

## ELA Lessons for Week of April 13<sup>th</sup> – April 17<sup>th</sup>

**The what for the week:** This week we will start a mini unit about tsunamis. As part of this unit you will listen to and complete a reading activity packet on the book “I survived the Japanese Tsunami”, which we will begin this week. **For each day this week please go through and complete each learning activity in the order that they are listed.** Each day’s worth of lessons should take about 30 minutes to complete.

### Learning Goals for the week:

- ✓ Understand and practice how to use context clues to determine the meaning of unknown words
- ✓ Identify figurative language and understand their meanings
- ✓ Make inferences about main characters in the story using evidence to support your thinking
- ✓ Summarize a chapter of a text
- ✓ Determine Cause and Effect

**NEW AR GOALS:** Please set new AR goals for the month of April! This should be a **minimum of 1 chapter book and 1 NF book** (NF books can be found on GetEpic 😊)



## Monday

**Materials & Resources:** Computer – to access BrainPop, GetEpic & Google Classroom, ELA spirals (or paper of some kind)

**Part 1: Building Background:** In preparation for reading “I Survived the Japanese Tsunami” view the National Geographic video using the following link: <https://video.nationalgeographic.com/video/news/00000144-0a26-d3cb-a96c-7b2f4fde0000>

- As you watch write down some of the effects/impacts you see that the tsunami had on Japan – do this in your ELA spiral where you put reading activities, or you can use any piece of paper.
- Post and share one effect you saw that surprised you on Google Classroom (See the post that say’s Tsunami Effects/Impacts)

**Part 2: Review context clues:** This will help you while reading and completing the vocabulary activity in the “I Survived the Japanese Tsunami” comprehension packet.

- Brainpop Login: FabFalcons2020 Password: FabFalcons2020**
- Watch the short context clues video for review**  
<https://www.brainpop.com/english/studyandreadingskills/contextclues/>
- Test your knowledge by taking the quiz**

**Part 3: Start listening to “I survived the Japanese Tsunami” on GetEpic. Your teacher should have assigned the book to you under her classroom code.**

- Before you listen, if you can print the “I Survived...” Novel Activities Packet. If you can’t, you can simply write your answers in your ELA spirals or on any paper or notebook that you have. You can also try typing them in the google doc.
- Listen to chapter 1.
- Complete the activities from the packet that apply to chapter 1 – Chapter summary with sketch, Vocabulary, add any character traits, (NOTE: Skip the Figurative language questions for today only! You will complete the questions for chapter 1 tomorrow.)

## Tuesday

### Part 1: Figurative Language/Author's Message:

- Read and Review the Google Docs slides about figurative language and author's craft.
- At the end of the slide show are images – try and create your own figurative language sentences to match the image. This will help you answer the figurative language questions in the “I Survived...” packet.
- Log in to google classroom to find the figurative language google slide assignment
- View/Listen to one of the following figurative language songs from YouTube:
  - <https://www.youtube.com/watch?v=98l2gZh-2X0>
  - <https://www.youtube.com/watch?v=AnGXGalpQQU&list=PLfbydr9aUsPt9jyLkPob2yIsXUFagxgNS&index=2>
  - <https://www.youtube.com/watch?v=a1J-4gVswhk&list=PLfbydr9aUsPt9jyLkPob2yIsXUFagxgNS&index=1>

### Part 2: Continue listening to “I survived the Japanese Tsunami” on GetEpic.

- Listen to chapter 2 and 3.
- Stop at the end of each chapter to complete the activities from the packet that apply to chapter 2/3 –
  - ✓ Chapter summary with sketch
  - ✓ Complete Vocabulary for chapter
  - ✓ Answer chapter figurative language questions
  - ✓ Add any character traits learned with evidence

## Wednesday

### Part 1: Continue listening to “I survived the Japanese Tsunami” on GetEpic:

- Listen to chapter 4,5,6.
- Stop at the end of each chapter to complete the activities from the packet that apply to chapters 4&5
- Chapter summary with sketch \*\*\*Complete Vocabulary for chapter \*\*\*Answer chapter figurative language questions \*\*\*Add any character traits learned with evidence

### Part 2: Group Share out on Google Classroom

- In google classroom post one inference you've made about the main character Ben and the evidence from the text to support your thinking for **feedback**.

## Thursday

### Continue listening to “I survived the Japanese Tsunami” on GetEpic:

- Listen to chapter 6,7,8.
- Stop at the end of each chapter to complete the activities from the packet that apply to chapters 6,7,8
- Chapter summary with sketch \*\*\*Complete Vocabulary for chapter \*\*\*Answer chapter figurative language questions \*\*\*Add any character traits learned with evidence

## Friday

### Part 1: Continue listening to “I survived the Japanese Tsunami” on GetEpic:

- Listen to chapter 9&10.
- Stop at the end of each chapter to complete the activities from the packet that apply to chapters 9&10
- Chapter summary with sketch \*\*\*Complete Vocabulary for chapter \*\*\*Answer chapter figurative language questions \*\*\*Add any character traits learned with evidence

## Part 2: Context Clues Quiz on Google Classroom

- Complete the google form/quiz on determining the meaning of words using context clues. This is to help provide **feedback**.
- DON'T FORGET to hit SUBMIT when finished 😊