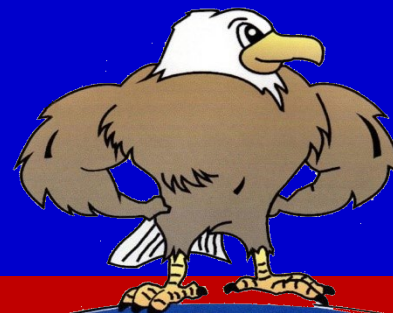


# Monroe Eagle News

MONROE ELEMENTARY SCHOOL NEWSLETTER

November 2020

VOLUME 4, ISSUE 3



## From the Principal

Greetings, Monroe families.

It is hard to believe November is already upon us! Our Eagles are doing an AMAZING job adapting to remote learning. They are working hard and completing their work on live class Zoom sessions and also during independent work time. Students should also be completing their iReady lessons, attending their specialist classes, and meeting in small groups with their teacher when assigned. If you need assistance with any aspect of remote learning, please do not hesitate to reach out to your child's teacher or to me directly so we can problem solve together. I am proud of the creative ways our teachers and staff are connecting with our students and appreciate being a part of this community.

While much has changed since this time last year, we are trying to provide some normalcy by continuing to hold popular events. I would like to thank the PTA for reimagining Pumpkin Night. The drive thru event was a wonderful way to celebrate fall and see our families – even from afar. We are also thankful to those of you who were able to donate to our food drive to help support our Monroe families. If you need assistance from our food bank, please contact our Office Manager by email at [BLewis2@everettsd.org](mailto:BLewis2@everettsd.org).

Another event we will have in a different way this year is our Veteran's Day assembly, which will be held virtually on **November 10**. We are sad that we cannot honor our veterans in person; however, this virtual gathering will give us the opportunity to express how profoundly grateful we are to all the veterans who have served or are currently serving our country. Be sure to check your teacher's Canvas page for more details as the date gets closer.

Finally, in the spirit of building community and making connections – especially during a time when we need that more than ever – our PTA and Natural Leaders groups are looking for additional volunteers to think of new ways to support our students and families. A growing membership means more of our community is heard and represented. For more information, you can find links to both groups through our [website](#) under the *Parents* tab.

I wish you all a safe and Happy Thanksgiving!

Kind Regards,

Heather Paddock, principal

**Heather Paddock**  
Principal

**Monroe Elementary School**  
10901 27th Ave. SE  
Everett, WA 98208  
[www.everettsd.org/monroe](http://www.everettsd.org/monroe)  
[@EPS\\_Monroe](#)

### **November 2-6**

Conferences ~~canceled~~ – held Sept. 9-15 instead. Regular school hours.

### **November 10**

Virtual Veteran's Day Assembly

### **November 11**

No School – Veteran's Day

### **November 12**

Virtual Lifelong Learner Awards  
Grades 4 & 5 @ 12:10 pm  
Grades K & 1 @ 12:50 pm  
Grades 2 & 3 @ 2:00 pm

### **November 12**

PTA Meeting via Zoom @ 6:30 pm

### **November 25**

Early Release @ 12:20 pm

### **November 26-27**

No School – Thanksgiving Break

#### **NEXT MONTH**

### **December 10**

Lifelong Learner Awards TBD

### **December 21 – January 1**

No School – Winter Break



## Monroe Messages

### English Learning Corner with Mrs. Perkins/ *Rincón de aprendizaje de inglés con la Sra. Perkins*

If your student is an English Learner, they may be eligible for extra supports. At Monroe Elementary, your student may qualify for an Imagine Language and Literacy license and Pre-Teach Small Groups.

**Imagine Language and Literacy** is an online tool for English learners to use in place of iReady. IL&L accelerates English learning through oral language, academic vocabulary, reading, and strategic first-language support. Students who have IL should spend 20-30 minutes per day using the program.

**Pre-Teach Small Groups** are a support for English Learners in which they receive 20 minutes of instruction with a teacher that pre-teaches language and vocabulary they will be using in their own classroom. Pre-Teach uses the REACH curriculum, which corresponds to the student's grade level REACH for Reading curriculum, so that Pre-Teach prepares students for the material that they will be learning in English, reading, and writing in class.

If you have specific questions about what English Learning looks like for your student, please reach out to Mackenzie Perkins, the English Learner coach, at x7336 or [mperkins@everettsd.org](mailto:mperkins@everettsd.org).

