From the Principal

Greetings Hawthorne families!

September has been an amazing month. We have had several events that were a smashing success. We had our Popsicle Meet and Greet before school began, and just recently had our Curriculum Night on September 26th. Thank you for making it a great night – we had over 200 families participate, more than last year! Thanks to our wonderful kitchen staff for providing a healthy and tasty vegetarian lasagna dinner for all those in attendance, our PTA for hosting a fun game table, our teachers for giving engaging presentations about their curriculum, our paraeducators for providing free childcare, and our family support advocates for sharing such important information throughout the night.

Did you know that Hawthorne Elementary School participates in the Fresh Fruit and Vegetable Program? The goal of this program is to help students develop healthy eating habits by exposing them to a variety of fruits and vegetables throughout the week. Monday through Thursday every student at Hawthorne receives a snack of fresh, unprocessed fruits and vegetables such as apples, jicama, beet sticks, kiwi, carrots, berries and more!

Breakfast After the Bell begins this school year at Hawthorne Elementary! To ensure that each student has an opportunity to eat the most important meal of the day, breakfast service will now be from 8:00-9:00 am. Breakfast will be served as normal from 8:00am until the bell rings. After the first bell, breakfast will be taken back to the classroom to be enjoyed while class is in session. This program provides students who are unable to arrive early to school a nutritious meal without missing instructional time in the classroom. Breakfast is free for every student at Hawthorne Elementary and each entrée is served with a variety of fruit options and milk. Lunch is free or reduced for students who qualify for free and reduced lunches due to their qualifying income. Please visit the front office to turn in an application.

During September and October, students will be participating in i-Ready diagnostic testing in their classrooms. i-Ready is an online system designed to assess areas of the curriculum where your child needs to improve. The program assists teachers by collecting meaningful data that can be shared at parent conferences, and by providing individualized instruction modules for students to work on in the classroom and at home. EPS will be providing several i-Ready family nights you can attend to learn more about it. If you need an interpreter, please let us know. Check below for session dates.

Paige Nguyen
Principal

Hawthorne Elementary School
1110 Poplar Street
Everett, WA 98201
www.everettsd.org/hawthorne

Oct. 4
Learning Improvement Friday
1:35 Dismissal

Oct. 9
High School and Beyond
Everett High 5:30pm - 7:30pm

Oct. 10
PTA Fundraiser – 9:30am

Oct. 11
Learning Improvement Friday
1:35 Dismissal

Oct. 15
Picture Day (free dress day)
Please be on time to School

Oct. 18
No School – Teacher Work Day

Oct. 24
Dental Day

Oct. 26
Learning Improvement Friday
1:35 Dismissal
dates and locations you can attend. We also have an online webinar with interpreter available, on October 7th. Please read below for more information.

This year, one of our goals at Hawthorne is to improve our attendance. We aim to have fewer non-excused AND excused absences than we did last year. Please help Hawthorne reach this goal by ensuring your child comes to school every day, on time (except when sick); and by letting us know if an absence is excused. Student performance and achievement can be directly tied to their attendance. Please look at the handout attached. We are doing great so far this year; let’s go Hawks!

It would be a great honor for you to join our PTA and/or our Natural Leaders volunteers’ program. Please see the article attached about becoming a NL in our building and becoming certified. And, our Parent Teacher Association needs more members! We are having a PTA membership drive during the month of October. The class with the most PTA members enrolled by October 31, 2019 will be the lucky winner of an ice cream party! A PTA MEMBER CAN BE A PARENT, GRANDPARENT, AUNT, UNCLE, OR COMMUNITY MEMBER.

Individual Membership $10
Family Membership $18 (2 adults)
Scholarships Available

*Members who signed up in September will be included in this contest.

Questions? Please contact
hawthornepaltaeverett@gmail.com

Please join to help support Hawthorne students!

Upcoming events and important dates:
10/1-10/31: PTA Membership Drive
10/1: October is Disabilities Awareness month. This is a great time to talk with your children about
10/2: School picture packets go home in backpacks. Choose which package you would like and return.
10/7: iReady Zoom meeting (see flyer below). Link to join the meeting online: https://www.everettsd.org/Page/30148
10/9: High School and Beyond event at Everett High school. 5:30-7:30pm. Free dinner from 5:30-6:00p.m. Buses will be provided at Hawthorne Elementary for families needing transportation to the high school.

**Transportation for the event:
Buses leave HAE to EHS at 4:45 & 5:15
Buses leave EHS to HAE at 7:00 & 7:30

SPECIAL DRESS SPIRIT DAYS:
10/9: (Wed) - Favorite School Gear (College, HAE, High School)
10/10: (Thur) - Crazy Hair Day
10/11: (Fri) - Pajama Day
10/10: iReady Family Night @ Madison Elementary, 6:00pm.
10/10: PTA “Believe Kids” school catalog fundraiser kickoff
10/15: Picture Day! Today is a FREE CHOICE dress day. Students do not have to bring their uniforms to change into. We love it when you send your children looking their very best, but please be sure to be at school on time, so they do not miss their picture time slot.
10/17: Great Shake Out! (Nationwide Earthquake drill)
10/18: No school. Staff in-service.
10/21: iReady Family Night @ Emerson Elementary 6:00pm
10/21: PTA meeting @ Hawthorne in cafeteria @ 6:30.
10/24: Dental Day: Packets about dental care and cavity prevention will go home in your child’s backpack shortly. Please return the packet if you would like your child to participate.
10/24: iReady Family Night @ Mill Creek Elementary 6:00pm.
10/25: PTA Family Movie Night
10/31: Normal uniform day. Please note, we will not be celebrating or dressing up for Halloween at Hawthorne. It is a normal uniform day for all students.

A look ahead for November:
11/4-11/8: Parent Teacher conference week

Access to public records (updated information)

District records are public records. Parents and other citizens have the right to ask to view or have copies of records defined as “public” under state and federal laws. Parents or guardians seeking education records may simply request those records from their individual schools, as they are entitled to such records under state and federal law and through district policy and procedure.

The district’s office of general counsel handles public records requests. Records may be requested in person, by phone or by sending an email request to publicrecords@everettsd.org. Wendy Snider is available to answer public records questions at 425-385-4188.

Delayed start or closed schools

If we have to cancel school or delay the start of school, we will use our parent communication system to call in the morning, typically around 5:45 a.m., with a brief message about the reason for closure or delay. We will also use local media and post the message on our website. If there is no announcement about Everett Public Schools, school is on the regular schedule. More information and resources for school closures or delays is on the district website under the Parents tab.

