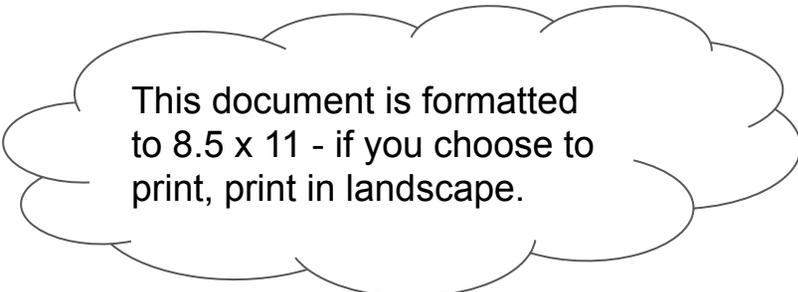


# Week 4/13-17

Hello FVE 5th and  $\frac{4}{5}$  families,



This document is formatted to 8.5 x 11 - if you choose to print, print in landscape.

One piece we heard clearly was a desire to have:

- All activities organized in 1 document
- A “daily” schedule or at least an outline of how a student might complete the important activities while maintaining the 90 minutes of learning per day schedule. Note: you as a family still have the ability to choose when to complete activities

This was our attempt at meeting those two suggestions. This document is organized:

- Page 2: 5th grade and  $\frac{4}{5}$  schedule and includes a big picture outline of the day’s activities. OSPI recommends 4th and 5th graders spend 90 minutes per day on learning activities.
- Page 3-4: Math activities in depth description
- Page 6-7: ELA activities in depth description
- Page 8: Science/Social Studies activities in depth description

The items that will receive teacher feedback this week are:

Math: iReady, Tangy Tuesday, Khan Academy quizzes, Google Classroom simplifying fractions quiz

ELA: AR goals, Context Clues quiz

Sci/SS: Tuesday response (Google assignment) and Push/Pull Google Slide

Most other activities have built in keys or ways of checking student work.

[Ally Nichol](#)

Sci/ Soc. Studes

[Teresa Reynolds](#)

Math

[Hailey Riehl](#)

ELA

[Heather Knouse](#)

$\frac{4}{5}$  Split

	Monday	Tuesday	Wednesday	Thursday	Friday
MATH	Khan video & assignment: Greatest Common Factor  iReady	Tangy Tuesday  Khan multiplying fractions	Math Millionaire game  iReady	Khan - finish and improve greatest common factor and multiplying fractions  Finish Tangy Tue.	Google classroom Quiz - simplifying fractions
ELA	Video - background  Review context clues  Ch 1 "I Survived"	Review figurative language  Ch 2 & 3 "I Survived"	Ch 4, 5 "I survived"  Group share on Google Classroom	Ch 6, 7, & 8 "I Survived"	Ch 9 & 10 "I Survived"  Context Clues Quiz
SCIENCE/ SOC STUDIES	Science: Space distances P1 Video: Solar System 101 & Curiosity	Science: Space distances P2 Respond: Google Classroom	Social Studies: Push/Pull why people move	Social Studies: Push/Pull why people move	Social Studies: 13 colonies doodle notes P1
OTHER	<i>TBD - The district is working on a schedule for Zoom meetings that will span all grade levels. We will keep you updated as we hear more.</i>				

# Science & Social Studies activities overview

(linked on Google Classroom; printables on Google Classroom & Mrs. Nichol's school website) -

## Monday and Tuesday:

Follow along with the overview video on Google Classroom. It is organized by day and will include:

- Solar System 101: <https://safeshare.tv/x/ss5c89517e78479>
- Mars in 1 Minute: Where Does your Curiosity Lead? [Mars in a Minute: Where Does Your Curiosity Lead?](#)
- Part/day 1: Calculate the conversions for the planets' distance from the sun and enter the distances on the [Google form](#).
- Part/day 2: Model the distance for yourself: ideas - use beads on a string OR place pieces of paper down a hallway OR draw it on a sidewalk in chalk OR how will you model the distance? You will need 4.5 m of space to lay it out (just under 15 feet). You can use a ruler throughout or here are sizes for a couple standard items: Across 1 penny is 2 cm, 1 business card or gift card is 9 x 5 cm. Answer the 3 questions - the last will be typed into a Google Classroom assignment for **feedback**.



## Wednesday and Thursday:

- On the Google Slide (google classroom > classwork > Social Studies), read through the first two slides to understand how to complete the mind map. On your page, brainstorm reasons people move, color code each as a push or pull. Next, read about Colonial America at [https://www.ducksters.com/history/colonial\\_america/thirteen\\_colonies.php](https://www.ducksters.com/history/colonial_america/thirteen_colonies.php) or (if needed; additional information) [http://www.americaslibrary.gov/jb/colonial/jb\\_colonial\\_subj.html](http://www.americaslibrary.gov/jb/colonial/jb_colonial_subj.html) and record 3 reasons people came to the colonies. I will check through for **feedback**.



## Friday:

- Download/print the Doodle notes or set up a section in your notebook for notes. Watch the video presentation on Google Classroom to complete the Doodle Notes. Want another view right away? Look through this [Scholastic resource](#)

**Science Objective for this week:** Create a scaled model in order to determine distances between planets and infer why scientists would want to explore Mars.

**Social Studies objective for this week:** Read and take notes on the 13 colonies to determine reasons why people colonized North America and some similarities and differences between the 13 original colonies (will continue with this next week).