*Si su estudiante es un aprendiz de inglés, puede ser elegible para apoyos adicionales. En la escuela primaria Monroe, su estudiante puede calificar para una licencia de Imagine Language and Literacy y pre-enseñar a grupos pequeños.*

*Imagine Language and Literacy es una herramienta en línea que los estudiantes de inglés pueden usar en lugar de iReady. IL&L acelera el aprendizaje del inglés a través del lenguaje oral, vocabulario académico, lectura y apoyo estratégico en el primer idioma. Los estudiantes que tienen IL deben pasar de 20 a 30 minutos por día usando el programa.*

*Los grupos pequeños de pre-enseñanza son un apoyo para los estudiantes de inglés en los que reciben 20 minutos de instrucción con un maestro que les enseña previamente el lenguaje y el vocabulario que usarán en su propia clase. Pre-Teach utiliza el plan de estudios REACH, que corresponde al plan de estudios REACH for Reading del nivel de grado del estudiante, de modo que Pre-Teach prepara a los estudiantes para el material que aprenderán en inglés, lectura y escritura en clase.*

*Si tiene preguntas específicas sobre cómo es el aprendizaje del inglés para su estudiante, comuníquese con Mackenzie Perkins, la entrenadora de estudiantes de inglés, al x7336 o [mperkins@everettsd.org](mailto:mperkins@everettsd.org).*

### Attendance Matters!

We know some absences are unavoidable even in this virtual environment, but keeping kids in school matters. Attending school regularly helps children feel better about school—and themselves. Start building this habit in elementary school so they learn right away that going to school on time and every day is important. Good attendance will help children do well in high school, college, and at work. If your child is unable to participate in their daily schedule, they are considered absent. Please remember when this occurs, the school needs to be notified within 30 days to excuse any absences. To report an absence, please email [MOEAttendance@everettsd.org](mailto:MOEAttendance@everettsd.org). If email is not possible, please leave a message on our attendance line at (425) 385-7305.

#### *The Eagle is Landing in...*

Each month, Natural Leaders will spotlight a different country that is represented by our Monroe community. Thanks to the Muchira family, we are learning about Kenya!



There are 42 ethnic groups in Kenya, each with its different language and customs.

Kenya's national languages are Swahili and English.

Kenya is also home to 25,000 animal species, protected by national reserves.

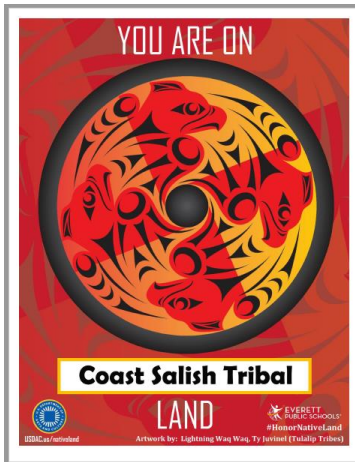
Visit the [Natural Leaders site](#) to learn more!



## Native American History Month

November is Native American History Month. What started at the turn of the century as an effort to gain a day of recognition for the significant contributions the first Americans made to the establishment and growth of the U.S., has resulted in a whole month being designated for that purpose.

## Land acknowledgement



In the district's sustained work to build a culture of inclusive belonging for students, teachers, staff and the community, we join local, state, national and international efforts to acknowledge Native land.

According to the U.S. Department of Arts and Culture, "In countries such as Canada, New Zealand and Australia, it is commonplace, even policy, to open events and gatherings by acknowledging the traditional Indigenous inhabitants of that land." Our Equity & Access Department encourages opening school and district events with this impactful Native land acknowledgment:

*"We respectfully acknowledge that we gather today on the traditional lands of the Coast Salish Peoples, who have lived in the Salish Sea basin, the San Juan Islands, and the North Cascades watershed since time immemorial. You are on Coast Salish Tribal Land."*

Learn more at Everett Public Schools Equity & Access [webpage](#) or at [www.usdac.us/nativeland](http://www.usdac.us/nativeland).

## Daylight Saving Time Ends

November 1, 2020, Daylight Savings Time Ends and we "fall back" one hour.



## Remember to vote Nov. 3

Remember to deliver your ballot to a ballot drop box near you or put it in the mail by Nov. 3 – postage is not required for ballots.



## School performance report

Our school's performance report is available online on each school's website. More information is available on the [Office of Superintendent of Public Instruction website](#). Click on "State Report Card" and select Everett from the list of districts.

## Let's Connect

You are invited to connect with district leaders and engage in conversation on November 16 from 5-6 p.m. (topic to be determined). We want to hear from you and hope you can attend a zoom meeting to share your thoughts. Please check your email for an invitation to connect with your school's regional superintendent and other district leaders. Be sure to check your email, RSVP required to receive the link for the zoom meeting. Let's Connect!