In cases of inclement weather or other emergencies, please:
- check your email or phone for district messages
- listen for media announcements
- view the district’s website at https://www.everettsd.org/
- watch district Facebook, Twitter or Instagram accounts

Did you miss a call from us?

If you missed a call from your school, please first check your voice mail, email or mobile app for the message rather than calling the school. Schools are often inundated with phone calls from parents after they send an automated call and cannot answer all of the calls.

Is your contact information up-to-date at school?

If your contact information has changed, please let your school know so we can reach you.

Back-to-school safety reminders

It’s helpful to talk with your child from time to time about staying safe and alert, especially when traveling to and from school. Here are just a few quick reminders:
- Walk with a buddy
• Be aware of your surroundings (cell phones and ear buds put away)
• Wait with a friend or adult at bus stops
• Report anything suspicious to an adult right away
• For adults, stop for busses when they have the stop arm out

Mobile app
Families can download the district mobile app to easily access student information, grades, attendance, lunch balances, borrowed library books, calendars and more! Translate notifications and functions into the language you prefer.

Mapping your future
Students K through 12 and their families are invited to the High School and Beyond family nights to:
• Enjoy free pizza
• Keynote speaker: 2020 and Beyond: Preparing for the Future in the Digital Age
• Learn about cool careers – it is never too early for elementary, middle and high school students!
• Visit the college & career fair
• Get help with financial aid and college admissions
• Get help registering for College Bound scholarships (grades 7 and 8)
• Interpreters available

Middle and high school students
Can you fluently read, write, speak, and listen in a language other than English? Students in grades 7 through 12 in Everett Public Schools can earn high school credit in a world language by successfully passing district-approved assessments and demonstrating language proficiency in listening, speaking, reading, and writing in this language. Assessments are available at $10 for many different world languages. See the district assessment website for details.

Test dates: Nov. 13, 2019 and March 18, 2020
Fall registration: Sept. 16 – Oct. 11, 2019
Spring registration: Jan. 13 – Feb. 14, 2020

Also, check out the new practice site which was created to give students an overview of each kind of exam. Students can search their language and see what their specific exam will entail. There may even be a practice test available.

Website tools for you
The website has tools to make your life easier. Sign in with your LMS password to:
• Add your student’s school and teachers’ calendars to your calendar view
• Filter calendar items by category
• Export calendar items to your personal calendar
• Access Grades & More, lunch menus and staff contact information from the home page
• Find directions and maps to event locations listed on the calendar
Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer - Randi Seaberg, mmaaberg@everettsd.org, 425-385-4104
- Title IX Officer - Mary O'Brien, MO'blen@everettsd.org, 425-385-4108
- 504 Coordinator - Becky Ballbach, rbballbach@everettsd.org, 425-385-4063
- ADA Coordinator - Becky Clifford, rclifford@everettsd.org, 425-385-5250
Hawthorne Elementary Policy for Parent Involvement  2019-2020

Hawthorne Elementary is committed to the goal of providing quality education for every child. Partnerships between the school, the home and the community are not only necessary but vital for our students to grow and succeed at their highest levels.

Hawthorne Elementary recognizes that some students may need extra assistance to reach the state’s high academic standards. One avenue of help is through the Title I program. Hawthorne intends to include parents in all aspects of the school’s Title I program. The goal is a school-home partnership that will help all students to succeed, which will be guided by the following:

School Parental Involvement Policies
- Parents and staff will review the previous year’s parent involvement policies at a meeting in the first month of school.
- Revisions and changes for the current year will be made by mid-October, 2019
- Final procedures will be posted in the building and on the building website.

Annual Title 1 Parent Involvement Meeting
- The annual meeting will be held before fall conferences.
- All parents will be invited to this meeting through the school newsletter or Connect Ed messages.
- The agenda of the meeting will include:
  - An opportunity for input into the procedures for parent involvement, the school-parent-student compact and the parent involvement budget and plan.

Notification
- Parents are notified of their student’s participation in programs that include reading, math and English-language support in October, and through individual planning meetings and conferences.
- Parent – teacher conferences are held twice a year, in November and in March.
- Frequent family events include information about the curriculum being taught.
- Report cards are sent home each semester.

School-Parent Compact
- Each Title I school shall jointly develop with parents a school-parent-student compact that outlines how the staff, parents, and students will share the responsibilities for improved student academic achievement.
- The compact will be discussed during the November parent-teacher conference.
- Student academic progress is closely monitored, and interventions are established for students identified in grade-level teams or by the school Student Study Team.
- Teachers make individual phone calls to parents of students not making adequate academic progress.
- Parents can schedule meetings with any school staff member at any time to discuss their child’s progress.

**Additional Opportunities for Involvement**
- Meetings and events will be held throughout the year to increase parents’ knowledge about the curriculum and how to better support their children academically.
- Parents are encouraged to join the Parent-Teacher Association and participate in PTA events.
- Parents are welcome to volunteer or observe in classrooms.
- Office staff disseminate pertinent information about programs for parents and families, such as ECEAP, Boys & Girls Club, etc.
- The counselor and staff communicate with families regarding community resources and work to resolve situations that impede student progress.

**Efforts to Ensure All Parents Are Included**
- Translation of written materials into the parents’ language is provided when practicable.
- Interpreters are provided for conferences and school events.
- Child care is provided at school events.
- School meetings and conferences are offered at a variety of times.
- School staff is available by phone and by email.

Hawthorne Elementary’s Parent Involvement Policies have been communicated/revised jointly with families participating in the Title I program, as evidenced by the sign-in sheet.

These Parent Involvement Policies were revised by Hawthorne Elementary on September 26 and will be in effect for the period of the 2019-2020 school year. The school will distribute these policies to all parents and make them available to the community through the school website.

________________________
Building Principal / Date

These parents and staff were involved in the development of this document:

See sign in sheet.
Annual Hawthorne Title I Update
September 25, 2019

Hawthorne Elementary is a Title I School

Hawthorne Elementary participates in the Title I Program. Title I, Part A is part of the Every Student Succeeds Act. Its goal is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.

As a Title I school, we qualify for federal grant money which we use for additional staffing, parent involvement, staff development, and extended school day opportunities to help us meet that goal. This update is intended to provide you with important information about this law.

You have the right to request regular information or meetings about Title I at Hawthorne School. Please contact the principal if you would like more information. Contact information is below.

Annual Title I Meeting Sept. 26

Who: You and other interested parents
What: Discuss how to best communicate, collaborate, and meet your needs to support your child
Where: Hawthorne School Cafeteria
When: Sept. 26 at 5:35 P.M.
Can’t come? Call or email your ideas.

