

Learning Choice Board- Minutes of Learning Daily- 90!

\* = Must - Do

May- Do

|                             |   |  |   |  |
|-----------------------------|---|--|---|--|
| <p><b>Reading:</b></p>      | <p><b>*Read to Self<br/>or<br/>Read With Another</b></p>  | <p><b>*i-Ready Reading</b></p>   | <p><b>Listen to Reading</b><br/><a href="https://www.getepic.com/app/">https://www.getepic.com/app/</a><br/><a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p> | <p><b>Word Work</b><br/>Create a list of contractions<br/>Example:<br/>Haven't= have not<br/>I'm= I am</p> |
| <p><b>Writing:</b></p>      | <p>*Write an opinion piece about your opinion of being out of school for such a long time.<br/>Writing must include an introduction (hook sentence and opinion sentence) body ( 3-6 thoughtful reasons for your opinion) and a conclusion.<br/>You can scan you writing or type it and add it as an attachment. Have your parents email it to me. I will read 3 during our Zoom meeting next week and we will try to guess whose writing it is.</p> | <p>Write a letter to the main character. What do you want to ask them?</p>   | <p>Create a compare and contrast table comparing two books you've read.</p>   | <p>Write a summary of a book you read.</p>   |
| <p><b>Math:</b></p>         | <p><b>*Math Mystery</b><br/>See Google Classroom daily</p>  | <p><b>*i-Ready math</b></p>  | <p><b>Game Option 1</b><br/><a href="https://tangmath.com/">https://tangmath.com/</a></p>   | <p><b>Game Option 2</b><br/>Double Digit Cover Up</p>  |
| <p><b>Miscellaneous</b></p> | <p><b>Science-<br/>Mystery Science</b><br/><a href="https://www.mysteryscience.com/">MysteryScience</a></p>   | <p><b>P.E.</b><br/><a href="https://drive.google.com/file/d/1xuex0Zimvfe-XuldOx1SIPyFvzi0j7NP/view">https://drive.google.com/file/d/1xuex0Zimvfe-XuldOx1SIPyFvzi0j7NP/view</a></p> | <p><b>Art</b><br/><a href="https://www.everettsd.org/fve-splatteborze">https://www.everettsd.org/fve-splatteborze</a></p>   | <p><b>Creative</b><br/><a href="https://www.tynker.com/">https://www.tynker.com/</a></p>                   |

### Double Digit Cover-Up

**Objective:** To make strategic decisions about tens and ones to try to get as close to 100 as possible.

- Take turns rolling the die. Players may use the same roll of the die, or each player may roll individually.
- Take as many cubes **or** rods as the number on the die and use them to cover squares on the hundred chart.
- Record an equation after each turn.
- **The die is rolled exactly seven times. Players take either cubes or rods on each roll.**
- After *exactly* seven rolls, the player who is closest to 100 without going over wins.

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |