

Forest View Elementary Falcon News

FOREST VIEW ELEMENTARY PARENT NEWSLETTER

September 2019



From the Principal

Dear Parents & Guardians of Forest View Elementary students,

The new school year has arrived, and I want to warmly welcome you back! We could not be more excited for the start of this school year and the wonderful opportunity we have to work with you in educating your children. Our staff has been hard at work preparing to create a community of learners – of Forest View Falcons – this fall as we welcome so many new families into our school from around the south end of the district.

Our staff has had many additions and changes, reaching back to late Spring when several teachers volunteered to help open Tambark Creek. Since then we have added many new faces to the team, and I wanted to briefly introduce everyone:

- Rainey Rew – First Grade
- Christy Hoefer – Second Grade
- Sonya Hopkins – Third Grade
- Cyndi Jordan – Third Grade
- Emma Geer – Fourth Grade
- Heather Knouse – Fourth/Fifth Grade
- Crystal Moore & Betsy Hodder – HC Second Grade
- Mark Robb – HC Fourth/Fifth Grade
- Kendra Nye – Music
- Amanda Makori – Resource Room
- Brett McCardell – SLP
- Sarah Chamberlin – Life Skills
- Annette Sternberg – Assistant Principal
- Katie Wellenbrock – Building Para
- Lisa Strom – Building Para

We have brought in these wonderful educators to work with you and your children, and we are glad to have them on the Forest View team. Each new staff member is dedicated to caring for and delivering a top-quality educational experience.

This is going to be a wonderful year of learning for your children. We are continuing to implement several critical School Improvement Plan action items focused on effective 'best practices' in teaching: providing clarity to children around what they are learning, using effective feedback with children to help them advance their learning and understanding,

Darren Larama

Principal, Forest View Elementary
5601 156th Street SE,
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www.everettsd.org/forestview

September 4

First Day of School 1st – 5th

September 6

Learning Improvement Friday
2:15 dismissal

September 9

First Day of Kindergarten

September 13

Learning Improvement Friday
2:15 dismissal

September 20

Learning Improvement Friday
2:15 dismissal

September 25

Kindergarten – 2nd Grade Curriculum
Night 6:00-6:30 or 6:45-7:15
PTA Meeting Library 7:00

September 26

3rd – 5th Grade Curriculum Night
6:00-6:30 or 6:45-7:15
G5 Camp Chaperone Mtg. Time TBD

September 27

Learning Improvement Friday 2:15
dismissal

September 30

Fun Run Kickoff, Packets Home

and bolstering our High Performing Teams ‘efficacy’ through the work they do together to understand the strengths and needs of each child. That all boils down to our teachers doing the very best things that help your children reach and exceed standard in reading, writing, math, and science.

Technology proficiency and integration continues to be a strength of Forest View, and this year we have become a 1:1 Chromebook school. Each classroom has a cart now, with enough Chromebooks that each child will have their own notebook assigned to them. At the beginning of the year students will learn how to be responsible for their assigned notebook, how to login, how to use Google Docs and Classroom, and how to access our learning supports such as iReady and Accelerated Reader. As the year progresses students will use these Chromebooks in their classrooms and around the school to enrich and enhance their learning experiences as teachers plan lessons integrating them.

Forest View is going to continue to embrace the Positive Behavior Intervention and Supports (PBIS) behavior and management system. We will start the year off by teaching each child our schoolwide expectations: Be Safe, Be Respectful, and Be Responsible, and what each expectation looks like in common areas around our building. We will teach them common expectations for the office, hallways, bathrooms, cafeteria, playground, and classrooms through short rotation lessons beginning the second week of school. Teaching common expectations and behaviors is a foundational part of our PBIS system. We will continue to recognize students for making great choices by handing out Falcon Tickets and supporting our students for making mistakes through reflection sheets, conferences, and other restorative practices. Our goal is always to create the safest learning environment possible: emotionally safe, socially safe, intellectually safe, and physically safe.

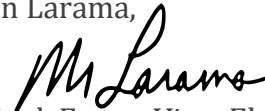
Finally, parents and guardians, I want to thank you – our Forest View Community – for your support of your children this year. Without your partnership we cannot do the work that we need to do. I hope that you are able to join us on either September 25th or 26th for Curriculum Night to learn about your child’s instructional program through his/her teacher’s classroom presentations. This is an exciting year for us: so many new faces among our students and staff!

- Primary Curriculum Night – Session 1 6:00 – 6:30, Session 2 6:45 – 7:15
- Intermediate Curriculum Night – Session 1 6:00 – 6:30, Session 2 6:45 – 7:15

As always, please do not hesitate to reach out to me with any questions you may have. In the coming months I am looking forward to sharing our student achievement successes on the state assessments, and our 2019-2020 School Improvement Plan priority actions for your children’s success.

