

Weekly Learning Targets



Math: I can describe shapes by their attributes such as: size, shape, number of sides, and number of angles!



Reading: I can identify cause and effect in a science article!



Word Work: I can read and write words with oo, ou, ea, gh, au, and aw!



Writing: I can write an opinion paragraph that states my opinion and supporting reasons!



Social Studies:

Weekly Learning Overview

Welcome to another fabulous week of learning in 2nd grade! On the next slide, you will see your learning board for this week. Everything you need for your daily learning is linked on the board. **Please make sure and watch any videos posted BEFORE beginning an assignment.**

PLEASE DO NOT REQUEST ACCESS TO ANYTHING POSTED. If your student is logged in to their everettsd.org account, they will have the access they need. Teachers are getting tons of access request emails. Materials are posted for logged in everettsd.org account access ONLY. Parents do **not** have their own access.

Your **required** assignments for the week are listed here. Make sure you go to your Google Classroom to complete the assignments and turn them in by Friday so your teacher can give you feedback!

- ❑ Watch [this video](#) on how to access your Reach book and other resources on myNGConnect from home!
- ❑ Word Work:
- ❑ Math: We are starting a new unit in math: Geometry! This week, you will only need to TURN IN Math Task 1.
- ❑ Science: Mystery Science! Head over to your Google Classroom to watch the video, try the activity at home, and answer the questions in the Google Form attached to your assignment. Be sure to still click "Turn In" on the assignment page when you are done, even though the form will already have submitted your answers! (This will tell Google Classroom that your work is done and not mark it as missing!)
- ❑ iReady Math and Reading: 45 minutes per **week each**



Learning Board May 18th-May 21st

	Monday-Class Zoom	Tuesday 	Wednesday-Class Zoom	Thursday 	Friday
Reading (blue) Word Work (purple)	<p>Click here for this week's Reading Overview!</p> <p>Click here to learn about cause and effect</p> <p>Click here before taking your Spelling Pre-Test</p>	<p>After watching the Week of 5/18 Comprehension Lesson, read "Hurricane Hunters" and complete the Cause and Effect Organizer</p>	<p>After watching this video, complete Phonics Week of May 18 in your Google Classroom and turn it in for feedback.</p>	<p>Watch this spelling and phonics video, then complete Spelling and Phonics Boggle in your Google Classroom and turn it in.</p> <p>Spelling Post-Test</p>	NO SCHOOL
Writing	<p>Day 1: Open this to learn about writing an opinion paragraph about a favorite book character, and choose a favorite book character to write about!</p>	<p>Day 2: Write your opinion about who the absolute best book character is. Use evidence from the story to support your opinion. Make sure you look at the example and nonexample to write a strong paragraph!</p>	<p>Day 3: Read your opinion paragraph to someone at home. Do they agree, or do they disagree?</p>		NO SCHOOL
Math	<p>Review Lesson 1 and Lesson 2</p>	<p>Complete Math Task 1 and turn in to Google Classroom for feedback Optional: Math Task 2</p>	<p>Complete the Math Talk in your Google Classroom</p>	<p>Play the Math Game: Close Call!</p>	NO SCHOOL
Science/Social Studies		<p>Mystery Science Week of 5/18 in your Google Classroom (video & activity)</p>	<p>Mystery Science Week of 5/18 in your Google Classroom (Google Form)</p>	<p>Make sure to turn in on Google Classroom for feedback.</p>	NO SCHOOL

Sample daily schedule – Elementary students

Time	M	T	W	Th	F
8:00	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00	<i>Learning Zone</i>				
11:30	Lunch and Physical Activity				
1:00	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about
2:00	Independent reading and i-Ready 20 minutes				
3:00	Math practice and i-Ready 20 minutes				