

Weekly Learning Targets



Math: I can compose and decompose numbers within 1,000!



Reading: I can identify the main idea of a nonfiction text and its most important details!



Word Work: I can use possessive pronouns in my writing! (mine, ours, yours, his, hers, theirs)



Writing: I can plan and write a fictional narrative using the writing process!



Social Studies: I can use calming down strategies when I feel anxious!

Weekly Learning Overview

Welcome to another fabulous week of learning in 2nd grade! On the next slide, you will see your learning board for this week. Everything you need for your daily learning is linked on the board. Please make sure and watch any videos posted BEFORE beginning an assignment.

Your *required assignments* for the week are listed here. Make sure you go to your Google Classroom to complete the assignments and turn them in by Friday so your teacher can give you feedback!

- ❑ Watch [this video](#) on how to access your Reach book and other resources on myNGConnect from home!
- ❑ Reading: Watch [this video](#) to learn about identifying the main idea and supporting details in a nonfiction text.
- ❑ Math: IMPORTANT!! Watch [this video](#) to learn how to represent base 10 blocks online.
- ❑ Math: Watch [this video](#) to learn about subtracting within 1,000 Then, complete Math Task 1 and Math Task 2 in your Google Classroom.
- ❑ iReady Math: 45 minutes per **week**
- ❑ iReady Reading 45 minutes per **week**



Learning Board May 4th-May 8th

| | Monday-Class Zoom | Tuesday  | Wednesday-Class Zoom | Thursday  | Friday |
|--------------------------------------|---|---|---|---|--|
| Reading (blue) Word Work (purple) | <p>Click here to see what we will learn this week!</p> <p>Click here to learn about main idea in a nonfiction text!!</p> <p>Click here before taking your Spelling Pre-Test</p> | <p>After watching the Week of 5/4 Comprehension Lesson, complete Nonfiction Main Idea and Details and turn in on Google Classroom for feedback.</p> | <p>Spelling Practice in your Google Classroom</p> | <p>Watch this phonics video, then complete Spelling and Phonics Boggle in your Google Classroom</p> | <p>Watch this grammar video, then play Roll a Row either in the Google Slides in your Classroom or by printing it!</p> <p>Spelling Post-Test</p> |
| Writing | <p>Part 1: Watch this video about writing a fictional narrative using the writing process- work on strengthening your writing with a new story this week!</p> | <p>Part 2: Complete a new story map in your Google Classroom.</p> | <p>Part 3: Write your new fictional narrative.</p> | <p>Part 4: Revise and edit your draft. Read your story to someone at home to make sure it sounds good to you and it's your best work!</p> | <p>Turn in your fictional narrative in Google Classroom for feedback.</p> |
| Math | <p>Play Perfect 500</p> <p>Watch this video to learn how to represent base 10 blocks online.</p> | <p>Watch and follow along with the Math Talk in your Google Classroom. (Note: it can be paused and watched in smaller sections)</p> | <p>Watch this video to learn about subtracting within 1,000</p> | <p>Complete Math Task 1 in your Google Classroom; Turn it in for feedback.</p> | <p>Complete Math Task 2 in your Google Classroom and turn it in for feedback.</p> |
| Science/Social Studies | | <p>Go to your Google Classroom and click on the slides under "Science Week of May 4"</p> | | <p>Learn all about Managing Anxious Feelings</p> | |

Sample daily schedule – Elementary students

| Time | M | T | W | Th | F |
|--------------|--|--|--|--|--|
| 8:00 | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast |
| 9:00 | <i>Learning Zone</i> |
| 11:30 | Lunch and Physical Activity |
| 1:00 | Elementary specialists or time to explore something students have always wanted to learn about | Elementary specialists or time to explore something students have always wanted to learn about | Elementary specialists or time to explore something students have always wanted to learn about | Elementary specialists or time to explore something students have always wanted to learn about | Elementary specialists or time to explore something students have always wanted to learn about |
| 2:00 | Independent reading and i-Ready 20 minutes |
| 3:00 | Math practice and i-Ready 20 minutes |