








# WEEKLY LEARNING GUIDE

Week of: MAY 18<sup>TH</sup>-21<sup>ST</sup>

READING: I CAN IDENTIFY FEELING WORDS OR SENSORY WORDS IN THE STORY.

WRITING: I CAN WRITE AN OPINION PIECE STATING MY OPINION, 3 SUPPORTING REASONS, AND A CONCLUDING SENTENCE.

MATH: I CAN ADD TWO DIGIT NUMBERS WITH AND WITHOUT REGROUPING WITHIN 100.

 Monday	 Tuesday	 Wednesday	 THURSDAY	 Friday
<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>-READ FOR 20 MIN</li><li>-WATCH MS. BREER'S PHONICS MINI LESSON</li><li>-COMPLETE ONE PHONICS ACTIVITY</li><li>-COMPLETE ONE IREADY READING LESSON</li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>-WATCH MRS. CRAWFORD'S WRITING MINI LESSON</li><li>-COMPLETE ATTACHED ACTIVITY</li></ul> <p><b>Math:</b></p> <ul style="list-style-type: none"><li>-WATCH MISS REW'S MINI PRACTICE LESSON ON DOUBLE DIGIT ADDITION</li><li>-COMPLETE MATH ACTIVITY</li></ul> <p>"Zoom meeting 10am"</p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>-READ FOR 20 MIN</li><li>-WATCH MS. PILON'S READ ALOUD "GRANDMA BLANCA'S BLACKOUT BARBECUE"</li><li>-COMPLETE ATTACHED READING ACTIVITY</li><li>-COMPLETE PHONICS ACTIVITY</li></ul> <p><b>Math:</b></p> <ul style="list-style-type: none"><li>-COMPLETE ONE MATH ACTIVITY ON SEESAW</li><li>-COMPLETE ONE IREADY MATH LESSON</li></ul> <p><b>Science:</b></p> <ul style="list-style-type: none"><li>-COMPLETE STEM CHALLENGE ON SEESAW</li></ul>	<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>-READ FOR 20 MIN</li><li>-COMPLETE PHONICS ACTIVITY</li><li>-COMPLETE ONE IREADY READING LESSON</li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>-COMPLETE YOUR OPINION WRITING FINAL DRAFT</li></ul> <p><b>Math:</b></p> <ul style="list-style-type: none"><li>-COMPLETE ONE MATH ACTIVITY ON SEESAW</li></ul> <p>"Zoom meeting 10am"</p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"><li>-READ FOR 20 MIN</li><li>-WATCH MS. PILON'S READ ALOUD "A NEW OLD TUNE"</li><li>-COMPLETE ATTACHED READING ACTIVITY</li><li>-COMPLETE PHONICS ACTIVITY</li></ul> <p><b>Math:</b></p> <ul style="list-style-type: none"><li>-COMPLETE ONE MATH ACTIVITY ON SEESAW</li><li>-COMPLETE ONE IREADY MATH LESSON</li></ul> <p><b>Social/Emotional:</b></p> <p>WATCH <a href="#">MRS. SAMPLE'S SECOND STEP LESSON ON SELF-TALK TO CALM DOWN</a> ON SEESAW</p>	<p>NO SCHOOL!</p> <p><b>Reading:</b></p> <ul style="list-style-type: none"><li>-READ FOR 20 MIN.</li></ul> <p><b>Writing:</b></p> <p>NO SCHOOL!</p> <p><b>Math:</b></p> <p>ENJOY YOUR LONG WEEKEND!</p>

Ms. Crawford 2020