



Welcome to the Band Room

MICHAEL LUNDQUIST, M.M. NBCT

DIRECTOR OF BANDS, JACKSON HIGH SCHOOL

Mr. Michael Lundquist

- ▶ Bachelor's of Music Education, Master's in Conducting, NBCT
- ▶ Professional Freelance Trumpet Player
- ▶ Principal Trumpet of the Seattle Rock Orchestra
- ▶ Notable Groups or people I have performed with: Sir Mix-A-Lot, Allen Stone, Josiah Johnson(formerly of The Head and the Heart), DRAM/Shelley, Stewart Copeland (The Police), Breaks and Swells, Jim Cutler Jazz Orchestra, and a host of local artists, classical and other ensembles.
- ▶ Wife, Cassi is a music & gymnastics teacher and we have two kids, Eric(8) and Leora(6) at Mill Creek Elementary.

Program Description and Ethos

The JHS Band Program is dedicated to providing an extraordinary music education for all students within our community.

- ▶ Serving over 150 students, the JHS Band Program aims to equip students for success at the collegiate level musically, socially, and academically. Through music, students learn and develop traits that are essential for a well-rounded life full of depth and meaning. Band students are held to a high standard. The JHS Band Program is a safe place that fosters individual growth, which strengthens group performances.
- ▶ We are creating a Band Council of students who will provide feedback to Mr. Lundquist and will serve to take on leadership roles in the Band Program. In addition, they will be tasked with planning Band social events.

Canvas and Online Resources

- ▶ My teacher website has a basic assortment of info about the program and performance dates, including the handbook and syllabus for each class. Handbook and syllabus hard copies were reviewed digitally in class. All docs also on Canvas.
- ▶ All assignments and resources accessible through Canvas. If you don't see something, check Pages and "View all pages"
- ▶ Canvas resources will be updated very soon.



Band Performances

- ▶ All current performance dates are available on my website calendar and on the Band Events document. Hard copies are available by the door.
- ▶ Band is a performance-based academic class. Daily class rehearsals are structured to prepare for upcoming performances. Each band is a team that relies on every individual player to be present.
- ▶ We do not “bench” players in a band, every student is essential to our success. Band is a year-long commitment, each event & performance has been scheduled in advance to allow for ample planning time by students and families.
- ▶ Students who are involved in extracurricular activities and athletics are expected to communicate our band performance dates in advance with their advisors/coaches.
- ▶ Students who work during the school year are expected to communicate our band performance dates in advance to their employers.
- ▶ Parents are expected to consider our band performance dates when scheduling orthodontic procedures, doctors appointments, etc. The week of a band performance may not be the best time for a student to miss rehearsals to get their braces tightened or wisdom teeth extracted.
- ▶ Our top performance ensembles (Jazz Band I and Honors Wind Ensemble) are no different from varsity sports. Students and parents need to commit to every performance. In a given sports season athletes may have 10-12 games, the band “season” is all year with our performances spread out.

Band Grading

The Jackson HS Grading Policy is 80% assessment and 20% “practice work.”

- ▶ “Practice Work” will be defined as professionalism. (i.e. attendance, preparedness, actively involved, respect for self/peers/director/guests, etc.).
- ▶ Assessments are performance-based. Our primary focus during distance learning will continue to be individual performance & musical skill building.
 - ▶ Individually, students will regularly demonstrate their progress through a series of scales and musical excerpts. This can be informal in-class, or formal recordings submitted for grade.
 - ▶ Grading will be based on student progress through individual skills.
 - ▶ In addition to regular performance assessments, students will also create a digital portfolio where they will upload recordings of themselves performing the skills assigned for their quarter jury assessment. This is a larger project that will be completed over the course of 6 months:

Band Grading, continued

JHS Band Student Jury Assessments:

9th Grade Goal: Pass White Level

10th Grade Goal: Pass Silver Level

11th Grade Goal: Pass Black Level

12th Grade Goal: Pass: Green Level

Level	Chromatic	Etude	Historic Melody
White (all students start here)	1 Octave Quarter = 80	Instrument-Specific Beginner Etude/Excerpt	We Shall Overcome*
Silver (have passed White)	1 Octave Quarter = 100	Instrument-Specific Intermediate Etude/Excerpt	Ciao Bella*
Black (have passed White, Silver)	2 Octaves Quarter = 120	Instrument-Specific Advanced Etude/Excerpt	Prelude 3 by Clara Schumann*
Green (have passed White, Silver Black)	2 Octaves Quarter = 140	Instrument-Specific Advanced Etude/Excerpt	Maliseet Love Song*

*Students will research the historical and cultural relevance of the melodies/composers. The historic melodies are subject to change.

Band Boosters and Volunteers

The Jackson HS Band Boosters is an integral part of our success!

- ▶ Please consider getting involved in an active role or as we need volunteers.
- ▶ JHS Music and Arts Boosters Executive Board Meeting will be held very soon with at-large Band Booster meeting to be planned shortly thereafter.

We will need help in the following ways:

- ▶ Jazz Festival Organization and Volunteers. Event date Saturday, December 2nd.
- ▶ **Vancouver Trip Fundraising:** Details to come very soon. Tentative, awaiting District approval.
- ▶ General Fundraising to support purchases for the band program, fees for hiring instrument coaches and clinicians.
- ▶ Volunteers for organizing for events and general help with band program organization.

First Fundraiser of the Year!

- ▶ We are launching our music department-wide fundraiser with Butter Braids on October 9th.
- ▶ Orders will be due by October 30th
- ▶ Order pickup will be November 6th after school.

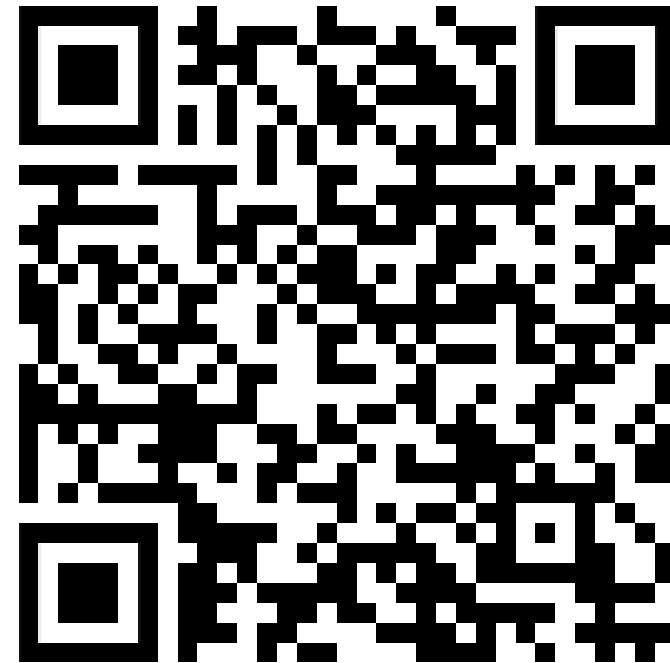


Here are two immediate ways to help:

Booster Contact Form



Band Wish List



First Field Trip – October 5th

- ▶ All JHS Jazz and Band students are welcome.
- ▶ Hear the illustrious Lincoln Center Jazz Orchestra in-person at the Paramount Theatre in Seattle.
- ▶ 7:30pm, October 5th.
- ▶ Students meet in the JHS Band room at 5pm. Transportation via school bus.
- ▶ Cost: \$25 per person.
- ▶ District Approved Chaperones or staff are welcome to join us.

Communication

Please feel free to contact me at any time:

Michael Lundquist

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425-385-7103

Thank you!