

Weekly Learning Targets



Math: I can compose and decompose numbers within 1,000!



Reading: I can learn about a character's motives by paying attention to his/ her point of view!



Word Work: I can use prefixes and suffixes to understand the meaning of new words! (un- re- and miss-)



Writing: I can write a friendly letter!



Social Studies: I can be mindful and use my strategies to manage my angry feelings.

Weekly Learning Overview

Welcome to another fabulous week of learning in 2nd grade! On the next slide, you will see your learning board for this week. Everything you need for your daily learning is linked on the board. **Please make sure and watch any videos posted BEFORE beginning an assignment.**

PLEASE DO NOT REQUEST ACCESS TO ANYTHING POSTED. If your student is logged in to their everettsd.org account, they will have the access they need. Teachers are getting tons of access request emails. Materials are posted for logged in everettsd.org account access ONLY. Parents do **not** have their own access.

Your *required assignments* for the week are listed here. Make sure you go to your Google Classroom to complete the assignments and turn them in by Friday so your teacher can give you feedback!

- ❑ Watch [this video](#) on how to access your Reach book and other resources on myNGConnect from home!
- ❑ Reading: Watch [this video](#) to learn how to identify a character's motives by paying attention to their point of view and the two options you have for completing for this week's assignment.
- ❑ Math: We have reached the Milestone! Try to do the *math* all by yourself on this week's tasks. If you need an adult's help with the *technology*, that's ok. To review, here are the [adding](#) and [subtracting](#) within 1,000 videos.
- ❑ iReady Math and Reading: 45 minutes per **week each**



Learning Board May 11th-May 15th

	Monday-Class Zoom	Tuesday 	Wednesday-Class Zoom	Thursday 	Friday
Reading (blue) Word Work (purple)	<p>Click here for this week's Reading Overview</p> <p>Click here to learn about identifying a character's motive through their point of view.</p> <p>Click here before taking your Spelling Pre-Test</p>	<p>After watching the Week of 5/11 Comprehension Lesson complete either Option 1 or Option 2 of Character's Motives and turn it in on Google Classroom for feedback</p>	<p>Phonics: Prefixes and Suffixes in your Google Classroom.</p>	<p>Watch this phonics video then complete the spelling page in your Google Classroom.</p>	<p>Watch this grammar video and play along, then play the game in the link in the Google Doc posted in your Google Classroom.</p> <p>Spelling Post-Test</p>
Writing	<p>Day 1: Watch this video to learn about writing a friendly letter to a book character, and brainstorm some interesting book characters you might like to write to. Choose one!</p>	<p>Day 2: Write 1-2 compliments to the character that flow together and that you think will be best for your letter.</p>	<p>Day 3: Brainstorm a list of questions you might like to ask the character you chose. Choose 2-3 and add them to your letter.</p>	<p>Day 4: Write your conclusion, leaving a closing thought for your character and sign your name.</p>	<p>Day 5: Edit and revise as needed before turning in your friendly letter on Google Classroom for feedback. (The letter should be about 6-8 sentences total)</p>
Math	<p>Watch this video to refresh your memory on how to add within 1,000</p> <p>Watch this video to refresh your memory on how to subtract within 1,000</p>	<p>Complete the Math Talk in your Google Classroom.</p>	<p>Complete Math Task 1: Chicken Stories either by printing and submitting a picture or by using the Google Drawings in your Google Classroom; Turn it in for feedback</p>	<p>Complete Math Task 2: Milestone Task either by printing and submitting a picture or by using the Google Drawings in your Google Classroom; Turn it in for feedback.</p>	<p>Play Addition Clash</p>
Science/Social Studies		<p>Try this Mindfulness Activity</p>		<p>Learn all about Managing Anger</p>	

Sample daily schedule – Elementary students

Time	M	T	W	Th	F
8:00	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00	<i>Learning Zone</i>				
11:30	Lunch and Physical Activity				
1:00	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about
2:00	Independent reading and i-Ready 20 minutes				
3:00	Math practice and i-Ready 20 minutes				