

## Nichol, Alexandra

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**From:** Nichol, Alexandra  
**Sent:** Monday, March 30, 2020 9:18 AM  
**Cc:** Riehl, Hailey; Reynolds, Teresa M.; Knouse, Heather; Larama, Darren J.; Sternberg, Annette  
**Subject:** 5th Grade FVE Learning Activities and Updates for March 30th  
**Attachments:** sample schedule 5th grade.docx; UPDATED FVE 5th ELA March 30.pdf; UPDATED FVE 5th Science March 30.pdf; UPDATED FVE 5th Math March 30.pdf; Secondary English Pathways SY19.pdf; EPS Math Seq with attributes and codes.pdf

Dear FVE 5<sup>th</sup> grade families,

We hope all of you are staying healthy and have settled into our new distance learning environment. We have all been busy learning and exploring our new resources in order to support you during this every changing time.

Building on our previous themes of familiarize, engage and connect, this week our goal is to **Clarify** and **Zoom in**. As many of you know, the **Office of Superintendent of Public Instruction (OSPI)** has sent out new recommendations for distance learning. The new recommendation moves from offering engagement activities to asking Districts to start moving forward with curriculum. As a team we would like to **clarify** the resources we sent out last week to reflect this new change. Our revised lessons and future lessons will emphasize the core content that needs to be covered, more specific lessons time frames, as well as continuing to offer additional enrichment and engagement activities. To be able to meet this new OSPI requirement, it is critical for students to try to complete the core lessons during the week so when school starts again, we will all be able to move forward together.

As a team we would appreciate if you could have a short meeting with your child/student at the beginning of the week to go over the lessons with them. At this meeting it would be helpful to develop a schedule that sets aside the needed time each day to complete the core activities. For 5<sup>th</sup> grade, the **recommended time per day is 90 minutes** of at home learning activities, done in 20 minute time spans.

As a school, we have been using the **Zoom** app to communicate with each other. It has been nice to see everyone in real time and it helps us feel connected back to Forest View. We would like to set up a **Zoom** meeting with the class; **Mrs. Nichol's class is Wednesday at 10:30 am**. Your teacher will send an invitation to join the meeting to your email. This will give the students a chance to see their other classmates and to reconnect with the class. After Spring break, we will set up a weekly meeting time to check it.

We will also be connecting with you Monday and Tuesday of this week to check in and see how things are going. If you receive a phone call and the number says "no caller id" or "number blocked" it is most likely from your teacher!

As you look at the updated materials, here is an example of a weekly schedule of activities (please feel free to change out activities if you already completed some of this last week):

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Math:</b> start Math Core content work (see weekly outline for assigned content) and start an	Do a Tangy Tuesday challenges and Continue work on Core content	Be ready for a check in on core content with teacher, do another iReady lesson	Finish core content and turn in assignment, Do another Tangy Tuesday puzzle	Finish up and choice time: finish up Core content and iReady lessons then chose an Enrichment activity, play a math game, do Khan Academy Work on the assigned material for the week then work on other areas

iReady lesson				you need to review. Take Course challenges and unit tests to accelerate through material,
<b>ELA: Book Snap</b>	Small moment topic sentence and brainstorm  iReady ELA	Small moment build a few sentences  iReady ELA	Small moment writing – draft	Small moment writing – revise, edit, and submit on Google Classroom
<b>Sci: 20 min</b> Rube Goldberg article and quiz (attached)	20 min Mystery Sci 1 video & activity	30 min Mystery Sci 1 video & activity	30 min Rube Goldberg machine and flipgrid	30 min Rube Goldberg machine and flipgrid

Attached to the email you will see a **possible daily schedule** which can serve as a starting place for a family discussion about how you would like to organize your online learning experience.

## Here are some additional pieces of information for your family:

**Specialists also have some content and challenges**, check out their websites ([all linked here](#)) for additional information. For example:

**PE daily challenge** checkout Mr. Ryals web site for the challenge and make a flipgrid  
<https://www.everettsd.org/Page/26982#calendar161233/20200326/month>  
<https://flipgrid.com/9cc9ed34>

**Video from the WA Superintendent of Public Instruction** – worth watching as a family as he addresses all stakeholders in this situation – teachers, parents, and students. <https://youtu.be/tQf8io5V3Ls>

## Repeat from last week -

**i-Ready information:** Would you like to learn more about i-Ready reading and math? Join Dr. Matthews for an i-Ready Parent Information Webinar:

- Tuesday, March 31 at 9 a.m., or
- Wednesday, April 1 at 1 p.m.

<https://everettsd.zoom.us/j/8320043792> Meeting ID: 832 004 3792  
 If you have questions, contact [cmatthews@everettsd.org](mailto:cmatthews@everettsd.org)

**Gateway Registration for incoming students:** From Jessen Schilaty – Counselor for incoming 6<sup>th</sup> grade  
 With schools being close we will not be able to meet with students in person to talk about planning for the transition to 6<sup>th</sup> grade and registering for 6<sup>th</sup> grade classes. However, we do have a website with all the information that would typically be shared during the transition and registration process. We do have a few actions for families to take in order to work through and complete the registration process.