Please Share Your Thoughts!
Call 385-4600 or email:

Paige Nguyen
Principal
1110 Poplar St.
Everett, WA 98201
425-385-4600
www.everettsd.org

Sept. 26
Curriculum Night
Annual Title I meeting

Sept. 27
Learning Improvement Friday

Oct. 4
Learning Improvement Friday

Nov. 4 - 8
Parent-teacher conferences

www.everettsd.org/categoricalprograms
District and School Report Card Information
Are you interested in knowing how your child’s school did on state assessments? How different groups of children performed compared to other schools? You can find out by going to washingtonstatereportcard.ospi.k12.wa.us. The Report Card contains information about test results as well as other statistics about the school. To find results for Everett Public Schools, use the box for the School or District Name under the line reading I want to see data for a school or school district, type in the name of the school or district, and press go.

Citizen Complaints
If you believe that the law that applies to federal programs like Title I has been violated, you have the right to file a complaint. First contact your child’s school. If you can’t reach a solution, you can file a Citizen Complaint through the Office of the Superintendent of Public Instruction. Information on how to do this is attached.

Right to Request Teacher and Paraeducator Qualifications
All parents and guardians have the right to request information regarding the professional qualifications of your child’s teacher(s) or instructional paraeducators. If you request this information about your child’s teacher, the district will provide you with the following:
1. Whether the teacher has met Washington teacher certification requirements for the grade level and subjects in which the teacher provides instruction;
2. Whether the teacher is teaching under an emergency or other provisional status for which Washington qualifications or certification has been waived;
3. The college major of the teacher and any graduate degree or certificate; and
4. Whether your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act (ESSA).

If you request this information about your child’s instructional paraeducator, the district can provide information about the paraeducator’s professional qualifications as required by ESSA.

If you would like to request this information, please contact Chad Golden at 425-385-4030.

Parent Involvement Policy
School Parental Involvement Procedures
- Parents and staff will review the previous year's parent involvement procedures and the results of the parent survey at the annual Title 1 meeting in the fall.
- Procedures will be revised as needed and will be posted in the building and on the building website.

Annual Title 1 Parent Involvement Meeting
- The annual meeting will be held within the six weeks of the start of school.
- All parents will be invited to this meeting through the school newsletter and/or a ConnectEd call.
- The agenda of the meeting will include:
  o An explanation of Title 1 requirements
An opportunity for input into the procedures for parent involvement, the school-parent-student compact and the parent involvement budget and plan.

Notification
- Parents are notified of their student’s participation in programs that include reading, math and English-language support in the first weeks of school, and through individual planning meetings and conferences.
- Parent – teacher conferences are held twice a year, in November and in March.
- Curriculum Night will provide detailed information about each grade level curriculum, assessments, and levels of expected achievement.
- Frequent family events include information about the curriculum.
- Report cards are sent home each trimester.
- Student academic progress is closely monitored, and interventions are established for students identified in grade-level teams or by the school Student Study Team.

School-Parent Compact
- Each Title I school shall jointly develop with parents a school-parent-student compact that outlines how parents, the staff, and students will share the responsibilities for improved student academic achievement.
- The compact will be discussed with families during the November parent-teacher conference.

Additional Opportunities for Involvement
- Meetings and events will be held throughout the year to increase parents’ knowledge about the curriculum and how to better support their child academically.
- Parents are encouraged to join the Parent-Teacher Association and participate in PTA events.
- Parents are welcome to volunteer or observe in classrooms.
- Office staff disseminate pertinent information about programs for parents and families, such as Head Start and ECEAP, Boys & Girls Club, etc.
- The Counselor and Family Support staff communicate with families regarding community resources and resolve situations that impede student progress.

Efforts to Ensure All Parents Are Included
- Translation of written materials into the parents’ language is provided when practicable.
- Interpreters are provided for conferences and events.
- Child care is provided at school events.
- School meetings and conferences are offered at a variety of times.
- School staff is available by phone and by email.
- Teachers make individual phone calls to parents of students not making adequate academic progress.
- Parents can schedule meetings with all school staff members at any time to discuss their child’s progress.

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer – Mary O’Brien, mo@everettsd.org, 425-385-4106  504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063  ADA Coordinator – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104  Address: PO Box 2098, Everett, WA 98203
La escuela Hawthorne es Título I

La escuela Hawthorne participa en el Programa Título I. Título I, Parte A es parte de Cada Éxito del Acto de Estudiante. Su meta es asegurarse que todos los niños tengan oportunidad justa, igual y significativa para obtener una educación de alta calidad y alcanzar el dominio de los estándares académicos estatales desafiantes. Como una escuela de Título I, calificamos para el dinero de la subvención federal que usamos para personal adicional, participación de los padres, desarrollo del personal y oportunidades de días escolares extendidos para ayudarnos a alcanzar esa meta. El objetivo de esta actualización es brindarle información importante sobre esta ley. Tiene derecho a solicitar información o reuniones periódicas sobre el Título I en la Escuela Hawthorne. Póngase en contacto con el director si desea obtener más información. La información de contacto está abajo.

Reunión Anual Título I 26 de Septiembre

Quién: usted y otros padres interesados
Qué: Discuta cómo comunicarse mejor, colaborar y satisfacer sus necesidades para apoyar a su hijo
Dónde: Hawthorne School Cafetería
Cuándo: 26 de septiembre a las 5:35 p.m.

¿No puedes venir? Llame o envíe sus ideas por correo electrónico.
Información de la boleta de calificaciones del distrito y la escuela

¿Le interesa saber cómo le fue a la escuela de su hijo en las evaluaciones estatales? ¿Cómo se desempeñaron los diferentes grupos de niños en comparación con otras escuelas? Puede averiguarlo visitando washingtonstatereportcard.ospi.k12.wa.us. El boletín de calificaciones contiene información sobre los resultados de las pruebas, así como otras estadísticas sobre la escuela. Para encontrar resultados para las Escuelas Públicas de Everett, use el cuadro para el Nombre de la Escuela o Distrito debajo de la línea que dice "Quiero ver los datos de una escuela o distrito escolar", escribe el nombre de la escuela o distrito y presione Go.

Quejas de ciudadanas

Si cree que se ha violado la ley que se aplica a programas federales como el Título I, tiene derecho a presentar una queja. Primero comuníquese con la escuela de su hijo. Si no puede encontrar una solución, puede presentar una Queja Ciudadana a través de la Oficina del Superintendente de Instrucción Pública. Se adjunta información sobre cómo hacer esto.