## Childcare Support

Snohomish County is offsetting a portion of childcare costs, in partnership with two nonprofits through the Coronavirus Aid, Relief, and Economic Security (CARES) Act.

In cooperation with the Boys & Girls Clubs of Snohomish County and YMCA – Snohomish County, please [share this information](#) and visit their [FAQs](#) page and [Child Care Locator Map](#).



## Is your family prepared?



[Snohomish County Emergency Management](#) has helpful online resources to help you create, and practice emergency response plans with your family and neighborhood in preparation for bad weather.

## Social Media Directory

Follow our social media sites including school pages, district pages, teachers, clubs, and student groups. Stay connected to learn all the latest news!

Not sure your school has social media? Visit our [social media directory](#) for a list of accounts.



## Online safety tips

- Keep the computer in a busy area of your home.
- Use an app to keep an eye on your child's online activity on their device.
- Talking about cyberbullying; ask if someone they know has been a victim. Ask if they have been victimized.
- Set up email and social media accounts with your children. Know their screen names and passwords and explain the reasons for not including any personal information in profiles.



Know who is in the “buddy lists.” Get to know the cyberfriends as well as you do those who visit your home. Parents and guardians may find the following resources helpful to begin a conversation about the dangers of engaging in cyberbullying and how to stay safe online:

- [Stop Bullying Now](#)
- [Ms. Parry’s Guide to Correct Online Etiquette](#)
- [Common Sense Media](#)



Find out what Everett Public Schools students learn about digital citizenship on the district [Learning Management Services website](#).

## FAFSA season has begun!

*Free Application for Federal Student Aid* (FAFSA) is an office of the U.S. Department of Education. FAFSA coordinates with postsecondary schools and financial institutions to help students and families pay for college. Watch for FAFSA completion events happening around the district. Find more information at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).



3900 Broadway  
 Everett, WA 98201  
 425-385-4000  
[www.everettsd.org](http://www.everettsd.org)

• **Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:**

• **Title IX/Civil Rights Compliance Officer:**

• Mary O'Brien  
 • 425-385-4106  
 • [MO'brien@everettsd.org](mailto:MO'brien@everettsd.org)  
 • PO Box 2098  
 • Everett, WA 98213

**Section 504 Coordinator:**

Dave Peters  
 425-385-4063  
[DPeters@everettsd.org](mailto:DPeters@everettsd.org)  
 PO Box 2098  
 Everett, WA 98213

**ADA Coordinator:**

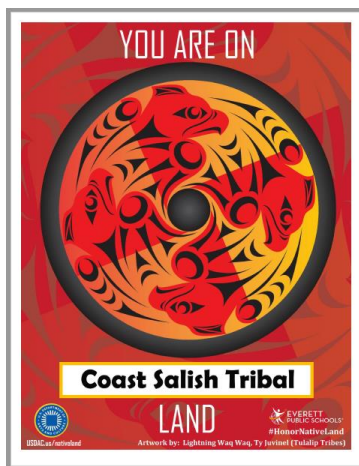
Randi Seaberg  
 425-385-4104  
[RSeaberg@everettsd.org](mailto:RSeaberg@everettsd.org)  
 PO Box 2098  
 Everett, WA 98213



## Mes de la Historia de los Indígenas Americanos

El mes de noviembre es el mes de la historia de los indígenas americanos. Lo que inició al inicio del siglo como un esfuerzo para obtener un día de reconocimiento por las significantes contribuciones hechas por los pueblos originarios americanos al establecimiento del crecimiento de los Estados Unidos, ha resultado en un mes completo designado para ese propósito.

### Reconocimiento territorial



En el trabajo sostenido del distrito para construir una cultura de pertenencia inclusiva para los estudiantes, maestros, personal y la comunidad, nos unimos a los esfuerzos locales, estatales, nacionales e internacionales para reconocer las tierras indígenas.

De acuerdo al departamento de artes y cultura de los Estados Unidos, “En países como Canadá, Nueva Zelanda y Australia, es habitual, incluso una política, el abrir eventos y reuniones para reconocer a los habitantes tradicionales indígenas de esa tierra”. Nuestro departamento de Equidad y Acceso exhorta abrir los eventos escolares y del distrito con este reconocimiento de tierra indígena poderoso:

*“Reconocemos respetuosamente que estamos reunidos el día de hoy en las tierras tradicionales de las Personas de la Costa Salish, que han vivido en la Cuenca del Mar*

*Salish, las Islas San Juan y la Cuenca de las Cascadas del Norte desde tiempos inmemorables. Usted está en territorio de la Tribu de la Costa Salish (Coast Salish Tribal Land).”*

Entérese más en [página web](#) de Equidad y Acceso de las Escuelas Públicas de Everett o en [www.usdac.us/nativeland](http://www.usdac.us/nativeland).