Here’s to a wonderful school year! Let’s make this the best year ever at Forest View Elementary!

Darren Larama,



Principal, Forest View Elementary



Follow our story on Twitter:

@ForestViewES

Check out all of the amazing things happening at our school!

Important Reminders for the school year

- **Where do we line up in the morning?**
 - Kindergarten, Second Grade, HC Second and Third – Under the small covered area
 - First thru Fifth, including HC Fourth and Fifth – Under the large covered area
- **Kiss & Go Dropoff** – all children in Kiss & Go must be able to unbuckle, open their passenger side car doors, and exit vehicle without your assistance. Children are not allowed to exit through driver's side doors. Please park your vehicle in the lot if your children require assistance to exit the building.
- When walking through the parking lot the only place to cross from the lot to our sidewalk is at the manned crosswalk at the front. Please do not cut in between vehicles lined up for Kiss & Go or afternoon pickup. Students observe adults doing this and copy this action which places them in danger of being hit by a moving vehicle.
- **Afternoon Rolling Pickup** – Make sure your children can recognize the vehicle picking them up. Please do not park and exit your vehicle. Children must buckle in before you drive off.
- **School Starts** at 9:15. Any children arriving to school after 9:15 are marked tardy and must be excused. Please be aware of the district policies regarding tardies and absences.
- **School Ends** at 3:30. Please be on time to pick up your children.
- **Changing Pickup Plans?** It is very difficult to divert children from a bus to parent pickup after 3:15pm. Please contact the office by 3:00pm with changes to your child's go-home plans. Be aware that teachers

Heating/Boilers Update

Last year both of our building boilers went offline, never to come back online. In late August replacement work began. My understanding is that new boilers will be up and running by late September/early October. While they are out, we have no central heat in the main building, upper and lower floors. On cool days please make sure your child has a sweater or shirtshirt, and we will allow them to wear jackets or coats if they request. In the event that the weather turns cold we have space heaters that we can deploy in classrooms to bring the room temperatures up. By the time that the crisp, cold Fall is in swing I anticipate both of our new boilers will be up and running. Portable classroom heat is not affected by this.

Field Update

One section of our field is off limits, surrounded by temporary fencing. It will open when the grass is ready for traffic and use.

Portables in Auxiliary Parking Lot

The school district is storing several portables in our auxiliary parking lot through this school year. This has reduced our parking capacity. Please be mindful of this change as you prepare your plans for dropoff and pickup, and when you attend after school activities.

Student Rights & Responsibilities Handbook

Dear parents,

The district is planning for next year's Student Rights and Responsibilities Handbook. This handbook advises parents/guardians of policies and procedures related to their students. Printed copies are traditionally provided to students during the first week of school. Annually, more than 23,000 copies of the handbook are printed in five languages (English, Arabic, Spanish, Russian and Vietnamese).

For the 2019-20 school year, the district will be providing the handbook to families electronically rather than in printed form. The electronic handbook is available on the district's webpage (you can access the current online version at <https://www.everettsd.org/domain/1493>). Families will not receive a printed handbook but will receive a packet of information about how to access the handbook online and required forms regarding release of information and student use of technology that must be returned to your student's school. Schools will have a limited supply of the printed handbooks which will be available upon request in the main office.

Access to public records

District records are public records. Parents and other citizens have the right to ask to view or have copies of records defined as "public" under state and federal laws. These include parents' and legal guardians' student's records and records about discipline of school employees.

The district's finance and business services office handles public records requests. Request records by writing to that office at PO Box 2098, Everett, WA 98213, sending an email request to publicrecords@everettsd.org, or calling 425- 385-4150.

New cell phone policy

The use of cell phones and personal electronic devices (PED) in the classroom can distract students from instruction, yet can be important to have accessible in case of emergency. With this in mind, the district has adopted a new personal electronic device policy 3246 and procedure 3246P which will prohibit cell phone use in the classroom while still providing emergency access for students in case of emergency.

Elementary and middle school students who choose to bring cell phones and other PEDs to school may only use them before or after the school day. During the school day, they must be powered off and stored (e.g., in the student's backpack, locker, other district provided storage). There will be storage in the classroom so, in the event of an emergency, the cell phones will be accessible without leaving the classroom.

High school students who choose to bring cell phones and other PEDs to school may only use them during transition periods, at lunch, and before/after the school day. Students are expected to silence their cell phones and other PEDs before entering a classroom.

There is an exception for students having an IEP, 504 Plan, or Individual Health Care Plan (IHP) that includes specific accommodations for assistive technology, following the process outlined in the student's IEP, 504 Plan, or IHP.

Your student's records are confidential

Everett Public Schools is serious about protecting student records and privacy. The district uses multiple security measures to safeguard student transcripts and other education-related records. Only those teachers, administrators and other staff members who work directly with students (and have an educational need to know) have access to individual student records. Staff members are required to maintain confidentiality of all information in a student's records.