Derecho a solicitar calificaciones de maestros y paraeducadores

Todos los padres y tutores tienen derecho a solicitar información sobre las calificaciones profesionales de los maestros o paraeducadores de instrucción de su hijo. Si solicita esta información sobre el maestro de su hijo, el distrito le proporcionará lo siguiente:
- Si el maestro ha cumplido con los requisitos de certificación de maestros de Washington para el nivel de grado y las materias en las que el maestro brinda instrucción;
- Si el maestro está enseñando bajo una emergencia u otro estado provisional para el cual se ha renunciado a las calificaciones o certificación de Washington;
- La especialidad universitaria del maestro y cualquier título o certificado de posgrado; y
- Si su hijo recibe servicios de Título I de paraprofesionales, y si es así, si esos paraprofesionales cumplen con los requisitos estatales / federales de la Ley de éxito de todos los estudiantes (ESSA).

Si solicita esta información sobre el paraeducador instructivo de su hijo, el distrito puede proporcionar información sobre las calificaciones profesionales del paraeducador según lo requerido por ESSA.

Si desea solicitar esta información, comuníquese con Chad Golden al 425-385-4090.

Política de participación de los padres

Procedimientos de participación de los padres en la escuela

Los padres y el personal revisarán los procedimientos de participación de los padres del año anterior y los resultados de la encuesta de padres en la reunión anual de Título I en el otoo.

Los procedimientos se revisarán según sea necesario y se publicarán en el edificio y en el sitio web del edificio.

Reunión Anual de Participación de Padres del Título I
- La reunión anual se llevará a cabo dentro de las seis semanas del inicio de clases.
- Todos los padres serán invitados a esta reunión a través del boletín escolar y / o una llamada de ConnectEd.
- La agenda de la reunión incluirá:
- Una explicación de los requisitos del Título I
- Una oportunidad para participar en los procedimientos para la participación de los padres, el pacto escuela-padre-estudiante y el presupuesto y el plan de participación de los padres.
Notificación

• Los padres son notificados de la participación de sus estudiantes en programas que incluyen apoyo en lectura, matemáticas e inglés en las primeras semanas de clases, y mediante reuniones y conferencias de planificación individual.
• Las conferencias de padres y maestros se llevan a cabo dos veces al año, en noviembre y en marzo.
• La Noche de Currículo proporcionará información detallada sobre cada currículo de nivel de grado, evaluaciones y niveles de logro esperado.
• Los eventos familiares frecuentes incluyen información sobre el plan de estudios.
• Las boletas de calificaciones se envían a casa cada trimestre.

Student academic progress is closely monitored, and interventions are established for students identified in grade-level teams or by the school Student Study Team.

Pacto Escuela-Padres

• Cada escuela de Título 1 desarrollará conjuntamente con los padres un pacto escuela-padre-estudiante que describe cómo los padres, el personal y los estudiantes compartirán las responsabilidades para mejorar el rendimiento académico de los estudiantes.
• El acuerdo se discutirá con las familias durante la conferencia de padres y maestros de noviembre.

Oportunidades adicionales para involucrarse

Se realizarán reuniones y eventos durante todo el año para aumentar el conocimiento de los padres sobre el plan de estudios y cómo apoyar mejor a sus hijos académicamente.
Se alienta a los padres a unirse a la Asociación de Padres y Maestros y participar en los eventos de la PTA.
Los padres pueden ser voluntarios e observar en las aulas.
El personal de la oficina difunde información pertinente sobre programas para padres y familias, como Head Start y ECEAP, Boys & Girls Club, etc.
El consejero y el personal de apoyo familiar se comunican con las familias sobre los recursos de la comunidad y resuelven situaciones que impiden el progreso del estudiante.

Esfuerzos para asegurar que todos los padres estén incluidos

• La traducción de materiales escritos al idioma de los padres se proporciona cuando sea posible.
• Se proporcionan intérpretes para conferencias y eventos.
• Se brinda cuidado de niños en los eventos escolares.
• Las reuniones y conferencias escolares se ofrecen en una variedad de momentos.
• El personal de la escuela está disponible por teléfono y por correo electrónico.
• Los maestros hacen llamadas telefónicas individuales a los padres de estudiantes que no están haciendo un progreso académico adecuado.
• Los padres pueden programar reuniones con todos los miembros del personal de la escuela en cualquier momento para discutir el progreso de sus hijos.

Las Escuelas Públicas de Everett no discriminan en ningún programa o actividad con base en sexo, raza, credo, religión, color, origen nacional, edad, estado de veterano o militar, orientación sexual, expresión o identidad de género, discapacidad o el uso de un guía de perro entrenado o animal de servicio y proporciona acceso equitativo a los Boy Scouts y otros grupos juveniles designados.

Los siguientes empleados han sido designados para manejar preguntas y quejas de supuesta discriminación:

Título IX / Oficial de cumplimiento de derechos civiles – Mary O’Brien, mo@everettsd.org, 425-385-4106
504 Coordinador – Becky Ballbach, rballbach@everettsd.org, 425-385-4106
ADA Coordinador – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
Dirección: PO Box 2098, Everett, WA 98203
Política de la Escuela Hawthorne para la participación de los padres 2019-2020

La escuela primaria Hawthorne está comprometida con el objetivo de proporcionar educación de calidad para cada niño. Las alianzas entre la escuela, el hogar y la comunidad no solo son necesarias sino vitales para que nuestros estudiantes crezcan y tengan éxito en sus niveles más altos.

Hawthorne Elementary reconoce que algunos estudiantes pueden necesitar asistencia adicional para alcanzar los altos estándares académicos del estado. Una vía de ayuda es a través del programa Título I. Hawthorne tiene la intención de incluir a los padres en todos los aspectos del programa Título I de la escuela. El objetivo es una asociación entre la escuela y el hogar que ayudará a todos los estudiantes a tener éxito, que se guiará por lo siguiente:

Políticas de participación de los padres en la escuela

- Los padres y el personal revisarán las políticas de participación de los padres del año anterior en una reunión en el primer mes de clases.
- Las revisiones y cambios para el año en curso se realizarán a mediados de octubre de 2019.
- Los procedimientos finales se publicarán en el edificio y en el sitio web del edificio.

Reunión Anual de Participación de Padres del Título 1

- La reunión anual se llevará a cabo antes de las conferencias de otoño.
- Todos los padres serán invitados a esta reunión a través del boletín escolar o los mensajes de Connect Ed.
- La agenda de la reunión incluirá:
- Una oportunidad para participar en los procedimientos para la participación de los padres, el pacto escuela-padre-estudiante y el presupuesto y el plan de participación de los padres.

