

## Nichol, Alexandra

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**From:** Nichol, Alexandra  
**Sent:** Monday, April 13, 2020 12:59 AM  
**Subject:** FVE 5th Grade Distance Learning Activities April 13-17  
**Attachments:** April 13-17 5th grade Learning Overview Calendar .pdf; Forest View Online Fair Flyer.pdf; IS Tsunami Novel Activities.docx; Monday Science Calculations and Notes.pdf

Dear 5<sup>th</sup> Grade Families,

The theme for this week is **adjustment**. When the news was delivered last Monday at 2 PM that school building doors would be shut for the remainder of the year and that online learning was to become our new normal, I went through every emotion. Safety is incredibly important and I fully understand the rationale, AND I am also grieving over what could have been for the remainder of the year. I am sad that I do not get to see the kids in person, that we will not be able to continue with the typical Mag-Lev trains in science, or that we will not get to share certain books together due to our shortened daily learning time. I am sad that so much of my view of the kids is now in a tiny window on a computer screen. I am sad to miss the good-bye handshakes and hear their laughter. So, while I do love the opportunity to wear slippers for far too long into the day, I am aching for what we are missing as we are adjusting to this new reality. It will take time for all of us to adjust to “5<sup>th</sup> grade 2.0,” but please know that the learning will not stop and my caring for every single one of my students will not stop. The 5<sup>th</sup> grade team is here for you – be it to walk through an assignment or to call and check in. I should expand that circle; Ms. Sample is here for students and families who need her counseling support, Mr. Ryals is here for activities to get us all up and moving, Ms. Finlinson is here for book recommendations (and the Scholastic Book Fair!), ... the whole FVE community is here to help us all as we adjust and keep moving forward.

All that said, attached is the weekly learning engagement schedule. We listened to feedback about what was helpful vs. overwhelming and are working on – you got it, *adjusting*. One piece I heard that we did not (yet) meet was a need for the activities to come out before Monday. Be assured your voices have been heard and we are working on getting materials out ideally on Sundays. We heard a need for an overview calendar for each day/week and for all of the documents (ELA, Math, Science/Social Studies) to be in one place – which you will see in this week’s overview.

As a reminder, each week you can access our overview document(s) in/on:

- This email
- My Forest View Website (top of the welcome page) <https://www.everettsd.org/fve-anichol>
- Google Classroom for students (It is listed under classwork)

Printables students may want or need are listed in/on:

- My Forest View Website (left hand side “Weekly Printables”)
- Google Classroom attached to the assignment they go with – for example, the Solar System conversion hand out is attached to the assignment for “Monday & Tuesday– Science: Solar System” along with the video lesson
- As links within the overview document here
- I am also attaching printables for activities that begin on *Monday*

### **Also occurring this week: Online Book Fair!**

April 13-26 we will be having a virtual book fair. In order to purchase books through our book fair families just need to follow the link on the attached flyer. Books will be shipped directly to your home, free shipping on purchases over \$25. Proceeds will benefit our Forest View library! On the last zoom call, I heard many kids say they have finished all the books they brought home. Scholastic can be one source (others include: Epic, library digital books...)

**Our Next Zoom meeting: to be determined**

The district is working on a unified schedule K-12 for zoom meeting times (which should help if you have multiple family members to 1 computer). I will let you know when I hear more.

As always, please know I am here for your 5<sup>th</sup> grader AND for you! Please do not hesitate to reach out with any questions, concerns, or celebrations. I love seeing pictures of the kids working with parents/siblings (Tuesday's science is perfectly primed for working with families to draw the scaled model, if you choose) and hearing that they are creating their own study groups to work together! If you have not already done so, I highly encourage all of you to login with your student to Flipgrid and take a look at our engineers at work. The diversity of Rube Goldberg machines is inspiring!

All my best,

Ally Nichol

5<sup>th</sup> Grade

Forest View Elementary

[anichol@everettsd.org](mailto:anichol@everettsd.org)

<https://www.everettsd.org/fve-anichol>