

# Jackson Streamlines

JACKSON ELEMENTARY SCHOOL NEWSLETTER

NOVEMBER 2019

VOLUME 1 ISSUE 3



## From the Principal

Dear Jackson Families,

Two months of school have literally flown by! We continue to enjoy teaching and learning with your children each day. We'd also like to extend a heartfelt thank you for all the support provided by our PTA and Jackson families. We truly appreciate all that you do!

We would like to thank families who attended our first Curriculum/Title I information evening. If you are unaware, we are a Title I school, and receive additional funding to support student learning programs, extracurricular student activities, and family engagement programs. The purpose is to provide students with opportunities to increase student success and bridge gaps.

### ***Before and After School Dropoff and Pickup:***

This is a reminder to please be mindful of the safety of our students and families when you pickup and drop-off students before and after school. Please park in appropriate parking spaces. You should not park in spaces that are marked no parking, coned off, or that have been painted red. We do have families with disabilities. Please do not park in disabled parking spots unless you have a pass to do so. Thank you so much for your cooperation in helping to keep of kids and families safe.

### ***Accelerated Reader:***

#### ***Yearlong Theme – Go for the Gold***

#### ***September 9<sup>th</sup> through November 8<sup>th</sup> – Grit***

There is still time for students to reach their AR goal for the first goal period. Here at school, we will continue encouraging every student to read and take AR tests. We ask that you also support your students learning by encouraging them to read at home and at school.

Warmest Regards,

Falicia Green

### **Falicia Green** Principal

**Jackson Elementary School**  
3700 Federal Ave.  
Everett, WA 98201  
[www.everettsd.org/jackson](http://www.everettsd.org/jackson)

#### ***Nov. 1, 4-8***

1:00 pm Dismissal  
Parent/Teacher Conferences

#### ***Nov. 1***

10:00 am Monthly Assembly  
"Honoring Veterans"

#### ***Nov. 11***

No School – Veteran's Holiday

#### ***Nov. 15***

Crazy Hair Spirit Day & Popcorn  
Friday  
Learning Improvement Friday

#### ***Nov. 19***

PTA Meeting – 3:30 (Library)

#### ***Nov. 20***

Picture Re-Take Day

#### ***Nov. 22***

Family Movie Night – 5:30 pm  
Learning Improvement Friday

#### ***Nov. 27***

1:00 pm Dismissal

#### ***Nov. 28-29***

No School – Thanksgiving Holiday



### Animals on Campus

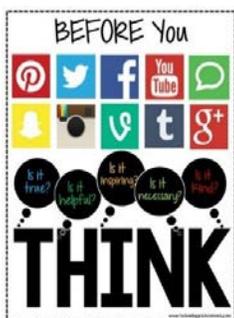
No dogs or other animals shall be allowed on school property, grass and synthetic athletic fields at any time. No dogs or other animals are allowed on other school property between the hours of 7:00 a.m. and 5:00 p.m. Monday through Friday, except for bona fide service animals. At all other times, dogs or other large animals can be leashed and controlled by their owners. Small animals that cannot be leashed must always be controlled by their owners through other appropriate means. Animal owners must clean up after their animals and remove waste from district premises. Thank you support in keeping all of our students and families safe during the school day, including before and after school during drop-off and pick-up. If you have questions, please contact the office.

### Attendance update

Throughout the year we will be acknowledging classes that have demonstrated the best or most improved attendance from month to month. Last month Mrs. Dolan's 3<sup>rd</sup> grade class had the best overall attendance and for the month of October we are excited to celebrate Ms. Maxwell's 3<sup>rd</sup> grade class for most improved attendance from September to October! We are also celebrating a school-wide success of 6 total number of ALL HERE awards earned in the month of October. Classes earn an ALL HERE award when every student arrives to school on time, each day, ready to learn! Thank you for your support in keeping your child healthy and present each day.

### Safety Update

We want you to know that safety for our students and staff is a top priority. At Jackson we conduct emergency drills each month to practice the process and procedures to assure that we all know what to do in the case of an actual emergency. Some drills that we conduct include: fire/evacuation, earthquake and lockdown. For each of these drills' students are required to remain quiet and listen to direction. If students have challenges with this, we take time to review expectations, discuss the importance of practicing for an emergency, and practice 1-1 or in a small group. If you have questions about any of our safety processes and procedures, please contact Mrs. Reyes.