Notificación

- Los padres son notificados de la participación de sus alumnos en programas que incluyen apoyo en lectura, matemáticas e inglés en octubre, y mediante reuniones y conferencias de planificación individual.
- Las conferencias de padres y maestros se llevan a cabo dos veces al año, en noviembre y en marzo.
- Los eventos familiares frecuentes incluyen información sobre el plan de estudios que se enseña.
- Las boletas de calificaciones se envían a casa cada semestre.

Pacto Escuela-Padres

- Cada escuela de Título I desarrollará conjuntamente con los padres un pacto escuela-padre-estudiante que describe cómo el personal, los padres y los estudiantes compartirán las responsabilidades para mejorar el rendimiento académico del estudiante.
- El acuerdo se discutirá durante la conferencia de padres y maestros de noviembre.
- El progreso académico de los estudiantes es monitoreado de cerca, y se establecen intervenciones para los estudiantes identificados en equipos de nivel de grado o por el Equipo de Estudio de Estudiantes de la escuela.
- Los maestros hacen llamadas telefónicas individuales a los padres de estudiantes que no están haciendo un progreso académico adecuado.
- Los padres pueden programar reuniones con cualquier miembro del personal de la escuela en cualquier momento para discutir el progreso de sus hijos.

**Oportunidades adicionales para involucrarse**
- Se realizarán reuniones y eventos durante todo el año para aumentar el conocimiento de los padres sobre el plan de estudios y cómo apoyar mejor a sus hijos académicamente.
- Se alienta a los padres a unirse a la Asociación de Padres y Maestros y participar en los eventos de la PTA.
- Los padres pueden ser voluntarios u observar en las aulas.
- El personal de la oficina difunde información pertinente sobre programas para padres y familias, como ECEAP, Boys & Girls Club, etc.
- El consejero y el personal se comunican con las familias con respecto a los recursos de la comunidad y trabajan para resolver situaciones que impiden el progreso del estudiante.

**Esfuerzos para asegurar que todos los padres estén incluidos**
- La traducción de materiales escritos al idioma de los padres se proporciona cuando sea posible.
- Se proporcionan intérpretes para conferencias y eventos escolares.
- Se brinda cuidado de niños en los eventos escolares.
- Las reuniones y conferencias escolares se ofrecen en una variedad de momentos.
- El personal de la escuela está disponible por teléfono y por correo electrónico.

Las Políticas de Participación de los Padres de la Primaria Hawthorne se han comunicado / revisado conjuntamente con las familias que participan en el programa Título I, como lo demuestra la hoja de registro.

Estas políticas de participación de los padres fueron revisadas por Hawthorne Elementary el 26 de septiembre y entrarán en vigencia durante el período del año escolar 2019-2020. La escuela distribuirá estas políticas a todos los padres y las pondrá a disposición de la comunidad a través del sitio web de la escuela.

__________________________

Director del edificio / Fecha

Estos padres y el personal estuvieron involucrados en el desarrollo de este documento:
Ver hoja de registro.
Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

DID YOU KNOW?

• Starting in kindergarten, too many absences can cause children to fall behind in school.
• Missing 10 percent (or about 18 days) can make it harder to learn to read.
• Students can still fall behind if they miss just a day or two days every few weeks.
• Being late to school may lead to poor attendance.
• Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

• Set a regular bed time and morning routine.
• Lay out clothes and pack backpacks the night before.
• Find out what day school starts and make sure your child has the required shots.
• Introduce your child to her teachers and classmates before school starts to help her transition.
• Don’t let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
• If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
• Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
• Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?

| CHRONIC ABSENCE | 18 or more days |
| SATISFACTORY | 9 or fewer absences |
| 10 to 17 days |

Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org

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Ayude a su hijo a tener éxito en la escuela: Creando el hábito de buena asistencia a temprana edad
¡El éxito escolar va de mano a mano con una buena asistencia escolar!

¿SABÍA QUE...?

• Empezando en el kinder, muchas ausencias pueden causar que los niños se atrasen en la escuela.
• Faltar el 10% (más o menos faltar 18 días en el kinder) puede bajar el rendimiento en el primer grado y hacer que cueste más aprender a leer.
• Los estudiantes se pueden seguir atrasando aunque sólo falten uno o dos días durante varias semanas.
• Las llegadas tarde en los primeros grados pueden predecir que el estudiante tendrá mala asistencia en los años siguientes.
• La falta de asistencia a la escuela puede afectar a todos en la clase, ya que el maestro tiene que disminuir el aprendizaje para ayudar a los niños a ponerse al día.
• Las escuelas pueden perder dinero para programas educacionales porque frecuentemente la asistencia es la base para la asignación de los fondos.

Asistir regularmente a la escuela, ayuda a los niños a sentirse mejor en la escuela—y consigo mismo. Empezar a crear este hábito en la edad preescolar, los hará aprender rápidamente la importancia de ir a la escuela a la hora indicada y todos los días. La buena asistencia ayudará a los niños a tener éxito en la preparatoria, la universidad y en el trabajo.

COMO AYUDAR A SU HIJO

• Establezca una hora consistente para acostarse y la rutina de cada mañana.
• Prepare la ropa y las mochilas la noche anterior.
• Averigüe el día en que empieza la escuela y asegúrese que su hijo tenga las vacunas requeridas.
• Presente a su hijo a sus maestros y compañeros de clase antes que la escuela empiece, para ayudarle con la transición a la escuela.
• Sólo deje que su niño se quede en casa si está realmente enfermo. Tenga en mente que las quejas de un dolor de estómago o de cabeza pueden ser señal de ansiedad y no una razón para quedarse en casa.
• Si su hijo parece ansioso por ir a la escuela, hable con los maestros, consejeros u otros padres para que le aconsejen sobre cómo hacerlo sentir cómodo y motivado a asistir a la escuela.
• Prepare opciones para llegar a la escuela si algo inesperado sucede. Contacte con anterioridad un familiar, un vecino u otro padre para que le ayude en esos días.
• Evite citas médicas y viajes prolongados durante el tiempo de escuela.
• Contacte al personal de la escuela u oficiales de la comunidad para encontrar ayuda sobre transportación, vivienda, empleo o problemas de salud.

¿Cuándo las ausencias se vuelven en problema?

AUSENCIA CRÓNICA
18 días o más

10 a 17 días

SATISFACCIÓN
9 ó menos ausencias

Nota: Números asumen un año escolar de 180 días

Para más información sobre cómo preparar a su hijo para la escuela, visite attendanceworks.org y reachoutandread.org/esp
Jiban Ajiri eo Nejum Bwe en Tobrañ an Jikuul:
Jino Kaaminene Bed ilo Jikuul Aolep Raan. An emman jikuul ej etal wot ippan an
emman attendance ak bed ilo jikin jikuul!

