



# WEEKLY LEARNING GUIDE

Week of: May 4<sup>th</sup> – 8<sup>th</sup>

Reading: I can identify the reasons an author gives to support points in a text.

Writing: I can write an opinion piece stating my opinion, 3 supporting reasons, and a concluding sentence.

Math: I can subtract tens from a two digit number.

 Monday	 Tuesday	 Wednesday	 THURSDAY	 Friday
---	---	---	--	--

May 4	May 5	May 6	May 7	May 8
-------	-------	-------	-------	-------

<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>*Read to self 20 min.</li> <li>*Watch Ms. Breer's phonics mini lesson</li> <li>*Complete one phonics activity</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>*Watch Ms. Rew's mini lesson.</li> <li>*Complete living with/without electricity T chart</li> <li>*past tense verb sort</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>*Watch Mrs. Willey's mini lesson</li> <li>*Complete one math activity</li> </ul> <p><i>*Zoom meeting 10am*</i></p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>*Read to self 20 min.</li> <li>*Watch Ms. Pilon's read aloud "Now and Ben"</li> <li>*Complete one phonics activity</li> <li>*iReady reading lesson</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>*iReady math lesson</li> <li>*Complete one math activity</li> </ul> <p><b>Science:</b></p> <ul style="list-style-type: none"> <li>*Build a House STEM challenge</li> <li>*Complete the activity in seesaw.</li> </ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>*Read to self 20 min.</li> <li>*Watch Ms. Breer's phonics mini lesson</li> <li>*Complete one phonics activity</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>*Complete opinion writing burger plan</li> <li>*past tense verb sort</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>*Watch Mrs. Willey's mini lesson</li> <li>*Complete one math activity</li> </ul> <p><i>*Zoom meeting 10am*</i></p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>*Read to self 20 min.</li> <li>*Watch Ms. Pilon's read aloud "Communication Then and Now"</li> <li>*Complete the Now and Then diagram.</li> <li>*Complete one phonics activity</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>*iReady math lesson</li> <li>*Complete one math activity</li> </ul> <p><b>Social/Emotional:</b></p> <ul style="list-style-type: none"> <li>*Join Mrs. Sample's google classroom</li> <li>*Watch the video and do the activity.</li> </ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>*Read to self 20 min.</li> <li>*Complete one phonics activity</li> <li>*iReady reading lesson</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>*Write your final draft of your opinion piece: "Could you live without electricity?"</li> <li>*Past tense verb sort</li> </ul> <p><b>Math:</b></p> <ul style="list-style-type: none"> <li>*iReady math lesson</li> <li>*Complete one math activity</li> </ul>
---	--	--	--	--