2019-20 Immunization Changes

On July 28, 2019 a new Washington State law went into effect that removes the personal and philosophical option to exempt children from the MMR (measles, mumps, and rubella) vaccine required for school and preschool. This law does not affect students with a religious or medical exemption. For

more information please refer to Exemption to School and Child Care Immunization Requirements Quick Reference Guide.

Access your family's immunization information

To access your family's immunization information from the Washington State registry visit, sign up for **MyIR** to view, download and print your student's immunization records securely online. Once you register, you can access the records anytime you need them. You can print your child's Certificate of Immunization Status for school, child care and camp programs.

Four ways to stay in touch

At the bottom of every district webpage, you can sign up for InTouch announcements and school board meeting agendas highlights delivered to your email box twice monthly. You can also follow us on Facebook, Twitter and Instagram.



Mobile app

Families can download the district mobile app to easily access student information, grades, attendance, lunch balances, borrowed library books, calendars and more! Translate notifications and app functions into the language you prefer.

Attendance procedures



We look forward to seeing your child at school every day. Regular school attendance is important, and we will work with you to ensure your child is present to benefit from an excellent education. If your child is absent, please email the school at their attendance email address, which you can find on the school website.

If email is not possible, and even if you leave a message with the school attendance line, please send a written note to the school office within 30 days after your student returns to school.

ECEAP preschool is now enrolling for 2019-20

Everett Public Schools Early Childhood Education & Assistance Program (ECEAP) is a FREE preschool program for three- and four-year-old children from families with limited income. ECEAP prepares children for kindergarten and includes family support and health and nutrition services. It is funded in partnership with Snohomish County Human Services and Washington State Department of Children, Youth and Families.

The five ECEAP sites within our schools are Garfield, Hawthorne, Lowell, Madison and Silver Lake elementary schools. Additional community locations are available. Space is limited – apply early! For an application or more information, please call 425-385-4628.

Capital projects updates

Thank you for making so many capital projects possible through the April 2016 Capital Bond! You can follow progress on those projects online at www.everettsd.org/capitalprojects.

Register to vote!

It's easy! You can register online at <http://bit.ly/VoteRegistration> or stop by your school office to pick up paper registration materials.

Student opportunities and activities eflyers

We use *Peachjar* to email approved flyers from community organizations to parents and guardians. Schools also post those flyers on their websites. Look for the Peachjar button in the *Quicklinks* section of your school home page to see those flyers. You can also register there to have those flyers delivered to your email address if you aren't already receiving them.



Kids in Transition program

The Kids in Transition (KIT) program supports students who qualify as homeless under the federal McKinney-Vinto Homeless Act. Students without a fixed, regular, and adequate nighttime residence may qualify. The KIT program works to eliminate barriers to students' academic success and extra-curricular involvement. We ensure homeless students have school supplies and provide tutoring

or help students join in extended day or summer school classes. We help students with the fees required take part in activities such as sports or clubs. KIT transports eligible students to maintain school stability, as long as the commute is feasible.

Last year, Everett Public Schools served over 1,100 homeless students at some time during the school year. For more information, visit the KIT website or contact Amy Perusse at 425-385-4032 or aperusse@everettsd.org.



Attention volunteers

Our schools rely on volunteers to support many important activities!

- We are digital! All volunteer applications and background checks can only be processed online.
- We are focused on safety! Each applicant requires background check and safety training.

Please plan ahead so your application can be processed in time for volunteer opportunities. The new application is now available online at www.everettsd.org/volunteer.

Backpacks for students in need



Do you know a family who might be in need this year? Stuff the Bus for Kids ensures each child in Everett Public Schools starts the school year prepared to learn. The EPS Foundation will deliver over 1,800 backpacks, filled with school supplies, and make them available to any Everett Public School student who may need extra assistance.

Students in need of a backpack, please reach out to your school to receive your supplies. Backpacks will be available for pick up at each school beginning August 28, the week before school.

Safety tip line

Do you or your student have a concern about someone experiencing bullying or harassment? Or have you perhaps heard a rumor about someone bringing a weapon or drugs to school? **Report it!** You can talk directly with your school's office or you can call, text or email your concern.

If there is reason for concern about safety on a designated walkway to school, call 9-1-1 immediately for authorized, quick help. We have strong partnerships with local law enforcement who share our interest in safe schools and neighborhoods. Student safety is a priority for all of us. Working together, we can help make our neighborhoods and schools nurturing places for students to safely learn and grow.

3 easy ways

Text or call

 855-637-2095

 1350@alert1.us

 <http://1350.alert1.us>



3900 Broadway
Everett, WA 98201
425-385-4000
www.everettsd.org

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
- Title IX Officer – Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
- 504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063
- ADA Coordinator – Becky Clifford, rclifford@everettsd.org, 425-385-5250