### Digital Citizenship

It is our policy to maintain a safe, respectful environment for all students within the school, as well as in the world of computers, video games, and social media. Please remember to monitor carefully what your child is accessing, what information they are sharing, and the behavior they are demonstrating. If you have any concerns, or know of any intimidation occurring, please notify school administrators. Common Sense Media is a great site to explore and utilize with your family regarding this topic:

<https://www.commonsensemedia.org/>

### Reading Corner from Mrs. Allen:

According to the Children's Reading Foundation, reading with your child at home from birth literally wires brain cells together in networks that later facilitate independent reading." These linked cells help children to detect different sounds, recognize letters and develop a real-world understanding of what words mean. Enjoying books together with your child for twenty minutes each night builds a larger oral and listening vocabulary. It's also a fun way to connect with your child each day. Snuggle up and read!



Here are just a few family read-a-loud suggestions from Mrs. Reyes, our assistant principal, to check out from the library and enjoy together

Dear Parents,

Our school has officially begun our Accelerated Reader (AR) program for grades 1-5. AR is a reading program which encourages and motivates students to read books at school and home and earn points by taking computerized comprehension tests at school. Every book in our school library has been given a level and a point value. This information is printed inside the front cover of every AR book. Each student has set point goals based on his or her reading level. AR tests may only be taken at school. Many students have already started earning points, so if your child exceeds his or her goal, wonderful!!! All students who reach their point goal and passed their tests with 80% or higher by the end of the each checkpoint will receive a certificate, prize, and extra recess! There will be four checkpoints throughout the school year.

Not every book is in the AR system. When choosing books from home or the public library, please check online at [arbookfind.com](http://arbookfind.com) to determine if the book is in the AR system. Your child will not be able to take tests for books, which are not in the system.

Our hope is for students to read many fiction and non-fiction books this year. Go for the GOLD!

Have fun reading,

Ms. Paisley

Jackson Librarian





## LOST & FOUND

Please label all student items (backpack, jackets, lunch boxes, water bottles, etc.) with your child's first and last name in permanent marker to support with the proper return of items. We suggest you take time to check Lost & Found bin monthly. Particularly this month while you are in the building for conferences next week! There are many items that will be donated in December if not claimed.

## Accepting Highly Capable nominations until Dec. 18

Find forms, information and evening events on the [Highly Capable website](#). Referrals are for students currently in grades one through four for winter testing, which will take place on February 1, 2020.

## Remember to vote Nov. 5

Remember to deliver your ballot to a ballot drop box near you or put it in the mail by Nov. 5 – postage is not required for ballots.

## Everett Public Schools is hiring!

Are you interested in working for the school district? Full-time, part-time and substitute positions are available. The schedule for many classified positions is the same as the student day. Training is provided, and benefits are available for many positions. We have a strong need for substitute teachers, classified staff including regular and substitute paraeducators, office staff, custodial and food service positions.

Join us! <http://www.everettsd.org/jobs>



## Did you miss a call from us?

If you missed a call from your school, please first check your voice mail or your email for the message rather than calling the school. Schools are often inundated with phone calls from parents after they send an automated call and cannot answer all of the calls. If you want to change your contact information, please let the school office know.

## School performance report

Our school's performance report is available online on each school's website. More information is available on the [Office of Superintendent of Public Instruction website](#). Click on "State Report Card" and select Everett from the list of districts.

## Test scores show ... our students rock!

Did you know that our student assessment scores last year outperformed the state's average assessment scores **in every subject!** Students are working hard in their learning, and staff are providing students with the targeted, coordinated supports they need to excel. We have more work to do and are going to accomplish it by focusing on reading at early levels and strong monitoring and collaboration.



## FAFSA season has begun!

*Free Application for Federal Student Aid (FAFSA)* is an office of the U.S. Department of Education. FAFSA coordinates with postsecondary schools and financial institutions to help students and families pay for college. Watch for FAFSA completion events happening around the district. Find more information at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

## Family health safety tip

Vaping has been in the news a lot this summer and fall due to many youth and young adults across the nation being hospitalized for respiratory issues, including respiratory failure. A few cases have been reported in our state. Teens may believe vaping is less harmful than smoking. Vaping devices are increasingly popular among middle and high school students and a new generation is getting addicted to nicotine. According to the Snohomish Health District's Washington Healthy Youth Survey:

**11% of 8<sup>th</sup> graders, 23% of 10<sup>th</sup> graders and 31% of 12<sup>th</sup> graders currently use vapes.**

Learn about the dangers of vaping as well as resources for teens to quit by visiting Snohomish Health District's webpage. The sooner one quits, the faster their body, and lungs, can rebound and repair themselves. [www.snohd.org/273/Vaping-Vapor-Products](http://www.snohd.org/273/Vaping-Vapor-Products)

## Is your family prepared?

Does your family have a plan in case of bad weather, school closure or delay? Who will pick up your student, if needed? How will you communicate if phone lines are jammed? Do you have needed emergency supplies in your car and at home?