### Se termina el horario de verano

El 1 de noviembre de 2020, el horario de verano se termina y retrasamos el reloj una hora.



### Recuerde votar el 3 de noviembre

Recuerde entregar su boleta en una urna buzón para boletas de votos cerca de usted o enviarla por correo antes del 3 de noviembre. No se requiere de estampillas postales para enviar las boletas.



### Reporte de desempeño escolar

Nuestro reporte de desempeño escolar está disponible en línea en cada uno de los sitios web escolares. Para más información visite [El sitio web de la oficina del Superintendente de Instrucción Pública](#). Haga clic en “State Report Card” y seleccione “Everett” de la lista de distritos.

### Conectémonos

Está invitado a conectarse con los líderes del distrito y participar en una conversación el 16 de noviembre de 5-6pm (el tema está por definirse). Queremos escuchar de ustedes y esperamos que pueda asistir a esta reunión vía Zoom para que comparta sus opiniones e



ideas. Por favor revise recibir una invitación en su e-mail para que se conecte con el superintendente escolar regional y otros líderes escolares. Asegúrese de verificar su e-mail. Se requiere que confirme su asistencia para que reciba la liga a la junta en Zoom. ¡Conectémonos!

## Apoyo al cuidado infantil

El condado de Snohomish está compensando una parte de los costos del cuidado infantil en conjunto con dos organizaciones sin fines de lucro a través del paquete de estímulo económico por el Coronavirus conocido como “la ley CARES”

En cooperación con los clubs de “Boys & Girl” del condado de Snohomish y el YMCA del condado de Snohomish, por favor [comparta esta información](#) y visite sus página de [preguntas comunes](#) y el [mapa localizador de cuidados infantiles](#).



## ¿Está su familia preparada?



[El departamento de manejo de emergencias del condado de Snohomish](#) (Snohomish County Emergencia Management) tiene recursos de mucha ayuda para crear y practicar planes de respuesta de emergencia con su familia y sus vecinos en preparación al mal estado del clima.

## Directorio de redes sociales

Siga nuestros sitios de redes sociales incluyendo páginas escolares y distritales, maestros, clubs y grupos estudiantiles. ¡Permanezca conectado para enterarse de todas las últimas noticias!

¿No está seguro si su escuela tiene redes sociales? Visite nuestro [directorio de redes sociales](#) para consultar la lista de cuentas.



## Consejos de seguridad en línea

Mantenga la computadora en un área ocupada de su hogar.

- Use una aplicación para vigilar las actividades de su hijo/a en línea en su dispositivo.



- Platiquen sobre el ciberbullying. Pregúnteles si conocen a alguien que haya sido víctima. Pregúnteles si han ellos sido víctimas.
- Establezca cuentas de email y redes sociales con sus hijos. Conozca los nombres en sus pantallas y contraseñas y explique las razones de no incluir información personal en sus perfiles.

Conozca quién está en la “lista de amigos”. Conozca a los amigos cibernéticos de sus hijos, así como los que visitan su hogar. Los padres y tutores legales pueden encontrar de gran ayuda los siguientes recursos para iniciar una conversación sobre los peligros de participar en un bullying cibernético y cómo permanecer seguros en línea.

- [Detenga el bullying ahora](#)
- [Guía de etiqueta correcta en línea de Ms. Parry](#)
- [Sentido común en las redes](#)



Averigüe lo que los alumnos de las Escuelas Públicas de Everett aprenden sobre el civismo digital en el sitio web del distrito de [Servicios de Gestión del Aprendizaje](#).

## ¡La temporada de FAFSA ha comenzado!

La oficina de solicitud gratuita para la ayuda federal de estudiantes “Free Application for Federal Student Aid” (FAFSA) es una oficina que coordina a las escuelas de educación superior y a las instituciones financieras para ayudar a los estudiantes y sus familias a que paguen la universidad. Estén atentos a los eventos de finalización del FAFSA que ocurren en todo el distrito. Encuentre más información en [www.fafsa.ed.gov](http://www.fafsa.ed.gov).



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Las escuelas públicas de Everett no discriminan en ninguno de sus programas o actividades por sexo, raza, credo, religión, color, país de origen, edad, estado veterano o militar, orientación sexual, expresión de género o identidad, discapacidad, o el uso de perros guía entrenados o animales de servicio, y provee con acceso equitativo a los Boy Scouts y a otros grupos juveniles designados. Los siguientes empleados han sido designados para gestionar las preguntas y quejas de presuntos actos de discriminación.

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