EKAR WÔR KE AM JELA?
- Jino jen kindergarten, elarîñe elukkun lôn alen jako emaron komman bwe rïjikuul ro ren rumwij aer wonmaanlok ilo jikuul.
- 10 percent in jako (ak 18 raan ko) emaron komman bwe en ben lok aer ekatak kilen rît.
- Enaj rumij an rïjikuul ro kalonlok elarîñe renaaj jako juon ak ruon raan ilo kajoojo week.
- Aer rumwij ñan jikin jikuul enaj bar komman bwe en nana attendance eo.
- Jako ko relôñ remaron jelet aolepën rïjikuul ro ilo kilaaajrum ao elane rikakí eo enaaj aikuj karumwijk ro an katakin er bwe en jîbãñ ro jet rekar jako catch up ak bok katak ko rekar jabe boke kin aer kar jako.

An rïjikuul ro bed ilo jikin jikuul aolep raan ejîbañ rïjikuul ro bwe en emman aer lomnak kina jikuul---im kin er make. Jino kamîneneik er habit in ilo prescholl bwe ren jino enjake im jela bwe bed ilo jikin jikuul mokta jen an iijino, aolep raan elap an aorôk. Aer bed ilo jikuul aolep raan enaaj jîbãñ bwe en emman aer katak ilo high school, college, im ilo jikin jerbale ko renaaj jerbal ie.

TA KOMAROÑ KOMMANE
- Kajejet juon awa in kiki im makitkit ko in jibbon.
- Kwalok nuknu ko kadede nan jikuul im kebooj backpack ko ilo boñin eo mokta jen rîlujok.
- Lale raan eo jikuul ej iijino im lale bwe ajiri eo naajum en bok wâ ko ej aikuij.
- Kwalok kadkadín ajiri eo nejum nan rikakí eo in rikuul ro mokta jen an jino jikuul bwe en jîbãñ ilo an naaj jela wôn ajiri ro jet mottan ilo kilaaaj eo.
- Jab kôtlok bwe ajiri eo nejum en bed wôt imweo ijjelokkin wôt elarîñe ej lukkun naninmej. Kememeej bwe en complain kin an metak lojen ak börân emaron juon sign eo ej kalikkar anxiety im ejab lukkun wun eo ej aikuj bed wot imweo.
- Ak elanne ajiri eo nejum elukkun kijoror in etal in jikuul, konono ippan rikakí ro an, jikuul cousnelor ro, ak kajitok kabilok ippan jinen im jemen rikuul ro jet ilajjen waven ko remaron komman bwe rikuul ro en lukkun monono im foklimoin ilo bojak in ekatak.
- Ejàake jet back-up plan ko nan boklok er nan jikuul elane ewor tok jidimkij in makitkit. Kir ro jet ilo paamle eo am, neighbor ro am, ak bar juon parent ak jinen ak jemen rikuul ro jet.
- Kajeon jab jikexul appointment in takto im trip ko reaïtok elane emo jeno jiko jikuul.

NAAT EO ABSENCES AK RAAN IN JAKO KO AN RIJIKUUl RO REJ MENIN ABNONO

JAKO KO RELÔN JEN JOÑAN
18 ak eloñlok raan

10 nan 17 raan

EBWE
9 ak eiletlok raan in jako

Note: Nomba kein rej kötnane ilowaan 180-
raan kane ilo juon iio in jikuul.
Giúp cho trẻ Thành công ở trường:
Thành lập Thới quen Đi học đều Thành công Sớm ở trường đi song hành với việc đi học đều dân!

CÓ PHẢI BẠN ĐĂ BIẾT?

- Bắt đầu mùa giáo, quá nhiều sự vắng mặt tạo cho học sinh bị tự bỏ lại phía sau trong trường.
- Vắng mặt 10 phần trăm (hay khoảng 18 ngày) có thể tạo khối khan trong việc học về môn tập đọc.
- Học sinh có thể vắng mặt một hay hai ngày mỗi tuần.
- Đi học trẻ có thể dẫn tới việc đi học không đều.
- Sự vắng mặt có thể ảnh hưởng tới toàn lớp nếu giáo viên làm chậm lại việc học để giúp học sinh bắt theo kịp.

Tham gia đi học đều dân giúp cho trẻ cảm thấy tốt hơn về trường và chính các em. Bắt đầu xây dựng thói quen này trong nhà trẻ để các em học được ngày lâu từ rất sớm đi học đúng giờ mỗi ngày thì rất quan trọng. Đi học đều dân sẽ giúp trẻ học tốt ở trường trung học, đại học và nơi làm việc.

ĐIỀU GÌ BẠN CÓ THỂ LÀM?

- Thiết lập giờ ngủ đều và việc thường lệ buổi sáng Sắp xếp quan áo và cáp sách đi học vào tối hôm trước.
- Biệt được ngày bắt đầu đi học và chạc chân rằng trẻ được chúng ngựa theo yêu cầu.
- Giới thiệu con của bạn tới các cô giáo của em và bạn học cùng lớp trước khi trưởng bắt đầu để giúp cho trẻ có sự chuẩn bị.
- Đừng để cho trẻ ở nhà trừ khi em thực sự bị ốm. Nên nhờ những lời than phiền về đau bùng hay những đau có thể là dấu hiệu của sự lo lắng và không có lý do ở nhà.
- Nếu con của bạn lo lắng về việc đi học, nói chuyển với cô giáo, cô văn trưởng, hay những phụ huynh khác để có lời khuyên làm cách nào để trẻ cảm thấy thoải mái và thích thú về việc học.
- Phát triển kế hoạch dự phòng cho việc tới trường nếu có điều gì xảy ra. Gọi thăm nhân gia đình, người hàng xóm, hay phụ huynh khác.
- Tránh những buổi hẹn y tế và cuộc di chuyển rộng khi trưởng đang thời gian học.

Khi nào Vàng Mắt Trở Thành một Ván Đề?

VĂNG MẮT THƯỜNG XUYÊN
18 hay nhiều ngày
0 tới 17 ngày
BẢNG LỚN
9 hay những buổi vắng mặt ít hơn

Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org

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i-Ready Elementary Parent Nights

Join us online!

Learn about the i-Ready reading and math diagnostic assessments and online learning lessons which are used in the classroom and how you can support your student's learning. Dr. Catherine Matthews will be conducting a live webinar via Zoom.

