



# WEEKLY LEARNING GUIDE

Week of: April 20-24th

Reading- I can compare and contrast two types of weather AND two stories.

Writing- I can research and write about one type of weather.

Math- I can compare and order numbers.



Monday



Tuesday



Wednesday



thURSDAY



Friday

## Reading:

- Read for 20 min
- Listen to Hey Ray read aloud
- Watch Ms. Pilon's oo, ew, ue mini lesson
- Complete oo, ew, ue phonics activity

## Writing:

- Watch Ms. Breer's mini lesson on informative writing
- Pick a type of weather you would like to research
- Find books on Epic! to read on weather topic

## Math:

- iReady Math- 15 min
- Watch Mrs. Crawford's mini lesson on SeeSaw
- Complete video and attached activity lesson on SeeSaw

"Zoom meeting 10am"

## Reading:

- Read for 20 min
- iReady Reading- 20 minutes
- Read a book on the weather you picked for writing on Epic!
- Complete oo,ew,ue activity

## Math:

- Complete comparing numbers activity on SeeSaw

## Science:

- Complete [Tornado in a Glass](#) activity

## Reading:

- Read for 20 min
- Listen to A Year for Kiko read aloud
- Complete oo,ew,ue activity

## Writing:

- Begin writing about your informational writing about your storm you chose. Use the template on Seesaw for your writing.

## Math:

- iReady Math- 15 min
- Watch Mrs. Crawford's mini lesson on ordering numbers
- Complete attached activity lesson on SeeSaw

"Zoom meeting 10am"

## Reading:

- Read for 20 min
- iReady Reading- 25 minutes
- Read a book on the weather you pick for writing on Epic!
- Complete compare and contrast two stories activity on SeeSaw

## Math:

- Complete ordering numbers activity on SeeSaw

## Social/Emotional:

- Watch and discuss [Video 12: Identifying Our Own Feeling video](#)

## Reading:

- Read for 20 min
- Listen to Watching the Weather read aloud
- Complete compare and contrast different weather activity

## Writing:

- Finish your informational writing and post it on Seesaw. Record yourself reading your writing.

## Math:

- iReady Math- 15 min
- Complete number of the day activity on SeeSaw