

## Nichol, Alexandra

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**From:** Nichol, Alexandra  
**Sent:** Thursday, April 16, 2020 6:38 PM  
**Subject:** Fwd: FVE, 5th grade - Parent google classroom invite, overview of schedule from district email

Hello again 5<sup>th</sup> grade families,

So, when I set the theme for this week as adjustment I think I somehow sent those vibes into the world. Imagine a facepalm emoji here.

BUT - good news on this adjustment, the district had a typo and just a moment ago clarified. For iReady we are back to the typical plan- approximately **40-60 minutes per week for each subject** (math and reading). This should allow students to complete several shorter assignments (eg. Vocabulary) or one longer assignment (eg. Close reading) in each. Again, thank you for your patience and grace as we are all navigating this.

All my best,

Ally Nichol  
5th Grade  
Forest View Elementary

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**From:** Nichol, Alexandra  
**Sent:** Thursday, April 16, 2020 5:00:57 PM  
**Subject:** FVE, 5th grade - Parent google classroom invite, overview of schedule from district email

Hello 5<sup>th</sup> grade families,

This strange new land we are all working within is certainly testing our flexibility and how we adjust to a quickly shifting system! Yesterday, you should have received an email from the district with a suggested daily schedule. I've attached an image of it here just in case, but please spend some time reading over the rest of the document in yesterday's email and let me know if you need another copy emailed.

Sample daily schedule – Elementary students

Time	M	T	W	Th	F
8:00	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00	<i>Learning Zone</i>				
11:30	Lunch and Physical Activity				
1:00	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about
2:00	Independent reading and i-Ready 20 minutes				
3:00	Math practice and i-Ready 20 minutes				

From the teacher end, here are the pieces that might be most important to know about it – this list is organized just in walking through a day:

- **9:00-11:30:** The learning zone is when teachers will be most active on Google Classroom, checking in with students, providing feedback, and when our zooms will be scheduled. It is set with specific times throughout the week for 5<sup>th</sup> grade to hold zoom meetings or zoom office hours. The learning time is staggered between elementary, middle, and high school with hopes that it will alleviate some potential conflict with shared devices. The same is true within our building for K-5 so kids with siblings in other grades will not be asked to zoom at the same time.
- Knowing our 5<sup>th</sup> grade team, we will continue to check the google classroom far more often than that, but truly the “Learning Zone” time is designed to hold those 90 minutes of work from teachers plus outreach to support kids and families.
- **1:00-2:00:** Specialists are meeting with Mr. Larama today to figure out exactly what that 1:00 block might look like, but for now, please note that they are posting activities on their Forest View website that students may choose to participate in. <https://www.everettsd.org/Page/33440>
- **2:00-3:30:** The district has shifted their time suggestion for iReady. They are now recommending 20 minutes of reading iReady and 20 minutes of math iReady *each day*. This, along with independent reading is outside the 90 minutes of instruction suggested by OSPI and is instead, in addition to those 90 minutes.
- If your student receives special services, your teacher (Ms. Makori, Mr. McCardell...) may reach out to schedule a time to work with your student. In this schedule, any small groups or IEP participation is slotted to be scheduled during the 2-2:30 window.
- **Flexibility!:** Now, all this said, we fully recognize that every family’s schedule is different. I know that in mine, for example, my daughter’s “learning zone” if she needs my support is much later in the day. The only piece that really can’t shift is the live Zoom meetings. Beyond that, if it works better for your family to work on an assignment at a different time – go for it! We are *not* taking attendance say on a google sheet at a certain time – students should try to complete the assignments the week they are assigned as we build off it the following week, but it should not matter if something is turned in on Thursday instead of Tuesday as long as they are working in order. While we are aiming for 90 minutes per day (plus iReady and reading), we recognize that sometimes that may flex in either direction – more or less time and that some days 9-11:30 works beautifully and other days it might be 20 minute sessions spread throughout the day. In fact, the reason we have uploaded videos of how to complete assignments is so families can work on them with that support when it works best for you all.

**Google Classroom parent view:** You should have received an email from me from google – it is an invitation to connect to our Google classroom. With the closure, the 5<sup>th</sup> grade team is heavily relying on our Google Classrooms. We upload each day’s work as assignments with all attachments, videos we make to walk students through activities, links to other resources, and this is where we are also providing feedback. By accepting the invitation, you will receive email summaries either daily or weekly (you decide) that will allow you to see:

- Missing work—Work that’s late at the time the email was sent
- Upcoming work—Work that’s due today and tomorrow (for daily emails) or work that’s due in the upcoming week (for weekly emails)
- Class activity—Announcements, assignments, and questions recently posted by teachers
- Feedback from the teacher on assignments.

Again, you can decide if you would like a daily or weekly report of your child’s work.

Overview from Google:

[https://support.google.com/edu/classroom/answer/6388136?hl=en&ref\\_topic=7175351&authuser=0](https://support.google.com/edu/classroom/answer/6388136?hl=en&ref_topic=7175351&authuser=0)

FAQ for Parent view from Google: <https://support.google.com/edu/classroom/answer/7126518?hl=en&authuser=0>

In addition (since we are using multiple platforms – iReady, Google, Khan...), each Friday I will send out an email to let you know if I am seeing little/no participation in their student work – just so you can be aware and we can work together to help problem solve and support your student. I know we all have quite a lot on our plates right now and it is my hope that these two pieces (Google access/reports and Friday low completion updates) will help alleviate one possible stress from your plates – the not knowing if your child is turning in their work.

Adjustment was the theme for this week and we are certainly trying to be timely and adjust to this new landscape of learning. We so appreciate your patience and your suggestions. I will send out the completion emails on Friday and the new learning for next week on Sunday, but until then, if you have questions please feel free to email.

All my best,

Ally Nichol  
5<sup>th</sup> Grade  
Forest View Elementary  
[anichol@everettsd.org](mailto:anichol@everettsd.org)