Visit our website for details
CALL: 425-385-4051
VISIT: www.everettsd.org/Page/30148

Elementary Parents
September 26, 2019
or
October 7, 2019
6:30 - 7:30 p.m.

Join us from the comfort of your own home!
or
Call 1-669-900-6833 and use ID# 832 004 3792
Jeff Utecht Bio

Jeff began his career in the Elementary Classroom in Washington State. In 2001, he was the recipient of a Bill and Melinda Gates Grant, the Technology Leadership Program. This started his journey into the world of connecting students and using the world as his curriculum.

He has authored books, worked as a consultant for technology startups, and continues to speak at schools and educational events around the globe. He was invited by the Prince of Bahrain to participate in conversations to reimage teaching and learning in that country. In 2018, he was invited to the Global Knowledge Summit in Dubai to be part of global conversations about the future of education in the Knowledge Economy.

His passion is working long-term with schools and districts in changing the teaching and learning culture to help prepare students for their future not our past.
The dental team will soon be coming to your child’s school/center. Please sign your child’s Parent Permission Form to enable your child to participate. All preventative dental services are provided by a licensed dentist and dental assistants. The dentist will return within a year to provide a follow-up visit regarding decay and sealant retention. This is a great opportunity for your child to learn proper oral hygiene habits to help ensure a healthy smile. **These services do not conflict with your child’s regular dental visits.** We encouraged all children to participate in this fun and beneficial activity.

Yes  My Child/children have permission to receive preventative dental services.

Parent/Guardian signature ________________________________ Date: __________

Parent/Guardian Name (print) ________________________________ Home Phone: ________________________________

Mailing Address: __________________________________________ Cell Phone: ________________________________

City, State, Zip: __________________________________________ Work Phone: ________________________________

Parent email __________________________________________ Language ________________________________

1. Child’s Name ________________________________ Birthdate __________ Gender M F

   Does your child have a dentist? Y N Last visit was? (Circle which applies) Less than 6 months 1 year ago Over a year Never

   Any health concerns? __________________________________________ Allergic to latex or fluoride? ________________________________

2. Child’s Name ________________________________ Birthdate __________ Gender M F

   Does your child have a dentist? Y N Last visit was? (Circle which applies) Less than 6 months 1 year ago Over a year Never

   Any health concerns? __________________________________________ Allergic to latex or fluoride? ________________________________

3. Child’s Name ________________________________ Birthdate __________ Gender M F

   Does your child have a dentist? Y N Last visit was? (Circle which applies) Less than 6 months 1 year ago Over a year Never

   Any health concerns? __________________________________________ Allergic to latex or fluoride? ________________________________

**Type of Dental Coverage:** (Please mark all that apply)

☐ Apple Health/Provider One/DHSS:

Please provide your child’s 9-digit number from the Washington State Services Card

Child #1 _______________ WA  Child #2 _______________ WA  Child #3 _______________ WA

☐ Private Insurance: Please provide a copy of the Insurance card, both front and back.

Insurance company name: __________________________________________ Phone: ________________________________

Subscriber Name: __________________________________________ Group #: ________________________________

You will not be billed for any amount your insurance does not cover.

☐ Self-pay: I understand I will be billed for the services my child receives.

   Our Rates: Screening $15.00  Fluoride Varnish $20.00  Sealants $22 each. Private Insurances usually do not cover sealants placed on children’s primary molars. Take advantage of this great price to protect your child’s teeth

☐ None: My child currently does not have dental insurance coverage. I request that my child participate in the "No Cost Dental Assistance Program" which KCPP offers. I understand sealants are not included in this option. Information regarding Washington State Apple Health for Kids will be provided.

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*The Health Insurance Portability and Accountability Act 1996 (HIPAA) requires all health care records to be kept confidential. KCPP Inc. adheres to all HIPAA standards; we are committed to protecting the privacy of your child’s health information. By signing above, we have your permission to communicate with school nurses, qualified staff and dentists regarding your child’s dental needs when and if necessary. This event/activity is NOT being sponsored by your school/center and the school district assumes no responsibility for the services being provided.*
El equipo dental pronto vendrá a la escuela / centro de su hijo. Por favor, firme el Formulario de permiso de los padres de su hijo para permitir que su hijo participe. Todos los servicios dentales preventivos son proporcionados por un dentista con licencia y asistentes dentales. El dentista regresará dentro de un año para realizar una visita de seguimiento sobre la retención de caries y sellantes. Esta es una gran oportunidad para que su hijo aprenda hábitos de higiene oral adecuados para ayudar a asegurar una sonrisa saludable. Estos servicios no entran en conflicto con las visitas dentales regulares de su hijo. Invitamos a todos los niños a participar en esta actividad divertida y beneficiosa.

**Sí** Mi hijo / hijos tienen permiso de recibir servicios dentales preventivos.

**Firma del padre / tutor:**  
Fecha ___________  
Nombre (impresión) ___________  
Teléfono / Celular ___________  
Domicilio ___________  
Cuidad ___________  
Código ___________  
Teléfono de Emergencia ___________  
Correo electrónico ___________

1. **Nombre del Niño** ___________  
Fecha de Nacimiento ___________  
Sexo M F  
¿Su hijo tiene dentista? Sí No  
¿Su última visita fue? (Círculo que se aplica) Menos de 6 meses Hace un año Más de un año Nunca  
¿Cualquier problema de salud? ___________  
Alérgica al látex Y N al Flúor Y N

2. **Nombre del Niño** ___________  
Fecha de Nacimiento ___________  
Sexo M F  
¿Su hijo tiene dentista? Sí No  
¿Su última visita fue? (Círculo que se aplica) Menos de 6 meses Hace un año Más de un año Nunca  
¿Cualquier problema de salud? ___________  
Alérgica al látex Y N al Flúor Y N

3. **Nombre del Niño** ___________  
Fecha de Nacimiento ___________  
Sexo M F  
¿Su hijo tiene dentista? Sí No  
¿Su última visita fue? (Círculo que se aplica) Menos de 6 meses Hace un año Más de un año Nunca  
¿Cualquier problema de salud? ___________  
Alérgica al látex Y N al Flúor Y N

**Tipo de Cubrimiento Dental:**

☐ DSHS / Provider One / Apple Health: apunte el número de los 9 dígitos en la parte frontal de la tarjeta.

☐ Seguro Privado por favor proporcione la siguiente información: (Incluye una copia de la tarjeta lo de adelante y detrás)
  
  Nombre del Seguro ___________  
  Número de teléfono ___________  
  Grupo # ___________  
  Fecha de nacimiento del suscriptor ___________  
  No cobramos por cualquier cantidad que su seguro no cubre.

