

Nichol, Alexandra

From: Nichol, Alexandra
Sent: Sunday, April 19, 2020 1:10 PM
Subject: FVE 5th grade, weekly overview of lessons April 20-24
Attachments: April 20-24 5th grade Lesson Overview and Calendar (1).pdf

Hello 5th grade families,

The theme for this week is “getting into a groove.” This applies for all of us (teachers included!). We should be through any major shifts/changes and into a flow that will carry us through towards the end of the year. That isn’t to say that we won’t stumble - I am very trip-prone – or we won’t keep making adjustments as needed. Adjustments and FAILs (First Attempts in Learning) are all part of learning. If we were not adjusting or reaching for higher things, we would not be growing. As a team and personally, we are listening to your feedback and trying to make adjustments to our lesson plans. **This is a big shift for us teachers.** Going from real time lessons to print/digital form lessons. It is a fine line of presenting all of the information and directions up front and overwhelming you and your child with a multitude of directions OR at the other end, just giving the minimum and relying on you and your child to navigate the directions and lessons. We are receiving and fielding questions in emails and google classrooms as fast as we can and we appreciate your grace as we continue with this challenging new learning format. Remember, we cannot replicate a typical school lesson or day or the personal interaction between teacher and student. We can however strive to stay connected to the learning environment, stay healthy and try to stay sane. Now as much as ever, we are a team and we are all here to support each other and our fantastic 5th graders through this experience.

In our attempts to adjust to feedback, you will find in the attached pdf an overview calendar and then the following pages are now broken down by day rather than subject. For example, there is a page for Monday and then it walks through in greater detail what to do on Monday. This document is best for parents and possibly as a check-list for students, BUT the best place for your students to begin their lessons is always on Google Classroom. Remember, when you accept the signup from Google Classroom (sent Thursday) you now have a way to see student participation in the lessons. If you are not sure if you accepted the invitation, please email me and I can check for you.

Google Classroom parent view: You should have received an email from me from google – it is an invitation to connect to our Google classroom. With the closure, the 5th grade team is heavily relying on our Google Classrooms. We upload each day’s work as assignments with all attachments, videos we make to walk students through activities, links to other resources, and this is where we are also providing feedback. By accepting the invitation, you will receive email summaries either daily or weekly (you decide) that will allow you to see:

- Missing work—Work that’s late at the time the email was sent
- Upcoming work—Work that’s due today and tomorrow (for daily emails) or work that’s due in the upcoming week (for weekly emails)
- Class activity—Announcements, assignments, and questions recently posted by teachers
- Feedback from the teacher on assignments.

Again, you can decide if you would like a daily or weekly report of your child’s work.

Overview from Google:

https://support.google.com/edu/classroom/answer/6388136?hl=en&ref_topic=7175351&authuser=0

FAQ for Parent view from Google: <https://support.google.com/edu/classroom/answer/7126518?hl=en&authuser=0>

Google Classroom student view: For each day, we have assignments posted and all materials/links/videos they may need in one spot. Here are two examples of what the Google classroom assignments look like for your child:

1st: We are trying to slow release the assignments so it is not as overwhelming. Here you can see the scheduled release is the day before an assignment (Tuesday's assignment will be posted Monday afternoon). Once they go live for students, they will be able to see them in their feed. Monday's assignments go live today. If we released them all at once, students would see 15+ assignments and that can be challenging to sort through:

Social Studies this week

- Monday - Social Studies: Doodle Notes for ... *Scheduled for 1:00 PM*
- Wednesday - Social Studies: Videos and Kah... *Scheduled for Apr 21, 3:00 PM*
- Tuesday- Social Studies: Article and RACE q... *Scheduled for Tomorrow, 3:0...*

Science this week

- Thursday - Science: Mars video and mission... *Scheduled for Apr 22, 3:00 PM*
- Friday - Science: Mars Surface and simulati... *Scheduled for Apr 23, 3:00 PM*

When students click on an assignment and look at the instructions, here is what they see. The assignment explains the objective for the day and walks them through the steps. As we learn more about Google Classroom, we are now starting to use the different assignment types. If it is a “material” meaning there isn’t something directly to turn in on Google Classroom (or at all), they will see the instructions and all the materials to be able to do the assignment. For this one, the video is attached along with any other materials:

Monday - Social Studies: Doodle Notes for Middle and Southern colonies

Alexandra Nichol 12:10 PM

OBJ: Introduction to the middle and southern colonies & synthesize learning

1. Decide how you will take notes: print the doodle notes pdf, copy into a notebook, or use the digital doodle notes (google slides)
2. Watch the video and complete your notes.

Turn in: nothing right now- these notes you will use in later assignments.

 Colonial Doodle Notes T4-5 ...
Google Slides

 Colonial Doodle Notes T4-5....
PDF

 Video colonial doodle T4 and...
Video

Class comments

 Add class comment... 

2nd: If it is a question they need to respond to, they will click “view question” and will see a spot to type in their response in the top right (this is one from a book study where I am a student – not an assignment for this week). Just like before, all materials/links/video/audio they may need is still attached:

Due Today

Chapters 2 & 3 Focus: The learning keys about the importance of productive struggle and that when we change our beliefs, our bodies and brains change as well.

What structures do we have in place now that support these understandings and what could we change within our systems of education to better serve our students?

Please click on the question and turn in your response. Please respond to two others by Sunday.

Debra Strong Apr 13 (Edited Apr 15)

Zoom meeting has been canceled. Please continue to read and respond in our Classroom. :)

James Nottingham's Learnin...
YouTube video · 11 minutes

Class comments

Your answer Assigned

Type your answer

Turn in

Private comments

Add private comment. ▶

By Monday, we will all have weekly overview videos posted to our Google Classroom that will walk students through their assignments for the week.

We are all learning and adjusting right along side you, which is why we are trying to make small changes – based on your feedback and that of your student’s – to try and streamline how lessons are shared with you and with students. Those of you on social media may have seen this meme over the last few days and we completely understand why this feeling exists (If we can’t laugh together, right?).

Teachers: Just log into Zablezoot, scroll down to the Zork! app and have the kids work through the assignments sent through Kracklezam or check the links posted in Drumblekick.
Parents:

We hope that these adjustments (i.e. just start in Google classroom and find the assignment in the classwork section) may help decrease the frustration. So, to come back to our theme for the week of getting in the groove and knowing that music can illuminate positive places in our brains, if you feel willing and able, lets all go take a moment to let out stress with a mini-dance party. No need to send videos or photos unless you want to. You pick the song; I won’t judge. Because when all of this is over, the most important thing we can walk away with, other than knowledge of how to decrease risk of sharing/catching a disease, is those connections as a family. I am hopeful that with the supports we are adding to Google classroom, you and your students can feel informed, supported, and perhaps at times even a bit inspired.

All my best,

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