We would like to kindly ask that families do the following:

1. Visit the “Information for 5<sup>th</sup> Graders” page <https://www.everettsd.org/Page/13301> (Gateway website, Counseling then Information for 5<sup>th</sup> Graders)
  - a. This site has a copy of the power point that would have been shared with 5<sup>th</sup> graders, a virtual tour of Gateway, the registration packet, the Registration form and a video walk through of how to complete the registration form

2. Review the “Electronic Copy of Gateway Middle School 2020-2021 6<sup>th</sup> Grade Pre-Registration Form,” you may print and complete the form if you would like. We will be collecting forms when students return to school.
3. Once you have completed the Registration form please take this survey that will provide the necessary information for us to register your student:  
[https://forms.office.com/Pages/ResponsePage.aspx?id=814VpoVPDUulmZJQI\\_d7PWllyg99YtNDihyUFtlyRbBUQjhYMIpHUjdPMkdTUIYoTjBHVDhVQUtBVC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=814VpoVPDUulmZJQI_d7PWllyg99YtNDihyUFtlyRbBUQjhYMIpHUjdPMkdTUIYoTjBHVDhVQUtBVC4u)
4. **Please complete the survey by Tuesday March 31.**

Thank you for taking the time to review this information and working with your student and their teacher on choosing classes that will be the best fit for your student in 6<sup>th</sup> grader. If you have any questions about the process you can email me at [jschilaty@everettsd.org](mailto:jschilaty@everettsd.org). I can also be available vis Zoom video conference, just send me an email letting me know you would like a conference and we can coordinate a time.

☎ If you have questions about what might be a good fit class for your student, please feel free to email me (Ally Nichol) and we can set up a time to talk via phone or email.

**Middle school course selection:** Parents often have questions about which math and English class are best for their child to take. Here are a few guidelines to take into consideration when making this decision with your student:

#### **Math Class Selection:**

- The Compacted Math Pathway does not require any prior knowledge – there are no placement tests as no material is skipped. It will move at an accelerated pace and allows for students to go deeper in content where appropriate. It is not appropriate for students that have not been successful on the SBA, but does not require student to get a 4 on the SBA. The attributes for making this choice are included on the Attributes for Success document. (See the attached documents)
- There are multiple entry points with the addition of the summer school options for 6<sup>th</sup> and 7<sup>th</sup> graders to bridge into the compacted courses (see attached sequence). Therefore, they can complete 6<sup>th</sup> grade math and then decide to move into the pathway for 7/8 and 8/Algebra Compacted in 7<sup>th</sup> or 8<sup>th</sup> grade.
- Both math courses offer rigorous content – students will be challenged and can pursue advancement at the high school level as well. The sequence pathway attached illuminates for parents the many options and opportunities their students will have at the high school level. The key is take mathematics all through high school (all 4 years).

#### **Advanced English also known as English 7:**

- English 7 does not require any prior knowledge – there are no placement tests however students do have to write a response as to why they want to take the advanced course. It’s important to note that because this course is English 7 students skip all of the English 6 content. It is not appropriate for students that have not been successful on the SBA, but does not require a student to get a 4 on the SBA.
- There is likely an increased work load.

Please keep in mind, that students are not locked into a pathway. If they choose not to take an advanced course in 6<sup>th</sup> grade they still have opportunities to take them in 7<sup>th</sup> and 8<sup>th</sup>. Many students opt to take one or none as they transition to middle school. It can be a challenging time for many students due to juggling multiple teachers, classes and extracurricular activities. Furthermore, if your child is involved in many after school activities it’s important to take this into consideration when selecting their class placement for next year. **Please see the attached forms for more information about pathways and attributes.**

**Mrs. Sample Google Classroom:** Hello Forest View Students & Families,

I have been working on updating my website daily with resources for families. I have also created a google classroom on my website for students under the quick links under Mrs. Sample's Student Counseling Corner. I am looking for feedback from families on what sort of resources they would be interested in finding on my webpage. I would also like feedback from students on what sort of things they would be interested in learning more about or finding in the google classroom I have created for them. You can email me at [msample@everettsd.org](mailto:msample@everettsd.org) with any ideas that you have and will do my best to try and address the needs of the Forest View students & parents. I hope that all of our families and students are staying healthy and look forward to hearing from you!

Thank you,  
Mrs. Sample  
Forest View School Counselor  
[msample@everettsd.org](mailto:msample@everettsd.org)  
**Google Classroom code: qatlv3x**

As always, know that I am thinking about you all and hope you are staying happy and healthy.

All our best,

Ally Nichol    Heather Knouse    Teresa Reynolds    Hailey Riehl  
5<sup>th</sup> Grade at Forest View Elementary