[Snohomish County Emergency Management](#) has helpful online resources to help you create, and practice emergency response plans with your family and neighborhood.



## Online safety tips

- Keep the computer in a busy area of your home.
- Use an app to keep an eye on your child's online activity on their device.
- Talking about cyberbullying; ask if someone they know has been a victim. Ask if they have been victimized.
- Set up email and social media accounts with your children. Know their screen names and passwords and explain the reasons for not including any personal information in profiles.
- Know who is in the "buddy lists." Get to know the cyberfriends as well as you do those who visit your home. Parents and guardians





may find the following resources helpful to begin a conversation about the dangers of engaging in cyberbullying and how to stay safe online:

- [Stop Bullying Now](#)
- [Ms. Parry's Guide to Correct Online Etiquette](#)
- [Common Sense Media](#)

Find out what Everett Public Schools students learn about digital citizenship on the district [Learning Management Services website](#).

## Food and nutrition

This month, the Food and Nutrition Department brings you mushrooms grown in the PNW! Be sure to give them a try this month in our vegetable medley and on the salad bar.

Did you know that mushrooms are composed of 90% water and contain over a dozen vitamin and minerals? Find out more by checking out the Harvest of the Month flyer on our website at <https://www.everettsd.org>. Don't leave me, I'm a fungi!



## Safety tip line

Do you or your student have a concern about someone experiencing bullying or harassment? Or have you perhaps heard a rumor about someone bringing a weapon or drugs to school? **Report it!** You can talk directly with your school's office or you can call, text or email your concern.

If there is reason for concern about safety on a designated walkway to school, call 9-1-1 immediately for authorized, quick help. We have strong partnerships with local law enforcement who share our interest in safe schools and neighborhoods.

Student safety is a priority for all of us. Working together, we can help make our neighborhoods and schools nurturing places for students to safely learn and grow.

## Report it!

### 3 easy ways

Text or call

 855-637-2095

 1350@alert1.us

 <https://everett-wa.safeschoolsalert.com>



3900 Broadway  
Everett, WA 98201  
425-385-4000  
[www.everettsd.org](http://www.everettsd.org)

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer – Randi Seaberg, [rseaberg@everettsd.org](mailto:rseaberg@everettsd.org), 425-385-4104
- Title IX Officer – Mary O'Brien, [MO'Brien@everettsd.org](mailto:MO'Brien@everettsd.org), 425-385-4106
- 504 Coordinator – Becky Ballbach, [rballbach@everettsd.org](mailto:rballbach@everettsd.org), 425-385-4063
- ADA Coordinator – Becky Clifford, [rclifford@everettsd.org](mailto:rclifford@everettsd.org), 425-385-5250



## SCHOOL COUNSELOR CORNER

# EMPATHY

**Over the next several weeks, I will be teaching lessons on empathy in kindergarten, second, and third grades. Students will not only be learning how to identify their own feelings, but also how to identify other people’s feelings. By teaching students to pay attention to how others are feeling, we can create a respectful school community. Ultimately, students will benefit with these emotional skills in elementary school, middle school, high school and beyond.**

### What is empathy?

Empathy is feeling or understanding what someone else is feeling.

### Why is empathy important?

Children who can identify feelings (their own and others’), tend to get along better with others and do better in school. When we put ourselves in someone else’s shoes, we are more likely to be sensitive and understanding of their situation and experience.

### Helping your child build empathy skills:

- Help your child identify and name feelings.
- Name feelings as your child, you, and others are experiencing them. Notice the clues on faces and bodies to determine what they are feeling. Example: Your child is getting upset when you tell them it is time to leave the park. **I can see by your frown, eyes and head down, that you are *disappointed* to stop playing and leave the park.**

### Books about Empathy:

I Am Human: A Book of Empathy  
by Susan Verde

(Grades K-2)

Come with Me by Holly McGhee

(Grades K-2)

Ms. Bixby’s Last Day by John  
David Anderson

(Grades 3-5)

Wonder by R.J. Palacio

(Grades 3-5)

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\*All lessons are taught with the researched-based Second Step curriculum. You can visit [secondstep.org](http://secondstep.org) for more information\*