



Special Services



Newsletter - January 2023

Happy New Year!!! I just want to take a moment to thank all of you for your dedication and commitment to students in the Everett School District. We are truly blessed to have the families, students, staff, educators, and community members that inspire and support each other. There are examples, around the district, of increased rigor, higher expectations, the presumption of competence and collaboration to increase independence, as well as academic and social emotional skills of our students. It truly takes a village.

I thought I would share, in brief, the work Everett School District has embarked on in reference to the **Strategic Plan Theme C: Equitable access to support student learning.**

To educate individual students in their least restrictive environment, we will continue to build a continuum of services that meet the needs of students, support educators, and break down systemic barriers in order to narrow the achievement gap, increase post-secondary success and student independence by building self-advocacy and self-determination.

- A. Offer Inclusive ECEAP (Early Learning); currently we have four sections of co-taught preschool
- B. This year will mark our second year integrating our Transitional Kindergarten beginning Jan. 30.
- C. Continue to grow our inclusive practices across all our elementary and secondary schools by offering more push in services, coteaching and expanding our continuum of services.
- D. Increase community access for our 18-21 Transition Program. To that end, we have a class embedded at the Carl Gibson Everett Senior Center where students are getting opportunities in the community
- E. Increase student independence

For more information about our state's work to guide school districts to increase inclusive practices, please click on this link: <https://www.k12.wa.us/sites/default/files/public/specialed/inclusion/Inclusionary-Practices-Handbook-DRAFT.pdf>

~ Kelley Clevenger



Let's Chat!

Over the past two school years, Special Services has partnered with the Special Education PTSA and district elementary schools to increase equity and access for ALL students. Fifteen elementary schools will be receiving Communication Boards to be installed at their playgrounds. These communication boards support learners who use Alternative and Augmented Communication (AAC) or sometimes just need a little help finding their words, and gives our students a voice and a way to participate in their school community. Communication boards can be used by all learners and supports Part C of Everett Public Schools Strategic Plan.

Boards are currently being finalized and should be delivered to schools this Spring. Schools with boards already installed include View Ridge Elementary and Mill Creek Elementary, check out our youngest learners using them!



REMINDER!

Progress Reports are due February 10, 2023

IEPs dated January 10th - February 10th, progress reports are not needed.

Upcoming Front Door Events!

Everett Public Schools will be hosting an informational night regarding county and state services that your student may be eligible for during their schooling or after graduation. In attendance we will have representatives from the following agencies:

- Developmental Disabilities Administration (DDA)
- Department of Vocational Rehabilitation (DVR)
- Supplemental Security Income (SSI)

The Arc of Snohomish County

They will provide information regarding the services provided, applying, qualifications, guardianship, housing, job skills training, and financial supports. For many of our students in Everett Public Schools, these agencies play a critical role in their post-schooling lives.

Please join us for the in-person, Parent Night/Front Door event. This event will be held on two days:

Middle School and High School Students and Families: February 2, 2023, from 5:30-8:00PM

Elementary School Students and Families: May 11, 2023, from 5:30-8:00PM

Both events will be at our Community Resource Center located at 3900 Broadway.

We hope to see you there!

Questions? Please contact Bevin Storla.



"I'M PROUD OF..." SHOUT OUT!

All of our staff are working so hard and need to take a second to celebrate the good work happening every day in our classrooms! Parents and Staff, please share with us some good work happening in your classrooms so we can all celebrate together! These highlights will be shared periodically in ongoing newsletters for all of us to enjoy, so please remove names. All staff that submit a **SHOUT OUT** will be entered into a drawing to win an Amazon Gift Card!

You can send your **SHOUT OUT** to
specialservices@everettsd.org

**Thank you and looking
forward to our collective
celebrating!**



MELISSA CHASE!

Lowell Elementary, Paraeducator

Melissa Chase who is a paraeducator at Lowell deserves a shout out. She is patient, observant, and kind when working in the classroom. She always sees the best in her students. If anyone is going to catch a student doing something right, it's Melissa. Melissa has such a good awareness of her students' communicative intent and pays close attention to what each student is trying to convey with vocalizations and body language. She is great at her job!

Special Education PTSA

Everett Special Education PTSA (Parent, Teacher, Student Association) is a community of parents, staff and students who work together to enrich the learning environment and provide resources to students and their families through advocacy, information, training for educators and students receiving special education services.

Want to become a member?

<https://mp.gg/eaec8>

Other contact info links:

Website: <http://www.everettptsacouncil.org/esd-special-ed-ptsa.html>

Facebook: <https://www.facebook.com/EverettSpecialEducationPtsa>

Instagram: <https://www.instagram.com/everettspecialeducationptsas/>



3900 Broadway
Everett, WA 98201
425-385-4000

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer, Kevin Allen, 425-385-4100, KAllen@everettsd.org

Section 504 Coordinator, Dave Peters, 425-385-4063, DPeters@everettsd.org

ADA Coordinator, Randi Seaberg, 425-385-4104, RSeaberg@everettsd.org