society Tutor List: available in the counseling office
Lunches: Fall Semester | Spring Semester
Maps of School: Lower Level | Upper Level
NJROTC Transportation Plan
Pre-Arranged Absence Form
Private Vehicle Driving Form
PTSA: PTSA Membership Form
PTSA: Wolf Tracks newsletter, current school year issues
PTSA: Wolf Tracks newsletter archives
Senior Class Information
Student Handbook: Everett Public Schools Student Rights & Responsibilities Policies, 2019-20
Student Handbook: Everett Public Schools Student Rights & Responsibilities Policies, 2019-20, in other languages
Student Schedule Change/Correction
Transcripts
Volunteer Application Online

Nondiscrimination statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer: Mary O'Brien, 425-385-4106, MObrien@everettsd.org, P.O. Box 2098, Everett, WA 98213
Section 504 Coordinator: Becky Ballbach, 425-385-4063, RBallbach@everettsd.org, P.O. Box 2098, Everett, WA 98213
ADA Coordinator: Randi Seaberg, 425-385-4104, RSeaberg@everettsd.org, P.O. Box 2098, Everett, WA 98213