☐ Si desea pagar en efectivo o cheque por los servicios que su hijo reciba usted recibirá una factura por correo: 
  Evaluación Dental $15. Flúor y educación para la salud oral $20. Si desea selladores el costo es $22 cada uno

☐ Si sus hijos no tienen seguro dental: Su hijo/s puede ser elegible para participar a través de nuestro programa de la Caridad. Nosotros le enviamos información sobre cómo aplicar para los niños seguro dental a través del Estado de Washington. Marque esta cajita si desea que su hijo participe a través del "Programa de la Caridad", no se ofrecen selladores bajo esta selección*

*KCPP Inc. adheres to all HIPAA standards: we are committed to protecting the privacy of your child’s health information. The Health Insurance Portability and Accountability Act (HIPAA) requires all health care records to be kept confidential. By signing above we have your permission to communicate with qualified staff and dentists regarding your child’s dental needs when and if necessary.*
Steps to Become a Natural Leader in Everett Public Schools

Thank you for your interest in being a Natural Leader (NL) in your school. It’s a great honor for us to have you as one of our leaders who will help parents engage in and understand the school system to contribute to our students’ success.

1. Fill out the volunteer application:
For your convenience, the application comes in English, Spanish, Arabic, Russian, and Vietnamese. The online handbook will prepare you and help you explore different ways to contribute. You may use the link below to apply online or print and return the volunteer forms to your school.
http://www.everettsd.org/volunteer

2. Ask about volunteer jobs in your student’s school:
As soon as you receive the approval of your volunteer application, contact your school and express your desire to help as a volunteer. Let them know your availability.

3. Become an active volunteer, discover your passion:
Serve actively to become an experienced volunteer. The more you participate in the school, the more you will know if the school environment is a good fit for you.

4. After 3 months as an active volunteer, meet with the NL Coordinator:
If after volunteering, you feel Natural Leaders is something that you want to pursue, please contact the Natural Leader parent coordinator of your school. After an interview with him or her and the NL staff lead coordinator, you will be ready to train as a Natural Leader.

5. Attend the Natural Leader Training:
After this training, you will be certified as a Natural Leader for your school.

With our deepest gratitude,

Dr. Sally Lancaster
Assistant Superintendent
Everett Public Schools

Joi Grant
Equity & Access Coordinator
Everett Public Schools

Sandra Mejia
Natural Leader District Consultant
smejia@everettsd.org
425-293-6552

Nadia Carriedo
Natural Leader District Consultant
28 ways peers can support students with disabilities

1. Walking with them from one class to the next
2. Helping keep their assignments and class materials organized
3. Reminding them how to follow established classroom routines
4. Helping them to pass out class materials
5. Encouraging interactions with other classmates
6. Helping them check the accuracy of their assignments and classwork
7. Sharing notes or assisting them to take complete guided notes
8. Paraphrasing lectures or rephrasing key ideas
9. Prompting them to answer a question or contribute an idea during class discussion
10. Using manipulatives or pictorial demonstrations to clarify key concepts
11. Helping them self-direct their own learning and self-manage their own behavior
12. Writing down answers given orally or using a communication device
13. Offering additional examples of a concept or ideas
14. Demonstrating how to complete a problem
15. Highlighting important information in the text or on a worksheet
16. Reviewing course content to ensure understanding
17. Supporting involvement in cooperative group activities
18. Teaching leisure and recreational activities during non-instructional times
19. Motivating and encouraging them when they get frustrated
20. Prompting them to use their communication book
21. Exchanging advice related to a personal problem
22. Sharing class materials
23. Reading aloud a section of an assignment or textbook
24. Redirecting them when they are off-task
25. Inviting them to work together on a class project
26. Showing them important classroom "survival skills"
27. Reinforcing communication attempts
28. Explaining how to do certain aspects of an assignment

From Peer Support Strategies for Helping All Students: Social Lives and Learning, by Eni Canaan, Lisa Cunningham, & Craig Kennedy

Communications to Principals (09/27/2019) 21
EVERTT PUBlIC SCHOOLS
STUDENT ART SHOWS

2020 SCHEDULE

Everett Public Schools in partnership with the Everett Public Schools Foundation is pleased to display the work of our student artists at our Community Resource Center. The public is invited to view the shows during regular business hours.

Elementary Art Show
Feb. 25 - March 20
Viewing only

High School Art Show
April 6 - April 24
Reception on April 15

Middle School Art Show
May 4 - May 28
Reception on May 27

Celebrating 22 years of student art shows in partnership with Everett Public Schools Foundation!

Visual Arts programs in Everett Public Schools emphasize the Four C's of Art, while giving students the opportunity to work with a wide variety of methods and media.

Craftsmanship
Developing artistic skill/control over art tools and materials through deliberation and attention to detail.

Composition
Intentionally organizing art elements using the art principles to create a visually unified design.

Communication
Applying art knowledge and skill to express, identify, and evaluate ideas and feelings in artwork.

Creative Process
Solving problems and expressing ideas in unique and personal ways.

3900 Broadway, Everett, WA 98201 • 425-385-4000 • www.everettsd.org
September 27, 2019

To: All Principals and Assistant Principals
From: Georgia Lindquist, Director, Curriculum, K-12 Literacy and Humanities
Regarding: Nominations Open for Mayor's Arts Award

NOMINATIONS OPEN FOR MAYOR'S ARTS AWARD

In recognition of Everett's growing arts scene, the City of Everett's Cultural Arts Commission created the Mayor's Arts Awards to honor art educators, artists in the community, arts organizations, and emerging artists who have made an impact on the Everett arts community. Think of the poets, dancers, writers, artists, and musicians who educate, inspire, cultivate and work hard to make Everett a better place to live through the arts. Previous winners include one of our former high school teachers, Ann Jordan, and artists who have adjudicated our student art shows, Elizabeth Person and Stan Price.

In an effort to recognize all the different types of people it takes to create a vibrant art community, the Everett Cultural Arts Commission has developed an inclusive and creative nomination form. If you know of a colleague or parent volunteer who has been a leader in the arts and inspired creativity in adults or children, please nominate them and explain why they should receive a Mayor's Art Award. The Cultural Arts Commission will review the nominations and bestow award titles that best describe the person or organization.

The deadline for submitting the nomination form is November 5, 2019.

Required Action:

- Please include this information in your communications to your teachers, staff, and parents.
- For more information, please contact Carol Thomas, Everett Cultural Arts Manager (email Carol Thomas or call 425-257-7101)

Thank you!

Approved for Distribution: Dana Riley Black